



QUALIFICATION FILE

Inline Checker - Sewing

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 3.5

Submitted By:

Apparel, Made-ups & Home Furnishing Sector Skill Council

3rd floor, Flat No. A-312 To A-323, Somdatt Chamber-I,

Bhikaji Cama Place,

Africa Avenue,

New Delhi - 110066

E mail id: ceo@sscamh.com

Table of Contents

Section 1: Basic Details	3
Section 2: Module Summary	5
NOS/s of Qualifications.....	5
Mandatory NOS/s:	5
Assessment - Minimum Qualifying Percentage.....	6
Section 3: Training Related.....	6
Section 4: Assessment Related.....	7
Section 5: Evidence of the need for the Qualification.....	8
Section 6: Annexure & Supporting Documents Check List.....	8
Annexure: Evidence of Level	9
Annexure: Tools and Equipment (Lab Set-Up)	11
Annexure: Industry Validations Summary	14
Annexure: Training & Employment Details	15
Annexure: Detailed Assessment Criteria	17
Annexure: Assessment Strategy	23
Annexure: Acronym and Glossary	24

Section 1: Basic Details

1.	Qualification Name	Inline Checker - Sewing																
2.	Sector/s	Apparel																
3.	Type of Qualification: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: QG-3.5-AP-01766-2024-V1.1-AMHSSC, Version 3.0	Qualification Name of existing/previous version: Checker Inline and Measurement															
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA																
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	QG-3.5-AP-03570-2025-V2-AMHSSC, Version 4.0	6. NCrf/NSQF Level: 3.5															
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate																
8.	Brief Description of the Qualification	A checker is an important job-role associated with Apparel sector. The primary responsibility of a checker is to identify the faults in the fabrics, cut components, garment parts or finished products through visual inspection. As Checker, the individual inspects the accuracy of the dimensions of the stitched parts and the finished apparel. The primary responsibility of a checker is to measure all the dimension of the apparel and ensure they are free from defects.																
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	<p>a. Entry Qualification & Relevant Experience:</p> <p>b.</p> <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>10th Grade pass</td> <td>1.5-year relevant experience</td> </tr> <tr> <td>2</td> <td>8th Grade pass</td> <td>4.5-year relevant experience</td> </tr> <tr> <td>3</td> <td>Previous relevant Qualification of NSQF Level 3</td> <td>1.5-year relevant experience</td> </tr> <tr> <td>4</td> <td>Previous relevant Qualification of NSQF Level 2.5</td> <td>3-year relevant experience</td> </tr> </tbody> </table> <p>c. Age: 18 years</p>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	10th Grade pass	1.5-year relevant experience	2	8th Grade pass	4.5-year relevant experience	3	Previous relevant Qualification of NSQF Level 3	1.5-year relevant experience	4	Previous relevant Qualification of NSQF Level 2.5	3-year relevant experience
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)																
1	10th Grade pass	1.5-year relevant experience																
2	8th Grade pass	4.5-year relevant experience																
3	Previous relevant Qualification of NSQF Level 3	1.5-year relevant experience																
4	Previous relevant Qualification of NSQF Level 2.5	3-year relevant experience																

10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	14	11. Common Cost Norm Category (I/II/III) (wherever applicable): Category I																		
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																			
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>150</td><td>240</td><td>30</td><td>0</td><td>420</td></tr> <tr> <td>Online</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> (Refer Blended Learning Annexure for details)		Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	150	240	30	0	420	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																
Classroom (offline)	150	240	30	0	420																
Online																					
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/7543.0301																			
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	QC Executive - Sewing Line																			
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																			
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																			
18.	Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability: NA																			
19.	How Participation of Women will be Encouraged	Skilled women workforce will find jobs with organised apparel exporters, manufacturers.																			
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																			
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																			
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Amit Singh, Email: jdqs@sscammh.com , Contact No.: 09599929121, Website: www.sscammh.com																			
23.	Final Approval Date by NSQC: 18/02/2025	24. Validity Duration: 36 Months	25. Next Review Date 18/02/2028																		

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

S. N O	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-core	NCrF/NSQ F Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT - Man.	OJT - Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1	Carry out in- line checking activities	AMH/N0105 V 3.0	Core	3.5	5	36	84	30	0	150	30	100	0	10	140	31%
2	Maintain work area and tools	AMH/N0106 V 7.0	Non-Core	3.5	2	30	30	0	0	60	10	25	0	5	40	9%
3	Carry out measurement checking activities	AMH/N0107 V 3.0	Core	3.5	3	30	60	0	0	90	30	100	0	10	140	31%
4	Ensure the promotion of a safe and secure work environment while integrating Gender and Persons with Disabilities (PWD) Sensitization	AMH/N0309 V 1.0	Non-Core	4	1	15	15	0	0	30	22	12	0	6	40	9%
5	Abide by industry, regulatory, and organizational mandates, while integrating environmentally friendly practices	AMH/N0311 V 1.0	Non-Core	4	1	15	15	0	0	30	20	10	0	10	40	9%
6	Employability Skills	DGT/VSQ/N0102 V 1.0	Non-Core	4	2	24	36	0	0	60	20	30	0	0	50	11%
Duration (in Hours) / Total Marks					14	150	240	30	0	420	132	277	0	41	450	100%

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 50 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: NA % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	High School with 6 Year relevant industry experience in Quality Assurance OR Senior Secondary with 5 Year of relevant industry experience in Quality Assurance OR Diploma with 4 Year of relevant industry experience in Quality Assurance OR Graduation with 3 Year of relevant industry experience in Quality Assurance OR Post graduate diploma with 2 Year of relevant industry experience in Quality Assurance OR Post Graduate with 1 Year of relevant industry experience in Quality Assurance
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Diploma with 4 Year of relevant industry experience in Quality Assurance OR Graduation with 3 Year of relevant industry experience in Quality Assurance OR Post graduate diploma with 2 Year of relevant industry experience in Quality Assurance OR Post Graduate with 1 Year of relevant industry experience in Quality Assurance
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure) Refer Annexure
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	ITI with 4 Year of relevant industry experience in Quality Assurance OR Diploma with 4 Year of relevant industry experience in Quality Assurance OR Graduation with 3 Year of relevant industry experience in Quality Assurance OR Post graduate diploma with 2 Year of relevant industry experience in Quality Assurance OR Post Graduate with 1 Year of relevant industry experience in Quality Assurance
2.	Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	ITI with 4 Year of relevant industry experience in Quality Assurance OR Diploma with 4 Year of relevant industry experience in Quality Assurance OR Graduation with 3 Year of relevant industry experience in Quality Assurance OR Post graduate diploma with 2 Year of relevant industry experience in Quality Assurance OR Post Graduate with 1 Year of relevant industry experience in Quality Assurance
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	ITI with 4 Year of relevant industry experience in Quality Assurance OR Diploma with 4 Year of relevant industry experience in Quality Assurance OR Graduation with 3 Year of relevant industry experience in Quality Assurance OR Post graduate diploma with 2 Year of relevant industry experience in Quality Assurance OR Post Graduate with 1 Year of relevant industry experience in Quality Assurance
4.	Assessment Mode <i>(Specify the assessment mode)</i>	Offline
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 21
5.	Estimated nos. of persons to be trained and employed: 16700
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Ministry of Textiles is Line Ministry of AMHSSC. If "No", why: NA

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	NCrf/NSQF level justification based on NCrf level/NSQF descriptors
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	List of tools and equipment relevant for qualification
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Detailed Assessment Criteria
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Assessment Strategy
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is "Blended Learning")</i>	Offline Learning Mode
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	NA
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Acronym and Glossary
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Model Curriculum
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Career Progression
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Occupational Map
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Assessment SOP
12.	Any other document you wish to submit:	NA

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	<ul style="list-style-type: none"> • Checker-Inline and measurement, is an essential step in apparel manufacturing to ensure that garments meet quality standards at various stages of production. • Checker inline and measurement follows the process of inline checking by Inspection Points Determination • Before production begins, establish the critical inspection points along the production line. These points may include cutting, sewing, embroidery, printing, and finishing stages. • Checker inline and measurement develops a checklist of quality parameters that need to be monitored at each inspection point. These parameters may include stitching quality, seam alignment, fabric defects, measurement accuracy, print or embroidery placement, and more. • Checker inline and measurement trains quality control personnel and workers to understand the quality standards and criteria outlined in the checklist. Workers involved in sewing, cutting, and other operations need to be aware of the quality expectations. • Checker inline and measurement during the production process, quality control personnel perform inspections at designated checkpoints. These inspections may be continuous or periodic, depending on the specific requirements and the volume of production. • He is required to carry out the process of checking all operations done at the each level of stitching so that the final product is error free. 	<ul style="list-style-type: none"> • Specialized knowledge OR/AND Proficient with Diverse procedural knowledge, operational understanding, time and quality management. <p>Checker-Inline and measurement always carry out a routine and repetitive under supervisions to identify the faults arising in the garments, home furnishing articles when they are in semi-stitched state so as to correct them at that particular point to ensure that required quality is maintained throughout the process of manufacturing for every order mentioned in his worksheet.</p> <p>Checker inline and measurement follows the process of inline checking by</p> <ul style="list-style-type: none"> • Inspection Points Determination • Checklist Creation • Training • In-line Inspection 	3.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	<ul style="list-style-type: none"> • Checker-Inline and measurement should have sufficient knowledge of the trims used in the garments. • Checker-Inline and measurement should know the procedure to visually inspect them and be aware of process to maintain the flow of production. • Checker-Inline and measurement should have the knowledge of the various fabrics, trims, parts of the garments, the types of faults in them, in stitching and the action to be taken when they occur. 	<ul style="list-style-type: none"> • Professionally skilled with advanced knowledge, capable of successfully Implementing techniques and delivering work with precision. 	3.5

Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	<ul style="list-style-type: none"> • Checker-Inline and measurement reads, write and communicates orally in local language He plans and manages work routine based on company procedure. • Checker-Inline and measurement has the basic mathematical skills to calculate skills which he uses to count the garment components, faults etc. • Checker-Inline and measurement values physical fitness, personal hygiene and good habits 	<p>Highly skilled and versatile professional with proficiency in employability skills including Communication, leadership, entrepreneurship, and digital and financial literacy.</p> <ul style="list-style-type: none"> • Read and write information wrt product and technical guidelines • Understand relevant information regarding garment construction and machine to others, analyzes needs, requirements and dependencies in order to meet work requirements. • Operates digital devices and use its features and applications securely and safely for digital payments, Use internet and social media platforms securely and safely. 	3.5
Broad Learning Outcomes/Core Skill	<ul style="list-style-type: none"> • Checker-Inline and measurement applies technical skills and problem-solving with clarity. • Checker-Inline and measurement conducts visual inspections of garments to ensure that they meet predetermined quality standards. This involves examining factors like stitching quality, seam alignment, fabric defects, measurements, and overall construction. • Checker-Inline and measurement refers the quality manual and the stitching details given to him by his seniors in order to perform his work. • Checker-Inline and measurement identifies the different materials and the ways to handle them. • Checker-Inline and measurement identifies the type of stitches, no. Of stitches, the type of construction of the product coming out and match it with the requirement of the customer or the approved sample. • Checker-Inline and measurement raises alarm and uses safe and correct procedure of handling equipment and machinery. 	<ul style="list-style-type: none"> • Versatile candidate adept at executing specialized tasks with minimal supervision <ul style="list-style-type: none"> • Quality Inspection: • Checkpoint Verification • Checklist Usage • Documentation • Defect Identification • Communication • Re-inspection (if necessary) • Approval for the Next Stage 	

	<ul style="list-style-type: none"> Checker-Inline and measurement Identifies, reports malfunctions in machinery, services and chemical leaks and equipment and correct them if possible. Checker-Inline and measurement responds to emergencies, accidents or fire at the workplace. Checker-Inline and measurement evacuates the premises and helps others in need while doing so. 		
Responsibility	<ul style="list-style-type: none"> The primary responsibility of a checker is to identify the faults in the fabrics, cut components and garment parts through visual inspection. He works under close supervision and has some responsibility for own work within defined limit. 	<ul style="list-style-type: none"> He works under close supervision and has some responsibility for own work within defined limit. Time management skills to optimize workflow and meet deadlines, especially for custom or commissioned work. 	3.5

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Equipment Name		30
2	Job Card		1
3	White Board/ Black Board		1
4	Machine Tool Kit (screw driver, screw etc.)	for classroom	30
5	Students Chair with Table Arm or Desk	1 each	1
6	Fire Extinguisher & First Aid & chine oil dustbin	with stools, cleaning cloth and pouches or baskets for storing items, attachments and folders (if required)	3
7	Industrial Single Needle Lock Stitch Sewing Machine with needle guard set	assortment, qnt may vary	2
8	Accessories And trims		1

9	Pressing Unit		1
10	Computer And Computer Peripherals	1 male and 1 female	2
11	Dress Form (size medium)		2
12	Checking Table		1
13	Scales		30
14	Measuring Tape		1
15	White Board Marker /Chalk		1
16	White Board Duster/ Normal Duster		15
17	Trainees stools		6
18	Sewing Kit Includes thread clipper/ thumb trimmer, seam ripper, tracing wheel etc		1
19	Trainers Table & chair		1
20	Scissors Fabric Cutting		1
21	Techpack Sample /specs etc	assortment, qnt may vary	10
22	Samples of defects Garments, Made Ups And Home Furnishing and embroidery swatches		1
23	Trims & Accessories/fabric swatch file		1
24	Check List, Record Maintenance sheet & reporting format		1
25	Production & Ready Pattern		5
26	Sewing machine needles		30
27	Basic Stationary Items	qnt may vary	1
28	Quality Tag /stickers sheets	fabric, stitching etc	1
29	Types of Defect List & quality check list		30
30	Students Manual	surplus qnt	15
31	Sewing thread		1
32	Dexterity Test Kit		10
33	bobbin , bobbin case	qnt may vary	5
34	Fabric Yardage(qty may vary)	1 box each	1
35	Tailor's Chalk, pins like safety pins etc.		1
36	Projector /LCD		30
37	Measurement Tape		1
38	Tailor Chalk	1 each	1
39	Size Chart, spec sheet , techpack	as per requirement	10
40	Garment(various types)	as per requirement	1
41	Made-up Sample	as per requirement	1

42	Home Furnishing Sample	as per requirement	2
43	Sticker Ticket		2
44	Checking Table		1
45	Dress Form(size medium, male or female)	notebook, pen, pencil, eraser etc	30
46	Basic Stationary		30
47	Trimmer		1
48	Hip Curve And Other Scales	as per requirement	30
49	Record Maintenance Sheet		30
50	Check list and reporting format		5
51	Defect Samples		1
52	Black/White Board		1
53	Board Pens/Chalks		1
54	Duster		1
55	Fabric Cutting Shears		1
56	Teacher's Table		1
57	Teacher's Chair	for classroom	30
58	Students Chair With Table Arms		1
59	Fire Safety Equipment		2
60	Hanger Plastic/wooden		5
61	Cleaning Cloth		1
62	Dustbin		1
63	Tags		1
64	Patterns (Sampling patterns)	as per requirement	1
65	Job Card & stickers		30
66	Student Notes/manual		15
67	Trainees Stools		1
68	First Aid Box		

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)
(all software should either be latest version or one/two version below)As required
2. UPS As required
3. Scanner cum Printer As required

4. Computer Tables As required
5. Computer Chairs As required
6. LCD Projector As required
7. White Board 1200mm x 900mm As required

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

<u>S.No</u>	Organization	Name of Representative	Designation	State	Email Id	Contact number
1	Esstee Corp	MK Velu	Senior Manager	Maharashtra	sr.mgr.hradmin@essteeexports.com	9843259971
2	SVAS Global	Vasavi S.	CEO	TamilNadu	vasavi@svasglobalsourcing.com	9003918705
3	Warmzone	Saakshar Jain	Marketing Head	Punjab	Saakshar.jain@warmline.co.in	8146591155
4	Newline Exports	R Poornachandren	Manager HR	Tamilnadu	hr@newlineexports.com	9842443413
5	Fashion knits	Nushrath R.	HR Manager	Tamilnadu	nusrathr@fashionknits.net	7708074742
6	KBS Garments	B Sateesh	Director	Tamilnadu	Kbs.garments.888@gmail.com	9943457766
7	BEST Corporation	Siva Sarvanan	Sr. HR Manager	Tamilnadu	siva@bestcorp.in	7502242242
8	Indian Textile Company	Yogesh Nimish	HR Manager	Maharashtra	NA	9168453836
9	Trident	Nasreen Ahmed	Head Product Development	Punjab	nasreenshmed@tridentindia.com	9878999237
10	5 Star Garment	Dinesh Dongre	Manager	Maharashtra	ddongre100@gmail.com	8806405410
11	High Heads Pvt Ltd	Zunaid	Manager	Tamilnadu	workshop@thehighheads.com	6283270076

12	RUSTA	Amitoj Bal	Sourcing Manager	Delhi	Amitoj.bal@rusta.com	9873000263
13	Women Era	Nutan A Shaw	Owner	Maharashtra	NA	NA
14	Iris Corp	Sudarshan Jain	Director	Punjab	Irisknitwear86@gmail.com	9876326111
15	Warmline Jackets	Vishal S	Manager	Punjab	info@warmlinejacket.com	9815495806
16	Alok Ent	Ankush Waman	Owner	Maharashtra	NA	NA
17	Bayport	Amit Sharma	Category Head	Ahmedabad	amitsharma@bayport.com	9582038033
18	Dhareshwar Multiservices	Yogesh Misal	Partner	Maharashtra	NA	NA
19	Shubham Enterprises	Pradip Kumar	Owner	Maharashtra	jshubham@yahoo.co.in	NA
20	Aathava Garments pvt ltd.	Ganesh Kumar J	Manager	Tamilnadu	info@aathavagarments.com	0422-2565716
21	LUX Industries	Buvana M	HR Manager	Tamilnadu	info@luxinnerwear.com	+913340402121

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023	5200	3200	4500	2900	NA	NA
2024	5500	3400	4700	3100	NA	NA
2025	6000	3600	5000	3200	NA	NA

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
Version 2.0	2022	5000	4600	4500	3100	4300	4200	4100	2800	NA	NA	NA	NA
Version 1.0	2021	4500	4400	4300	3000	4100	4000	3900	2700	NA	NA	NA	NA
Version 1.0	2020	4300	4200	4100	2800	3900	3800	3700	2500	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. DDUGKY
3. NULM

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content are available:

Hindi

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

AMH/N0309: Ensure the promotion of a safe and secure work environment while integrating Gender and Persons with Disabilities (PwD) Sensitization					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1	Implement workplace instructions regarding health, safety, gender, and accommodations for People with Disabilities (PwD)	4	2	-	1
PC2	Engage proactively in simulated drills, evacuation protocols, and group discussions focusing on ensuring a safe and secure work environment	4	2	-	1
PC3	Conduct gender and PwD awareness training and sensitization programs at the workplace.	4	2	-	1
PC4	Utilize and uphold materials and equipment according to established protocols	3	2	-	1
PC5	Demonstrate proficiency in administering first-aid, firefighting, or other emergency response procedures, and follow organizational shutdown and evacuation protocols when necessary.	4	2	-	1
PC6	Monitor the workplace and processes for potential risks or threats, promptly informing supervisors or authorized personnel, while ensuring gender equality and the security of People with Disabilities (PwD).	3	2	-	1
	NOS Total	22	12		6
AMH/N0311: Abide by industry, regulatory, and organizational mandates, while integrating environmentally friendly practices					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1	Execute job duties in alignment with organizational standards, emphasizing green solutions, and adhering to established procedures, policies, legislation, and regulations.	2	1	-	1
PC2	Implement and adhere to organizational policies and procedures, integrating sustainable consumption practices.	2	1	-	1
PC3	Actively participate in enhancing organizational performance and facilitating the transition to environmentally friendly processes.	2	1	-	1
PC4	Safely and appropriately handle materials, equipment, computers, and software to ensure a clean and hazard-free work environment, supporting the adoption of eco-friendly practices.	3	2	-	2
PC5	Perform ongoing maintenance and cleaning tasks within assigned responsibilities and agreed upon schedules, managing work interruptions efficiently.	3	1	-	1

PC6	Promptly report unsafe equipment and hazardous incidents to relevant personnel.	2	1	-	1
PC7	Utilize cleaning equipment and techniques suitable for the specific tasks at hand.	2	1	-	1
PC8	Request system or software upgrades as needed to optimize work efficiency, and maintain backup files while using various design software.	2	1	-	1
PC9	Maintain soft copies of design work in files for future reference.	2	1	-	1
	NOS Total	20	10		10
AMH/N0105: Carry out in-line checking activities					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1	Check that the work area is free from hazards and ensure cleanliness of the tools (marker, measuring tape, etc.) and equipment as per instructions	2	5	-	1
PC2	Follow the instructions on the work ticket/ jobcard or customer specifications	2	4	-	1
PC3	Assist in carrying out basic inspection safely and at a rate which maintains work flow and meets production targets	1	4	-	1
PC4	Visually inspect the cut components and finished apparel for any dimensional changes or defects as per the inspection standards or customer specifications and properly document if any defects are identified	8	25	-	1
PC5	Bundle and label the cut components	3	15	-	1
PC6	Store the cut components in specified manner, to ensure that the quality is preserved and garment parts are handled in an appropriate manner	2	8	-	1
PC7	Inform the appropriate people in case of any defect identified	2	2	-	1
PC8	Identify problems and resolve issues within limits of your own responsibility	3	8	-	1
PC9	Report problems outside area of responsibility to the appropriate person	2	3	-	1
PC10	Identify the garment parts and finished garments for faults related to fabric or stitching and inform as per the specified procedure	5	26	-	1

	NOS TOTAL	30	100	0	10
AMH/N0106: Maintain work area and tools					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1	Handle materials, machinery, equipment and tools safely and correctly to maintain a clean and hazard free working area	1	4	-	0.5
PC2	Use correct lifting and handling procedures	1	4	-	0.5
	Use materials efficiently to minimize wastage and dispose off waste safely at the designated location.	2	2	-	0.5
PC3	Carryout running maintenance and/or cleaning within one's responsibility and agreed schedules	1	3	-	0.5
PC4	Report any unsafe or damaged equipment and other dangerous occurrences to the authorized personnel	1	1	-	0.5
	Work in a comfortable position and maintain correct posture	1	3	-	1
PC5	Use cleaning equipment and methods appropriate for the work to be carried out	1	2	-	0.5
	NOS Total	10	25	-	5
AMH/N0107: Carry out measurement checking activities					
PC1	Check that the work area is free from hazards and ensure cleanliness of the tools (marker, measuring tape, etc.) and equipment as per instructions	2	5	-	1
PC2	Follow the instructions on the work ticket/ jobcard or customer specifications	2	3	5	1
PC3	Assist in carrying out basic inspection safely and at a rate which maintains work flow and meets production targets	4	3	-	1
PC4	Visually inspect the apparel parts and finished apparel for any dimensional changes or defects as per the inspection standards or customer specifications and properly document if any defects are identified	10	40	-	2

PC5	Store the cut components in specified manner, to ensure that the quality is preserved and garment parts are handled in an appropriate manner	3	8	-	1
PC6	Isolate defective pieces for rectification/ disposal	3	20	-	1
PC7	Inform the appropriate people in case of any defect identified	2	3	-	1
PC8	Identify problems and resolve issues within limits of your own responsibility	2	15	-	1
PC9	Report problems outside area of responsibility to the appropriate person	2	3	-	1
	NOS Total	30	100	-	10

DGT/VSQ/N0102 EMPLOYABILITY SKILLS (60 Hours)					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	Introduction to Employability Skills	1	1	0	0
PC1	Identify employability skills required for jobs in various industries				
PC2	Identify and explore learning and employability portals				
	Constitutional values – Citizenship	1	1	0	0
PC3	Recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.				
PC4	Follow environmentally sustainable practices				
	Becoming a Professional in the 21st Century	2	4	0	0
PC5	Recognize the significance of 21st Century Skills for employment				

PC6	Practice the 21st Century Skills such as Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life				
	Basic English Skills	2	3	0	0
PC7	Use basic English for everyday conversation in different contexts, in person and over the telephone				
PC8	Read and understand routine information, notes, instructions, mails, letters etc. written in English				
PC9	Write short messages, notes, letters, e-mails etc. in English				
	Career Development & Goal Setting	1	2	0	0
PC10	Understand the difference between job and career				
PC11	Prepare a career development plan with short- and long-term goals, based on aptitude				
	Communication Skills	2	2	0	0
PC12	Follow verbal and non-verbal communication etiquette and active listening techniques in various settings				
PC13	Work collaboratively with others in a team				
	Diversity & Inclusion	1	2	0	0
PC14	Communicate and behave appropriately with all genders and PwD				
PC15	Escalate any issues related to sexual harassment at workplace according to POSH Act				
	Financial and Legal Literacy	2	3	0	0
PC16	Select financial institutions, products and services as per requirement				
PC17	Carry out offline and online financial transactions, safely and securely				
PC18	Identify common components of salary and compute income, expenses, taxes, investments etc				
PC19	Identify relevant rights and laws and use legal aids to fight against legal exploitation				
	Essential Digital Skills	3	4	0	0
PC20	Operate digital devices and carry out basic internet operations securely and safely				

PC21	Use e- mail and social media platforms and virtual collaboration tools to work effectively				
PC22	Use basic features of word processor, spreadsheets, and presentations				
	Entrepreneurship	2	3	0	0
PC23	Identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research				
PC24	Develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion				
PC25	Identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity				
	Customer Service	1	2	0	0
PC26	Identify different types of customers				
PC27	Identify and respond to customer requests and needs in a professional manner.				
PC28	Follow appropriate hygiene and grooming standards				
	Getting ready for apprenticeship & Jobs	2	3	0	0
PC29	Create a professional Curriculum vitae (Résumé)				
PC30	Search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively				
PC31	Apply to identified job openings using offline /online methods as per requirement				
PC32	Answer questions politely, with clarity and confidence, during recruitment and selection				
PC33	Identify apprenticeship opportunities and register for it as per guidelines and requirements				
	NOS Total	20	30	0	0
	GRAND TOTAL	132	277	0	41

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT

-
- 4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment
 ->

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf