

Model Curriculum

QP Name: Hand Embroiderer (Addawala)

QP Code: AMH/Q1001

QP Version: 4.0

NSQF Level: 2.0

Model Curriculum Version: 4.0

Apparel,Made-ups & Homefurnishing Sector Skill Council |Flat No. A312 To A323, Third Floor Somdatt Chamber –I Bikhaji Cama Place, Africa Avenue New Delhi-110066,

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Training Parameters

Sector	**Apparels**
Sub-Sector	Apparel
Occupation	Hand Embroidery(Addawala)
Country	India
NSQF Level	2.0
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7533.0201
Minimum Educational Qualification and Experience	Ability to read and write
Pre-Requisite License or Training	Training in Embroidery operations
Minimum Job Entry Age	18 Years
Last Reviewed On	17-11-2022
Next Review Date	17-11-2025
NSQC Approval Date	17/11/2022
QP Version	4.0
Model Curriculum Creation Date	09/10/2022
Model Curriculum Valid Up to Date	31/03/2027
Model Curriculum Version	4.0
Minimum Duration of the Course	270
Maximum Duration of the Course	270

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Organize the materials for the process of hand embroidery.
- Carry out the process of embroidery as per requirement of the customer.
- Maintain health, safety and security at the embroidery workplace .
- Maintain work area, tools and machines.
- Comply with industry, regulatory and organizational requirements.
- Carry out different types of embroidery stitches – Flat, loop and knotted stitches.
- Embroider decorative designs using a combination of stitches and work styles.
- Contribute to achieve quality in embroidery work.

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
AMH/N1010: Plan, Organize and carry out the process of hand embroidery (addawala)	**18.00**	**42.00**	**NA**	**NA**	**60.00**
Module 1: Introduction and Orientation-Bridge Module and Soft Skills	03.00	0.00	NA	NA	03.00
Module 2: Organize the materials for the process of hand embroidery	15.00	42.00	NA	NA	57.00
AMH/N1011: Embroider decorative designs using a combination of stitches & work styles as per customer requirements	**12.00**	**48.00**	**NA**	**NA**	**60.00**
Module 3: Embroider decorative designs using a combination of stitches & work styles as per customer requirements	12.00	48.00	NA	NA	60.00
AMH/N1003: Contribute to achieve quality in embroidery work	**12:00**	**18:00**	**NA**	**NA**	**30:00**
Module 4: Contribute to achieve quality in embroidery work	12:00	18:00	NA	NA	30:00
AMH/N0102: Maintaining work area, tools and machines	**12:00**	**18:00**	**NA**	**NA**	**30:00**
Module 5: Maintaining work area, tools and machines	12:00	18:00	NA	NA	30:00
AMH/N0104.Comply with industry, regulatory and organizational requirements and greening of job roles	**12:00**	**18:00**	**NA**	**NA**	**30:00**
Module 6 Comply with industry, regulatory	12:00	18:00	NA	NA	30:00

and organizational requirements and greening of job roles					
AMH/N0103: Maintain health, safety and security at the embroidery workplace (addawala) with Gender and PwD Sensitization	**12:00**	**18:00**	**NA**	**NA**	**30:00**
Module 7: Maintain health, safety and security at the embroidery workplace (addawala) with Gender and PwD Sensitization	12:00	18:00	NA	NA	30:00
Module 8: Employability Skills	12:00	18:00	NA	NA	30:00
	90:00	**180:00**	**NA**	**NA**	**270:00**

Module Details

Module Name 1: Introduction and Orientation to Hand Embroiderer (Addawala)

Mapped To Bridge Module

Terminal Outcomes:

- Describe the outline of the Apparel industry in India
- Recognize various employment opportunities for a 'Hand embroiderer (Adda wala) ' in the apparel industry.
- Identify apparel production process and the role that the 'Hand embroiderer (Adda wala)' plays in the process.

Mapped to Soft Skills

Terminal Outcomes:

- Explain the importance of effective communication.
- Communicate effectively with others.
- Understand the process of interviews

Duration: *<03:00>*	**Duration**: *<00:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Identify the scenario of apparel sector in India • Identify roles and responsibilities of a hand embroiderer (Adda wala) **Soft Skills** • Explain the importance of effective communication. • Communicate effectively with others. • Follow organization procedures and maintain personal health and hygiene and avoid habits like ghutka, tobacco etc.	

• Manage time effectively. • Explain the importance of resume and prepare your resume.	
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
training kit (trainer guide, presentations) **Unique Equipment Required:**	

Module Name 2: Organize the materials for the process of hand embroidery

Mapped To AMH/N1010: Plan, Organize and carry out the process of hand embroidery (addawala)

Terminal Outcomes:

- Understand the process of embroidery in organsiation
- Identify the fabric types different types of trade
- Understand about khakha and the usage of Khakha
- Respond properly with in the production and design department

Duration: 18:00	*Duration: 42:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Select the design to be embroidered. • Check availability of tools and accessories needed for embroidery. • Trace the design on fabric/material to be embroidered if required • Respond appropriately if the embroidery do not meet product/design specification & take corrective action.	• Identify fabric types, their trade names like georgette, cotton, satin . • Select the fabric to be embroidered. • Transfer the design on the khakha by tracing the design or direct sketching . • Check the tracing lines on the khakha. • Make holes in the khakha using pins or machine. • Prepare the fabric to be embroidered by fixing it on the adda/frame. • Check that the fabric is free from any defect like stains , holes. • Check the fabric is fixed on the frames with requisite amount of tension or tautness
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	
Adda For Embroidery Addaemb needle/ aari emb needle (qnt may vary) "Samples , Garments, Made Ups And Home Furnishing and embroidery swatches" Iron and iron table Ink or tracing material Embroidery Thread Various Material . Count And Ply (assortment) Novelty, Fancy Yarns, Metallic yarns (assortment) Fabric yardage Surface Embellishments and sticker tickets(assortment,) Masking Tape, Embroidery ,Needles (various sizes),Thimbles Design templates Scales, Measuring Tape , Punch Needles, Scissors Fabric Cutting And Paper Cutting Frame for embroidery Tracing Paper ,Carbon Pape,Kerosene, Cotton Swabs /Dabber/roll, Hand Held Thread Trimmer, Seam Ripper, Dexterity Test Kit, Fire Extinguisher, Glue, Basic Stationary, Pick Glass, Students Manual/notes, First Aid Box, Tracing Wheel, Tailor's Chalk, Pins & Safety Pins & Dress Maker's Pins,Pin Cushion, Backing Paper/ fusing, Hand Embroidery Motives Book, Cupboard, Dustbin, Carpet for embroidery as per floor area Student's Chair With Table Arm, White/Black Board, eraser, marker	

Module Name 3: Embroider decorative designs using a combination of stitches & work styles as per customer requirements

Mapped To AMH/N1011: Embroider decorative designs using a combination of stitches & work styles as per customer requirements

Terminal Outcomes:

- Understand the process of embroidery in organisation
- Identify the fabric types defrant types of trade
- Protocol and format for reporting work related risks/ problems.
- Knowledge of different types of embroidery; combination of basic stitches & work styles
- Respond properly with in the production and design department

Duration: 12:00	*Duration: 48:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Follow the instructions & design specifications given for the embroidery to be done and ask questions to obtain more information in case the instructions given are unclear • Report faults in the materials or any damaged work to the authorized personnel	• Transfer the artwork on to the fabric. • Select the type of needle to be used for the design. • Select the thread or other embellishment like sequins, beads for embroidery. • Select the type of the stitches like flat stitches, looped stitches, knotted stitches, or combination of the stitches to be embroidered on the fabric. • Design the fabric using various stitches of embroidery. • Check the embroidered piece for any type of embroidery defects. • Check the embroidered fabric for any type of stains. • Identify the embroidery defects on the fabric embroidered. • Rectify any type of embroidery • Place the khakha on the fabric.defect.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	
Adda For Embroidery Addaemb needle/ aari emb needle (qnt may vary) "Samples , Garments, Made Ups And Home Furnishing and embroidery swatches" Iron and iron table Ink or tracing material Embroidery Thread Various Material . Count And Ply (assortment) Novelty, Fancy Yarns, Metallic yarns (assortment) Fabric yardage Surface Embellishments and sticker tickets(assortment,) Masking Tape, Embroidery ,Needles (various sizes),Thimbles Design templates Scales, Measuring Tape , Punch Needles, Scissors Fabric Cutting And Paper Cutting Frame for embroidery Tracing Paper ,Carbon Pape,Kerosene, Cotton Swabs /Dabber/roll, Hand Held Thread Trimmer, Seam Ripper, Dexterity Test Kit, Fire Extinguisher, Glue, Basic Stationary, Pick Glass, Students Manual/notes, First Aid Box, Tracing Wheel, Tailor's Chalk, Pins & Safety Pins & Dress Maker's Pins,Pin Cushion, Backing Paper/ fusing, Hand Embroidery Motives Book, Cupboard, Dustbin, Carpet for embroidery as per floor area Student's Chair With Table Arm, White/Black Board, eraser, marker	

Module Name 4: Contribute to achieve quality in embroidery work

Mapped To AMH/N1003: Contribute to achieve quality in embroidery work

Terminal Outcomes:

- Types of decorative stitches, embroidery styles & techniques
- Different types of defects
- Reasons for keeping stitched/embroidered items away from contamination
- The importance of marking and segregating rejects
- Inspect embroidered products as per specifications and/or standard inspection methods
- Identify, mark and place rejects in the design at the designated locations

Duration: 12:00	*Duration:18:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Complete and maintain relevant documentation • Maintain the documents properly. • Describe the team work • Identify the methods to maintain the documents.	• Identify the modifiable embroidery defects. • Rectify the defects. • Maintain the flow of work • Test, sort, track the work in progress. • Apply the allowed tolerances. • Adjust promptly to ensure the embroidery work matches the specifications • Maintain the required productivity, quality levels and documents. • Use materials based on the specifications. • Inspect the embroidery at specified intervals according to the instructions • Select creased, stained, damaged and incorrectly made up components parts. • Mark / segregate /replace rejects or components part that do not match the specification, in the designated locations
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements Embroidery frames, needles, threads, design sheet	

Module Name 5: Maintaining work area, tools and machines

Mapped To AMH/N0102: Maintaining work area, tools and machines

Terminal Outcomes:

- The importance of taking action when problems are identified
- The importance of running maintenance and regular cleaning and Maintenance procedures
- Effects of contamination on products i.e., Machine oil, dirt and different ways of minimizing waste.
- Common faults with equipment and the method to rectify.

Duration: <12:00>	*Duration: <18:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices • Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software • All soft copies of design work to be maintained in files as well for future reference • Maintain a clean and hazard free working area.	• Explain different ways of minimizing waste. • Dispose the waste at the correct place and in a correct manner. • Explain the methods of storing the equipment safely • Explain the method of reporting about faulty equipment. • Demonstrate carrying out the work in correct posture. • Demonstrate correct handling tools and equipment. • Explain the method of keeping clean and hazard free working area. • Carry out running maintenance of the equipment at regular interval. • Demonstrate the cleaning of tools and equipment. • Repair the fault in equipment, tools if possible. • Demonstrate the correct method of storage of tools and equipment.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements Embroidery frames, needles, threads, design sheet	

Module Name 6: Comply with industry, regulatory, organizational requirements and Greening of Job Roles

Mapped to AMH/N0104 Comply with industry, regulatory, organizational requirements and Greening of Job Roles

Terminal Outcomes:

- Importance of punctuality
- Understand the organizational requirement
- Importance of Green jobs in organisation
- Optimize usage of material and resources at workplace.

Duration: <12:00>	*Duration: <18:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• State the importance of having an ethical and value-based approach to governance. • State benefits to self and the organisation due to practice of values and ethics. • State the importance of punctuality and attendance. • State customer specific requirements mandated as a part of the work process. • State country/customer specific regulations for the apparel sector and their importance. • State reporting procedure of the organisation in case of deviations. • Explain importance of greening solutions, procedures, policies, legislation and regulations • Discuss the significance of specified usage of resources at work area • Demonstrate the method of handling and storage of waste materials such as paper, sketches, colouring tools, electronic waste, etc • Demonstrate the process of seggregation of waste	• Provide support to the supervisor and team members in enforcing the organisational considerations. • Identify procedures to follow if legal, regulatory and ethical requirements of the organisation are not met. • Interpret correctly legal, regulatory and ethical requirements specific to the apparel industry. • Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations. • Making conscious and sustainable decisions for achieving effective and green workplace. • Follow the organisational policies and procedures within limits of self-authority. • Evaluate the different ways to conserve energy in Apparel sector • Discussed the importance of switch of the machine when not in use. • Carrying out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations. • Apply legislation and regulations, organizational guidelines and procedures while carrying out work related functions • Apply appropriate methods to seek clarifications pertaining to policies and procedures, from the supervisor or other authorized personnel.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	

Module Name 7 : Maintain a healthy, safe and secure working environment with Gender and PwD Sensitization

Mapped to AMH/N0103 Maintain a healthy, safe and secure working environment with Gender and PwD Sensitization

Terminal Outcomes:

- Demonstrate the process involved to keep up the Safety and secure working environment
- Discussed the importants of PWD & Gender Sensitivity
- Describe about the importance of gender equality being followed in the organization and policies for reporting any harassment or inappropriate behavior
- Describe about how to accommodate employees with disabilities; etiquette to adhere to and proper language and terminology
- Describe about how to communicate, offer help, respecting space, parking etc. for people with disabilities or special needs.
- Identify about promoting a safe, accessible and healthy workplace for disabled employees.

Duration: *<12:00>*	**Duration:** *<18:00>*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Explain health and safety related practices applicable at the workplace. • Explain importance of complying with health, safety, gender and PwD related instructions applicable to workplace • Explain gender equality in apparel industry Comply with health, safety gender and PwD (People with disability) related instructions applicable to the workplace. • Describe health and safety related practices applicable at the workplace. • Comply with health and safety related instructions applicable to the workplace. • Describe organizational procedures for safe handling of equipment and machine operations. • Describe potential risks due to own actions and methods to minimize these. • Describe potential hazards, risks and threats based on the nature of operations. • Report hazards and potential risks/ threats to supervisors or other authorized personnel. • Describe the layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points. • Describe potential accidents and emergencies and response to these in the workplace scenarios. • List the details of personnel trained in first aid, fire-fighting and emergency response. • Follow organization procedures for shutdown and evacuation when required. • Follow organisational procedures or supervisor instructions in the event of fire, emergencies or accidents. • Describe the actions to take in the event of a mock drills/ evacuation procedures or actual accident, emergency or fire.	• Discuss importance of training sensitization programs for gender, and PwD awareness organized at workplace. • Identify signage related to health and safety measures. • Explain the importance of sound health, Hygiene and good habits. • Maintain a healthy lifestyle. • Demonstrate basic first aid. • Demonstrate how to perform basic CPR. • Apply personal protective equipment where required during inspection. • Explain environmental management system related procedures at work. • Explain reporting protocol and documentation required. • Perform own activities in line with approved guidelines and procedures. • Monitor the workplace and work processes for potential risks and threats.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements First aid kit, fire extinguisher , machinery and equipment	

Module Name 8 : Employability Skills

Mapped to (ES Module)

Terminal Outcomes:

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for apprenticeship & Jobs

Duration: 30:00 Hrs (Theory 12 Hrs + Practical 18 Hrs)

Key Learning Outcomes

Introduction to Employability Skills Duration: 1 Hour
After completing this programme, participants will be able to:
1. Discuss the importance of Employability Skills in meeting the job requirements

Constitutional values - Citizenship Duration: 1 Hour
2. Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
3. Show how to practice different environmentally sustainable practices

Becoming a Professional in the 21st Century Duration: 1 Hours
4. Discuss 21st century skills.
5. Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mindset in different situations.

Basic English Skills Duration: 2 Hours
6. Use appropriate basic English sentences/phrases while speaking

Communication Skills Duration: 4 Hour
7. Demonstrate how to communicate in a well -mannered way with others.
8. Demonstrate working with others in a team

Diversity & Inclusion Duration: 1 Hour
9. Show how to conduct oneself appropriately with all genders and PwD
10. Discuss the significance of reporting sexual harassment issues in time

Financial and Legal Literacy Duration: 4 Hours
11. Discuss the significance of using financial products and services safely and securely.
12. Explain the importance of managing expenses, income, and savings.
13. Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws

Essential Digital Skills Duration: 3 Hours
14. Show how to operate digital devices and use the associated applications and features, safely and securely
15. Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely

Entrepreneurship Duration: 7 Hours

16. Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges

Customer Service Duration: 4 Hours

17. Differentiate between types of customers
18. Explain the significance of identifying customer needs and addressing them
19. Discuss the significance of maintaining hygiene and dressing appropriately

Getting ready for apprenticeship & Jobs Duration: 2 Hours

20. Create a biodata
21. Use various sources to search and apply for jobs
22. Discuss the significance of dressing up neatly and maintaining hygiene

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training Experience**		**Remarks**
		Years	***Specialization***	***Years***	***Specialization***	
High School		6 Year	Embroidery	0	Embroidery	The candidate should possess good knowledge and experience of various hand embroidery techniques using tools like needles, aari etc.The candidate should be able to communicate in English and local language. The candidate should have knowledge of equipment, tools, material, Safety, Health & hygiene.
Senior Secondary		5 Year	Embroidery	0	Embroidery	
Diploma		4 Year	Embroidery	0	Embroidery	
Graduation		3 Year	Embroidery	0	Embroidery	
Post graduate diploma		2 Year	Embroidery	0	Embroidery	
Post Graduate Degree in relevant trade or sector		1 Year	Embroidery	0	Embroidery	

Trainer Certification	
Domain Certification	**Platform Certification**
Certified t o T O T f o r Job Role: **Hand Embroiderer**(Addawala) **'mapped to QP: "AMH/Q1001"** Minimum accepted score is 80%	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "Master Trainer (VET and Skills) MEP/Q2601 v2.0". Minimum accepted score is 80%.

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training Experience**		**Remarks**
		Years	***Specialization***	***Years***	***Specialization***	
ITI		4 Year	Embroidery	0	Embroidery	The candidate should possess good knowledge and experience of various hand embroidery techniques using tools like needles, aari etc.The candidate should be able to communicate in English and local language. The candidate should have knowledge of equipment, tools, material, Safety, Health & hygiene.
Diploma		4 Year	Embroidery	0	Embroidery	
Graduation		3 Year	Embroidery	0	Embroidery	
Post graduate diploma		2 Year	Embroidery	0	Embroidery	
Post Graduate Degree in relevant trade or sector		1 Year	Embroidery	0	Embroidery	

Assessor Certification	
Domain Certification	**Platform Certification**
Certified t o T O A f o r Job Role: **Hand Embroiderer**(Addawala) **'mapped to QP: "AMH/Q1001 "** Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: "Assessor", mapped to the Qualification Pack: "Assessor (VET and Skills) MEP/Q2701 v2.0". Minimum accepted % as per respective SSC guidelines is 80%.

Trainer Prerequisites Employability Skills						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training/Assessment Experience**		**Remarks**
		Years	***Specialization***	***Years***	***Specialization***	
Graduate/CITS	Any discipline			2	Teaching experience	Prospective ES trainer should: • have good communication skills • be well versed in English • have digital skills • have attention to detail • be adaptable • have willingness to learn
Current ITI trainers	Employability Skills Training (3 days full-time course done between 2019-2022)					
Certified current EEE trainers (155 hours)	from Management SSC (MEPSC)					
Certified Trainer	Qualification Pack: Trainer (MEP/Q0102)					

Trainer Certification Employability Skills	
Domain Certification	**Platform Certification**
Certified in 30-hour Employability NOS (2022), with a minimum score of 80% OR **Certified in 120-, 90-, 60- hour Employability NOS (2022), with a minimum score of** 80%	NA

Master Trainer Prerequisites Employability Skills						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training/Assessment Experience**		**Remarks**
		Years	***Specialization***	***Years***	***Specialization***	
Graduate/CITS	Any discipline			3	Employability Skills curriculum training experience with an interest to train as well as orient other	Prospective ES Master trainer should: • have good communication skills • be well versed in English • have basic digital skills • have attention to detail • be adaptable • have willingness to learn • be able to grasp concepts fast and is creative with teaching practices and likes sharing back their learning with others
Certified Master Trainer	Qualification Pack: Master Trainer (MEP/Q2602)			3	EEE training of Management SSC (MEPSC) (155 hours)	

Master Trainer Certification Employability Skills	
Domain Certification	**Platform Certification**
Certified in 30-hour Employability NOS (2022), with a minimum score of 90%. OR **Certified in 120-, 90-, 60- hour Employability NOS (2022), with a minimum score of** 90%	NA

Assessment Strategy

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS. examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each.
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on these criteria.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Acronyms and Abbreviations

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'

Unit Code	
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.