



## **QUALIFICATION FILE**

### **Fabric Cutter**

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For TOT ☐ For TOA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

**NCRF/NSQF Level: 2.5**

**Submitted By:**

**Apparel, Made-ups & Home Furnishing Sector Skill Council**

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## Section 1: Basic Details

1.	Qualification Name	Fabric Cutter							
2.	Sector/s	Apparel							
3.	Type of Qualification: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: QG-03-AP-01763-2024-V1.1-AMHSSC, Version 3.0	Qualification Name of existing/previous version: Fabric Cutter						
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA							
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	QG-2.5-AP-03573-2025-V2-AMHSSC, Version 4.0	6. NCRF/NSQF Level: 2.5						
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate							
8.	Brief Description of the Qualification	The Fabric Cutter (apparel, made-ups and home furnishing) is responsible for bulk cutting with precision of fabrics manually or with the help of electrically operated fabric cutter keeping the pattern placement on the marker and various markings and specifications like style number, name, notches, etc. in mind. Effectively and efficiently monitor the entire cutting process as per specifications and standards.							
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	<b>a. Entry Qualification &amp; Relevant Experience:</b> <b>b.</b> <table border="1"> <tr> <td>Grade 5<sup>th</sup> pass</td> <td>4.5 year relevant experience</td> </tr> <tr> <td>Ability to read and write</td> <td>6 year relevant experience</td> </tr> <tr> <td>Previous Qualification at NSQF Level 2</td> <td>0.5 years relevant experience</td> </tr> </table> <b>c. Age: 18 years</b>		Grade 5 <sup>th</sup> pass	4.5 year relevant experience	Ability to read and write	6 year relevant experience	Previous Qualification at NSQF Level 2	0.5 years relevant experience
Grade 5 <sup>th</sup> pass	4.5 year relevant experience								
Ability to read and write	6 year relevant experience								
Previous Qualification at NSQF Level 2	0.5 years relevant experience								
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCRF))	10	11. Common Cost Norm Category (I/II/III) (wherever applicable): <b>Category I</b>						
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA							

13.	<b>Training Duration by Modes of Training Delivery</b> ( <i>Specify Total Duration as per selected training delivery modes and as per requirement of the qualification</i> )	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended <table border="1" data-bbox="952 167 2049 343"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>90</td> <td>180</td> <td>30</td> <td>0</td> <td>300</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <i>(Refer Blended Learning Annexure for details)</i>					Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	90	180	30	0	300	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																			
Classroom (offline)	90	180	30	0	300																			
Online																								
14.	<b>Aligned to NCO/ISCO Code/s</b> ( <i>if no code is available mention the same</i> )	<b>NCO-2015/7532.0700</b>																						
15.	<b>Progression path after attaining the qualification</b> ( <i>Please show Professional and Academic progression</i> )	<b>Cutting Supervisor</b>																						
16.	<b>Other Indian languages in which the Qualification &amp; Model Curriculum are being submitted</b>	<b>Hindi</b>																						
17.	<b>Is similar Qualification(s) available on NQR-if yes, justification for this qualification</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																						
18.	<b>Is the Job Role Amenable to Persons with Disability</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability: NA																						
19.	<b>How Participation of Women will be Encouraged</b>	<b>Skilled women workforce will find jobs with organised apparel exporters, manufacturers.</b>																						
20.	<b>Are Greening/ Environment Sustainability Aspects Covered</b> ( <i>Specify the NOS/Module which covers it</i> )	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																						
21.	<b>Is Qualification Suitable to be Offered in Schools/Colleges</b>	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																						
22.	<b>Name and Contact Details of Submitting / Awarding Body SPOC</b> ( <i>In case of CS or MS, provide details of both Lead AB &amp; Supporting ABs</i> )	Name: Amit Singh, Email: <a href="mailto:jdgs@sscammh.com">jdgs@sscammh.com</a> , Contact No.: 09599929121 Website: <a href="http://www.sscammh.com">www.sscammh.com</a>																						
23.	<b>Final Approval Date by NSQC: 18/02/2025</b>	<b>24. Validity Duration: 36 Months</b>			<b>25. Next Review Date 18/02/2028</b>																			

## Section 2: Module Summary

### NOS/s of Qualifications

(In exceptional cases these could be described as components)

### Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

**Th.**-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1	Plan and Prepare for process of cutting fabrics as per the job card received.	AMH/N1510 V 3.0	Core	2.5	3	15	75	0	0	90	15	60	0	10	85	21%
2	Cut fabrics as per plan received from production planning	AMH/N1511 V 3.0	Core	2.5	3	18	42	30	0	90	20	70	0	10	100	25%
3	Maintain health, safety and security in the cutting workplace with Gender and PwD Sensitization	AMH/N1512 V 3.0	Core	2.5	1	15	15	0	0	30	11	39	0	5	55	14%
4	Maintain work area, tools and machines	AMH/N0102 V 16.0	Non-Core	2.5	1	15	15	0	0	30	14	49	0	7	70	18%
5	Comply with industry, regulatory, organizational requirements and Greening of Job Roles	AMH/N0104 V 22.0	Non-Core	2.5	1	15	15	0	0	30	20	10	0	10	40	10%
6	Employability Skills	DGT/VSQ/N0101 V 1.0	Non-Core	2	1	12	18	0	0	30	20	30	0	0	50	12%
Duration (in Hours) / Total Marks					10	90	180	30	0	300	100	258	0	42	400	100%

## Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

**Minimum Pass Percentage – Aggregate at qualification level: 50 %** (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

**Minimum Pass Percentage – NOS/Module-wise: NA %** (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

## Section 3: Training Related

1.	<b>Trainer's Qualification and experience in the relevant sector (in years)</b> (as per NCVET guidelines)	High School with 6 Year relevant industry experience in Cutting OR Senior Secondary with 5 Year of relevant industry experience in Cutting OR Diploma with 4 Year of relevant industry experience in Cutting OR Graduation with 3 Year of relevant industry experience in Cutting OR Post graduate diploma with 2 Year of relevant industry experience in Cutting OR Post Graduate with 1 Year of relevant industry experience in Cutting
2.	<b>Master Trainer's Qualification and experience in the relevant sector (in years)</b> (as per NCVET guidelines)	Diploma with 4 Year of relevant industry experience in Cutting OR Graduation with 3 Year of relevant industry experience in Cutting OR Post graduate diploma with 2 Year of relevant industry experience in Cutting OR Post Graduate with 1 Year of relevant industry experience in Cutting
3.	<b>Tools and Equipment Required for Training</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure) Refer Annexure
4.	<b>In Case of Revised Qualification, Details of Any Upskilling Required for Trainer</b>	NA

## Section 4: Assessment Related

1.	<b>Assessor's Qualification and experience in relevant sector (in years)</b> <i>(as per NCVET guidelines)</i>	ITI with 4 Year of relevant industry experience in Cutting OR Diploma with 4 Year of relevant industry experience in Cutting OR Graduation with 3 Year of relevant industry experience in Cutting OR Post graduate diploma with 2 Year of relevant industry experience in Cutting OR Post Graduate with 1 Year of relevant industry experience in Cutting
2.	<b>Proctor's Qualification and experience in relevant sector (in years)</b> <i>(as per NCVET guidelines)</i>	ITI with 4 Year of relevant industry experience in Cutting OR Diploma with 4 Year of relevant industry experience in Cutting OR Graduation with 3 Year of relevant industry experience in Cutting OR Post graduate diploma with 2 Year of relevant industry experience in Cutting OR Post Graduate with 1 Year of relevant industry experience in Cutting
3.	<b>Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years)</b> <i>(as per NCVET guidelines)</i>	ITI with 4 Year of relevant industry experience in Cutting OR Diploma with 4 Year of relevant industry experience in Cutting OR Graduation with 3 Year of relevant industry experience in Cutting OR Post graduate diploma with 2 Year of relevant industry experience in Cutting OR Post Graduate with 1 Year of relevant industry experience in Cutting
4.	<b>Assessment Mode</b> <i>(Specify the assessment mode)</i>	<b>Offline</b>
5.	<b>Tools and Equipment Required for Assessment</b>	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

## Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	<b>Latest Skill Gap Study (not older than 2 years) (Yes/No):</b> Yes
2.	<b>Latest Market Research Reports or any other source (not older than 2 years) (Yes/No):</b> Yes
3.	<b>Government /Industry initiatives/ requirement (Yes/No):</b> Yes
4.	<b>Number of Industry validation provided:</b> 30
5.	<b>Estimated nos. of persons to be trained and employed:</b> 1400
6.	<b>Evidence of Concurrence/Consultation with Line Ministry/State Departments:</b> <i>Ministry Of Textiles is Line Ministry of AMHSSC.</i> If "No", why: NA

## Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	<b>Annexure:</b> NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	NCrf/NSQF level justification based on NCrf level/NSQF descriptors
2.	<b>Annexure:</b> List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	List of tools and equipment relevant for qualification
3.	<b>Annexure:</b> Detailed Assessment Criteria <i>(Mandatory)</i>	Detailed Assessment Criteria
4.	<b>Annexure:</b> Assessment Strategy <i>(Mandatory)</i>	Assessment Strategy
5.	<b>Annexure:</b> Blended Learning <i>(Mandatory, in case selected Mode of delivery is "Blended Learning")</i>	Offline Learning Mode
6.	<b>Annexure:</b> Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	NA
7.	<b>Annexure:</b> Acronym and Glossary <i>(Optional)</i>	Acronym and Glossary
8.	<b>Supporting Document:</b> Model Curriculum <i>(Mandatory – Public view)</i>	Model Curriculum
9.	<b>Supporting Document:</b> Career Progression <i>(Mandatory - Public view)</i>	Career Progression
10.	<b>Supporting Document:</b> Occupational Map <i>(Mandatory)</i>	Occupational Map
11.	<b>Supporting Document:</b> Assessment SOP <i>(Mandatory)</i>	Assessment SOP
12.	<b>Any other document you wish to submit:</b>	NA



## Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
<b>Professional Theoretical Knowledge/Process</b>	<ul style="list-style-type: none"> <li>Fabric Cutter is required to be aware of the various types of fabrics, their trade names, construction techniques of various garments, made ups and home furnishing articles.</li> </ul>	<p><b>Basic working/ operational knowledge in the area of work with understanding of basic materials, tools, applications in a limited context.</b></p> <p>The Fabric Cutter (apparel, made-ups and home furnishing) is required to do a routine job of bulk cutting with precision of fabrics manually or with the help of electrically operated fabric cutter or hand, keeping the pattern placement on the marker and various markings and specifications like style, number, name, notches, etc. in mind.</p>	2.5
<b>Professional and Technical Skills/ Expertise/ Professional Knowledge</b>	<ul style="list-style-type: none"> <li>Fabric Cutter knows the types of laying procedure and the correct method of laying the marker/patterns on the fabric.</li> <li>Fabric Cutter is aware of rectifying different faults that occur in cutting machines while cutting fabrics.</li> <li>Fabric Cutter has the knowledge of various cutting machines, their handling and the methodology to cut the fabric with precision, avoiding any wastage and taking the safety into consideration.</li> </ul>	<p><b>The individual shall have basic factual knowledge for various activities to be performed during operation and procedure</b></p> <p>The Fabric Cutter has the knowledge about types of fabrics( woven, knits, non-woven), pattern bundling and ticketing the cut components and the specifications written on the patterns and the bundles like style number, pattern name, size, etc.</p>	2.5
<b>Employment Readiness &amp; Entrepreneurship Skills &amp; Mind-set/Professional Skill</b>	<ul style="list-style-type: none"> <li>Fabric Cutter also writes letter, memos etc. in clear, understandable and legible fashion.</li> <li>Fabric Cutter reads and understands manuals, memos, reports, job cards, etc and comprehends written instructions about and working of cutting machines and equipment.</li> <li>Fabric Cutter knows the local language as well and communicates effectively to superiors, colleagues and juniors and provide/receive detailed information</li> <li>Fabric Cutter listens actively and clarify doubts related to cutting, safety measures, health issues and company policies with supervisors or amongst co-workers</li> </ul>	<p><b>Team worker, with broad employability skills who displays of motivation and positive attitude for work.</b></p> <ul style="list-style-type: none"> <li>The Fabric Cutter follows organization rule-based decision making process with respect to cutting of fabrics</li> <li>Fabric Cutter is also required to maintain record related to the tools, equipment and machines used in cutting.</li> <li>Fabric Cutter fills up appropriate technical forms, process charts, activity logs in the prescribed format of the company and writes the calculated fabric consumption in the given format.</li> </ul>	2.5

<b>Broad Learning Outcomes/Core Skill</b>	<ul style="list-style-type: none"> <li>• Fabric Cutter is required to take appropriate actions in terms of any deviations while cutting fabrics. He Identifies the various faults in the fabric, root cause of a problem related to the preparation of fabrics that are to be cut like spreading faults, unavailability of a particular tool, etc.</li> <li>• Fabric Cutter analyzes each cutting process adopted, its pros and cons and its significance to the company and to the product being developed. Plan and set targets along with the supervisors and coworkers</li> <li>• Fabric Cutter is required to plan for placing the different cut parts in an organized manner on a daily basis.</li> <li>• Fabric Cutter seeks and comprehends machine related inputs for clarification .</li> <li>• Fabric Cutter clarifies instructions given by the supervisor SB9. Review the defects and and take appropriate actions to rectify them .</li> <li>• Fabric Cutter critically evaluates and applies the information gathered from observation, experience, reasoning or communication to act efficiently.</li> </ul>	<p><b>The candidate carries out a job in familiar, predictable, routine, situation of clear choice, can focus on range of application of standard procedures or operations in production/ services. Must be able to identify/ anticipate the problems and possible range of solutions</b></p> <ul style="list-style-type: none"> <li>• A Fabric Cutter documents records related to cut components after properly counting them.</li> <li>• Fabric Cutter is able to evaluate, understand and rectify under supervision the problems that arise while cutting fabric likes fabric slipping, errors in the markers, etc.</li> <li>• Fabric Cutter works with supervisors and colleagues and coworkers to carry out health and safety measures and the precautions to be taken in case of any emergency.</li> </ul>	2.5
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>• The fabric cutter for apparel, made-ups and home furnishing cutting department is responsible for cutting of fabric layers of bulk production, with precision , using electronic cutting machines or by hand .</li> <li>• He cuts the fabric as per pattern/ marker marked onto the fabric or paper under the supervision of the supervisor.</li> <li>• He bundles and tickets the cut components according to various styles and buyers.</li> <li>• He is responsible for his own work and learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Takes responsibility for delivery and quality of own work and tangible output. The individual is majorly responsible for his own job and self-learning process within defined limit and under close supervision which justifies the pegging of the QP at level 2.5</li> <li>• He is responsible for his own work and learning.</li> </ul>	2.5

## Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Chalk & Marker (different colours)		1
2	Dusters		1
3	Pattern (The quantity may vary)	The quantity may vary	1
4	Fabrics (eg: Cotton fabric or any. Surplus fabric is used quantity and quality may vary as per requirement)	eg: Cotton fabric or any. Surplus fabric is used, quantity and quality may vary as per requirement	200
5	Trims (The quantity and variety may vary as per requirement)	assortment, qnt may vary	10
6	Stools		15
7	Cutting Table		2
8	Teacher's Table & Chair		1
9	Vacuum Pressure		1
10	Disposable Die Cutting Pad/Clicker pads		3
11	Thin Plastic Film(qnt may vary)	qnt may vary	1
12	Poly overlay/poly sheeting(qnt may vary)	qnt may vary	1
13	Paper Separating Tissue(qnt may vary)	qnt may vary	1
14	Kraft Underlay (qnt may vary)	qnt may vary	1
15	Spray Adhesives (qnt may vary)	qnt may vary	1
16	Straight Pins (quantity may vary)	qnt may vary	1
17	Fabric Roll Stand		3
18	Rubber Molded Layer Weight (The quantity and variety may vary)	The quantity and variety may vary	12
19	Cloth Clamp (The quantity and variety may vary)	The quantity and variety may vary	10
20	Drills And Thread Markers	The quantity and variety may vary	5
21	Masking Tapes (The quantity and variety may vary)	The quantity and variety may vary	1
22	Count Ticket (quantity may vary)	quantity may vary	1
23	Bundled Tickets (quantity may vary)	quantity may vary	1
24	Ty-Ups Bundle Ties		1
25	Protective equipment (Nose mask, stainless steel mesh gloves etc. The quantity may vary)	Nose mask, stainless steel mesh gloves etc. The quantity may vary	1

26	Cutting equipment (eg: straight knife , round knife etc, qnt may vary)	eg: straight knife , round knife etc, qnt may vary	3
27	Fabric Cutting Scissors (metal)		5
28	Bundle Hooks (The quantity may vary as per requirement)	The quantity may vary as per requirement	1
29	Cutwork Bags		1
30	Rubber Band (The quantity may vary as per requirement)	The quantity may vary as per requirement	1
31	Marking Pencil (Graphite pencil, qty may vary as per requirement)	Graphite pencil, qty may vary as per requirement	1
32	marking Pen		1
33	Component List (for number of components needed for production)		1
34	Fabric Consumption List (the amount of fabric needed)		1
35	Cut Plan Document (Hard copy)		1
36	Style Sheet (provided by buyer)		1
37	Tech Pack (provided by buyer)		1
38	Breakdown Report (The qty may vary as per requirement)		1
39	Samples Of Apparel		1
40	Scales		1
41	Measuring Tape		5
42	Fabric Defect Swatch File		1
43	Types Of Lays Study Material		1
44	Fabric Swatch File		1
45	Machine Oil		1
46	First Aid Box & Fire Extinguisher	1 each	1
47	Made ups And Home Furnishing samples	one each	2
48	Job Card		1
49	Stock Book		1
50	Order Sheet		1
51	Job Card		1
52	Dustbin		3
53	White Board/ Black Board		1
54	Marker (according to the training and job role)		1

55	Duster		1
56	Students Manual/notes		30
57	Students Chairs With Table Arms	for classrooms	30
58	Basic stationary		30

### Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)
2. (all software should either be latest version or one/two version below)As required
3. UPS As required
4. Scanner cum Printer As required
5. Computer Tables As required
6. Computer Chairs As required
7. LCD Projector As required
8. White Board 1200mm x 900mm As required

## Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S.No	Organization	Name of Representative	Designation	State	Email Id	Contact number
1	Raymond	Chinappa Reddy	Senior Manager- Product Development	Maharashtra	<a href="mailto:chinappareddy@raymond.in">chinappareddy@raymond.in</a>	9833024241
2	Shahi Exports	Anjani Kumar Mishra	Manager Trainings and Development	Haryana	<a href="mailto:anjani.mishra@shahi.co.in">anjani.mishra@shahi.co.in</a>	7739404959
3	LUX Industries	Buvana M	HR Manager	Tamilnadu	<a href="mailto:info@luxinnerwear.com">info@luxinnerwear.com</a>	+913340402121
4	RBR Garment private limited	P Kartikeyan	Manager HR and Admin	Tamilnadu	<a href="mailto:reach@rbrindia.com">reach@rbrindia.com</a>	9626244447

5	Fashionknits	Nushrath R.	HR Manager	Tamilnadu	<a href="mailto:nusrathr@fashionknits.net">nusrathr@fashionknits.net</a>	0421-4337473
6	AR Enterprises	Rajiv Kumar	Director	Punjab	<a href="#">NA</a>	9872985505
7	Ammayappan Tex	A Bala.	HR-Admin	Tamilnadu	<a href="mailto:vhktex@yahoo.co.in">vhktex@yahoo.co.in</a>	08056262651
8	Vardhman Nishimbo	Richika Rana	HR Manager	Punjab	<a href="mailto:dlsharma@vardhman.com">dlsharma@vardhman.com</a>	081466 25707
9	Aathava Garments pvt Ltd.	Ganesh Kumar J	Manager	Tamilnadu	<a href="mailto:info@aathavagarments.com">info@aathavagarments.com</a>	0422-2565716
10	CMV Global Clothings	A Vallargu	Sr. HR Manager	Tamilnadu	<a href="mailto:info@cmvglobalclothings.com">info@cmvglobalclothings.com</a>	08098201090
11	Cotton Blossom	Sashi Kumar K	HR Manager	Tamilnadu	<a href="mailto:info@cotonblossom.org">info@cotonblossom.org</a>	0421 4349 100
12	Trident	Nasreen Ahmed	Head Product Development	Punjab	<a href="mailto:nasreenshmed@tridentindia.com">nasreenshmed@tridentindia.com</a>	9878999237
13	SHRI HARI PROCESS	Shanmugam Ramasamy	Admin Manager	Tamilnadu	<a href="mailto:infra@cibiintl.com">infra@cibiintl.com</a>	04294225426
14	SRI ARUL TEX	SELLAPPA GOUNDER	Director	Tamilnadu	<a href="mailto:srinu_ca2002@yahoo.co.in">srinu_ca2002@yahoo.co.in</a>	098425 99455
15	DHANA TEXTILES	MUTHUSAMY DHANABALAN	Director	Tamilnadu	<a href="mailto:madhavan707@gmail.com">madhavan707@gmail.com</a>	8048372427
16	JEGA GARMENTS	Murugan Cibi	Admin	Tamilnadu	<a href="mailto:murugan.cibi@gmail.com">murugan.cibi@gmail.com</a>	9688277455
17	Rubrics Exports	Ganpathi R	HR Manager	Tamilnadu	<a href="mailto:rubricexports@hotmail.com">rubricexports@hotmail.com</a>	8048372003
18	Bayport	Amit Sharma	Category Head	Ahmedabad	<a href="mailto:amitsharma@bayport.com">amitsharma@bayport.com</a>	9582038033
19	BEST Corporation	S Seshathri	President	Tamilnadu	<a href="mailto:best@bestcorp.in">best@bestcorp.in</a>	421398 0000
20	Little BABA Oswal	Keshav Singh	Manager	Punjab	<a href="#">NA</a>	08872994443
21	RUSTA	Amitoj Bal	Sourcing Manager	Delhi	<a href="mailto:Amitoj.bal@rusta.com">Amitoj.bal@rusta.com</a>	9873000263
22	Orient Fashion	Gagan	HR Manager	Delhi	<a href="mailto:gagan@ocfit.in">gagan@ocfit.in</a>	9991840624
23	Sahu Exports	D Kumar	Manager	Delhi	<a href="mailto:dkumar@sahuexports.com">dkumar@sahuexports.com</a>	8048372919
24	Toram Creations	Karthik R	Key Accounts Manager	Tamilnadu	<a href="mailto:we@toram.in">we@toram.in</a>	98946 64599
25	SK COTTON	Vaibhav Vaishnav	Managing Director	Maharashtra	<a href="mailto:skumarcot@gmail.com">skumarcot@gmail.com</a>	8788053726
26	SNQS International Pvt Ltd.	N Balamurgan	General Manager	Tamilnadu	<a href="mailto:logu@snqsintl.com">logu@snqsintl.com</a>	0421-4390000
27	CTA Apparels	Sridhar	HR Manager	Delhi	<a href="mailto:sridhar@ctaapparels.com">sridhar@ctaapparels.com</a>	0120 478 5330
28	KGI CLOTHING	Mr Murugan	HR Manager	Andhra pradesh	<a href="mailto:info@kgiclothing.in">info@kgiclothing.in</a>	09176660000
29	MSR Garments	K Suresh	HR Manager	Andhra Pradesh	<a href="mailto:suresh@msrgarments.com">suresh@msrgarments.com</a>	089390 44650

30	Network Clothing	Suresh H	HR Head	Tamilnadu	<a href="mailto:network@md2.vsnl.net.in">network@md2.vsnl.net.in</a>	0421 226 2022
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## Annexure: Training & Employment Details

### Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023	442	287	397	258	NA	NA
2024	468	301	417	271	NA	NA
2025	490	316	438	285	NA	NA

Data to be provided year-wise for next 3 years

### Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
Version 2.0	2022	421	411	400	273	400	390	380	259	NA	NA	NA	NA
Version 1.0	2021	401	391	381	260	380	371	362	247	NA	NA	NA	NA
Version 1.0	2020	380	371	362	247	361	353	344	235	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

### List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. DDUGKY
3. NULM

### Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other: NA

### Languages in which Content are available:

Hindi

## Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

AMH/N0102: Maintain work area, tools and machines					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1	Handle materials, machinery, equipment and tools safely and correctly to maintain a clean and hazard free working area	2	5	-	1
PC2	Use correct lifting and handling procedures	2	5	-	1
PC3	Use materials efficiently to minimize wastage and dispose off waste safely at the designated location.	2	3	-	1
PC4	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules	2	10	-	1
PC5	Report any unsafe or damaged equipment and other dangerous occurrences to the authorized personnel	2	3	-	0.5
PC6	Ensure that the correct machine guards are in place	2	3	-	1
PC7	Work in a comfortable position and maintain correct posture	1	10	-	0.5
PC8	Use cleaning equipment and methods appropriate for the work to be carried out	1	10	-	1
	<b>NOS Total</b>	<b>14</b>	<b>49</b>	<b>-</b>	<b>7</b>
AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job Roles					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1	Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.	2	1	-	1



<b>PC2</b>	Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices	<b>2</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>PC3</b>	Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes.	<b>2</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>PC4</b>	Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes	<b>3</b>	<b>2</b>	<b>-</b>	<b>2</b>
<b>PC5</b>	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively.	<b>3</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>PC6</b>	Report unsafe equipment and other dangerous occurrences to concerned personnel	<b>2</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>PC7</b>	Use cleaning equipment and methods appropriate for the work to be carried out	<b>2</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>PC8</b>	Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software	<b>2</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>PC9</b>	All soft copies of design work to be maintained in files as well for future reference	<b>2</b>	<b>1</b>	<b>-</b>	<b>1</b>
	<b>NOS Total</b>	<b>20</b>	<b>10</b>		<b>10</b>
<b>AMH/N1510: Plan and Prepare for process of cutting fabrics as per the job card received.</b>					
<b>PC</b>	<b>Assessment Criteria for Outcomes</b>	<b>Theory Marks</b>	<b>Practical Marks</b>	<b>Project Marks</b>	<b>Viva Marks</b>
PC1	Check the fabrics for defects for severity and quantity like holes, stains, slubs, missing pick, etc.	3	10	-	2
PC2	Calculate the quantity of fabrics and number of components to be cut for a particular style as per job card	2	5	-	2
PC3	Ensure cutting production planning, scheduling, balancing, bottleneck management	3	5	-	2
PC4	Check for marker types as per fabric lay forms	3	10	-	2
PC5	Lay the fabrics in such a way so as to ensure the wastages is within defined tolerance				

		2	15	-	1
PC6	Spread the marker on the lay	2	15	-	1
	<b>NOS TOTAL</b>	<b>15</b>	<b>60</b>	<b>-</b>	<b>10</b>
<b>AMH/N1511: Cut fabrics as per plan received from production planning</b>					
<b>PC</b>	<b>Assessment Criteria for Outcomes</b>	<b>Theory Marks</b>	<b>Practical Marks</b>	<b>Project Marks</b>	<b>Viva Marks</b>
PC1	Ensure the fabric lays are clipped at suitable points to restrict sliding of fabric layers during cutting	5	12	-	2
PC2	Cut the fabric layers manually or with electrically operated cutting equipment as per mentioned in the job card; and ensure efficient fabric consumption with minimum wastage	5	30	-	2
PC3	Identify the cut parts, count tickets and then group them well to pass on	5	12	-	3
PC4	Ensure the bundled tickets have all the necessary information like style number, cut piece name, etc.	2	10	-	2
PC5	Ensure production targets and delivery deadlines are met	3	6	-	1
	<b>NOS Total</b>	<b>20</b>	<b>70</b>	<b>-</b>	<b>10</b>
<b>AMH/N1512: Maintain health, safety and security in the cutting workplace with Gender and PwD Sensitization</b>					
		<b>11</b>	<b>39</b>	<b>-</b>	<b>5</b>
PC1	Comply with health safety, gender and PwD (People with disability) related instructions applicable to the workplace	3	8		1
PC2	Ensure safe and secure handling of cutting tools; and use of safety measure and/or device to cutting of fabric with electrical handheld cutter like mesh gloves, etc.	2	8	-	1
PC3	Monitor the workplace and work processes for potential risks and threats such as physical injuries or disability, etc.	1	2	-	1
PC4	Participate in mock-drills/evacuation procedures organized at the workplace; group discussions, training sensitization programs for gender and PwD awareness	2	7	-	1
PC5	Undertake first-aid, fire-fighting and emergency response training	3	14	-	1
	<b>NOS Total</b>	<b>11</b>	<b>39</b>	<b>-</b>	<b>5</b>

DGT/VSQ/N0101: Employability Skills (30 Hours)					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	<b>Introduction to Employability Skills</b>	1	1	0	0
PC1	Understand the significance of employability skills in meeting the job requirements				
	<b>Constitutional values – Citizenship</b>	1	1	0	0
PC2	Identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices.				
	<b>Becoming a Professional in the 21st Century</b>	1	3	0	0
PC3	Explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.				
	<b>Basic English Skills</b>	2	3	0	0
PC4	Speak with others using some basic English phrases or sentences				
	<b>Communication Skills</b>	1	1	0	0
PC5	Follow good manners while communicating with others				
PC6	Work with others in a team				
	<b>Diversity &amp; Inclusion</b>	1	1	0	0
PC7	Communicate and behave appropriately with all genders and PwD				
PC8	Report any issues related to sexual harassment				
	<b>Financial and Legal Literacy</b>	3	4	0	0
PC9	Use various financial products and services safely and securely				
PC10	Calculate income, expenses, savings etc.				
PC11	Approach the concerned authorities for any exploitation as per legal rights and laws				
	<b>Essential Digital Skills</b>	4	6	0	0
PC12	Operate digital devices and use its features and applications securely and safely				
PC13	Use internet and social media platforms securely and safely				
	<b>Entrepreneurship</b>	3	5	0	0

PC14	Identify and assess opportunities for potential business				
PC15	Identify sources for arranging money and associated financial and legal challenges				
	<b>Customer Service</b>	2	2	0	0
PC16	Identify different types of customers				
PC17	Identify customer needs and address them appropriately.				
PC18	Follow appropriate hygiene and grooming standards.				
	<b>Getting ready for apprenticeship &amp; Jobs</b>	1	3	0	0
PC19	Create a basic biodata				
PC20	Search for suitable jobs and apply				
PC21	Identify and register apprenticeship opportunities as per requirement				
	<b>NOS Total</b>	<b>20</b>	<b>30</b>	<b>0</b>	<b>0</b>
	<b>GRAND TOTAL</b>	<b>100</b>	<b>258</b>	<b>0</b>	<b>42</b>

## Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

*Mention the detailed assessment strategy in the provided template.*

### <1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

### 2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

### 3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

### 4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

## 5. Method of verification or validation:

- Surprise visit to the assessment location

## 6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

**On the Job:**

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
  - Videos of Trainees during OJT
  -
4. Assessment of each Module will ensure that the candidate is able to:
  - Effective engagement with the customers
  - Understand the working of various tools and equipment

## Annexure: Acronym and Glossary

## Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

## Glossary

Term	Description
<b>National Occupational Standards (NOS)</b>	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
<b>Qualification</b>	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
<b>Qualification File</b>	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
<b>Sector</b>	A grouping of professional activities on the basis of their main economic function, product, service or technology.
<b>Long Term Training</b>	Long-term skilling means any vocational training program undertaken for a year and above. <a href="https://ncvet.gov.in/sites/default/files/NCVET.pdf">https://ncvet.gov.in/sites/default/files/NCVET.pdf</a>