



Model Curriculum

QP Name: Apparel Inventory Data Analyst

QP Code: AMH/Q0503

QP Version: 1.0

NSQF Level: 5

Model Curriculum Version: 1.0

Apparel, Made-ups & Homefurnishing Sector Skill Council | Flat No. A312 To A323, Third Floor Somdatt Chamber –I Bikhaji Cama Place, Africa Avenue New Delhi-110066.



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Training Parameters

Sector	Apparels
Sub-Sector	Apparel
Occupation	Inventory Management
Country	India
NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/NIL
Minimum Educational Qualification and Experience	<ul style="list-style-type: none"> • UG diploma or equivalent with 06 month relevant experience in inventory management OR • UG Certificate or equivalent with 1.5 Years of relevant experience in inventory management OR • 12th Grade Pass with 03 Years of relevant experience in inventory management OR • Previous relevant qualification of NSQF Level 4 with 03 Years of relevant experience in inventory management
Pre-Requisite License or Training	N/A
Minimum Job Entry Age	20 Years
Last Reviewed On	13-02-2026
Next Review Date	13-02-2029
NSQC Approval Date	13-02-2026
QP Version	1.0
Model Curriculum Creation Date	01-02-2026
Model Curriculum Valid Up to Date	13-02-2029
Model Curriculum Version	1.0
Minimum Duration of the Course	570
Maximum Duration of the Course	570

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

Upon completing the program, learners should have acquired the listed knowledge and skills.

- Understand apparel merchandising concepts, including assortment planning, product selection, pricing strategies, and market analysis.
- Analyse consumer behaviour and sales trends to make informed merchandising decisions and optimise product offerings.
- Collaborate effectively with cross-functional teams such as buying, design, marketing, and sales to align merchandising strategies with overall business goals.
- Apply inventory management techniques to maintain optimal stock levels, reduce excess inventory, and improve stock turnover.
- Use data-driven methods to evaluate merchandising performance, interpret sales reports, and adjust strategies based on performance indicators.
- Demonstrate strong communication and negotiation skills for effective coordination with suppliers, vendors, and internal stakeholders.
- Apply retail marketing principles to promote apparel products, boost brand visibility, and support merchandising strategies.
- Assess the impact of fashion forecasts and seasonal trends on merchandising strategies to stay competitive in the market.
- Interpret market and customer insights to support pricing, assortment, and promotional decisions.
- Integrate merchandising strategies with brand identity and customer expectations to ensure a cohesive retail experience.

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
AMH/N0510: Understand and Analyze Merchandise Concepts and Mix Planning in Domestic Apparel Retail NOS Version- 1.0	30.00	60.00	30.00	0.00	120.00



NSQF Level- 5					
Module 1: Introduction and Orientation- to Bridge Module	3.00	0.00	0.00	0.00	3.00
Module 2: Understand and Analyze Merchandise Concepts and Mix Planning in Domestic Apparel Retail	27.00	60.00	30.00	0.00	117.00
AMH/N0511: Analyze Merchandise Data to Forecast Apparel Trends NOS Version- 1.0 NSQF Level- 5	71.00	49.00	0.00	0.00	120.00
Module 3: Analyze Merchandise Data to Forecast Apparel Trends	71.00	49.00	0.00	0.00	120.00
AMH/N0512: Analyze Pricing and Sale Strategies to Develop Merchandise Plans in Apparel Retail NOS Version- 1.0 NSQF Level- 5	40.00	80.00	30.00	0.00	150.00
Module 4: Analyze Pricing & Sale Strategies to Develop Merchandise Plans in Apparel Retail	40.00	80.00	30.00	0.00	150.00
AMH/N0513: Coordinate with cross-functional teams to ensure timely product availability and managing merchandising documents. NOS Version- 1.0 NSQF Level- 5	15.00	45.00	0.00	0.00	60.00
Module 4: Coordinate with cross-functional teams to ensure timely product availability and managing merchandising documents.	15.00	45.00	0.00	0.00	60.00
AMH/N0620: Promote and sustain safety, health, and security in workplace, while fostering Gender and Persons with Disabilities (PwD) Sensitization NOS Version- 1.0 NSQF Level- 5	15.00	15.00	0.00	0.00	30.00
Module 6: Promote and sustain safety, health, and security in workplace, while fostering Gender and Persons with Disabilities (PwD) Sensitization	15.00	15.00	0.00	0.00	30.00
AMH/N0621: Adhere to industry, regulatory, and organizational standards and embrace environmentally sustainable practices NOS Version- 1.0 NSQF Level- 5	15.00	15.00	0.00	0.00	30.00
Module 7: Adhere to industry, regulatory, and organizational standards and embrace environmentally sustainable practices	15.00	15.00	0.00	0.00	30.00
DGT/VSQ/N0102: Employability Skills NOS Version- 1.0 NSQF Level- 4	24.00	36.00	0.00	0.00	60.00
Module 8: Employability Skills	24.00	36.00	0.00	0.00	60.00
Total Duration	210.00	300.00	60.00	0.00	570.00

Module Details

Module Name 1: Introduction and Orientation to Apparel Inventory Data Analyst

Mapped to Bridge Module

Terminal Outcomes:

- Describe the outline of the Apparel industry in India
- Recognise various employment opportunities for an 'Apparel Inventory Analyst' in the apparel industry.
- Identify the apparel production process and the role that the 'Apparel Inventory Analyst' plays in the process.

<i>Duration: <03:00></i>	<i>Duration: <00:00></i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the size and scope of the apparel industry. • Explain the roles and responsibilities of an 'Apparel Inventory Data Analyst'. • Describe various employment opportunities for an 'Apparel Inventory Data Analyst' in the apparel industry. • Describe the apparel production process and the role that the 'Apparel Inventory Data Analyst' plays in the process. <p>Soft Skills</p> <ul style="list-style-type: none"> • Explain the importance of effective communication. • Communicate effectively with others. • Follow organization procedures and maintain personal health and hygiene, and avoid habits like ghutka, tobacco, etc. • Manage time effectively. • Explain the importance of a resume and prepare your resume. • Prepare for interviews. 	
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Training kit (trainer guide, presentations)	



Module Name 2: Understand and Analyze Merchandise Concepts and Mix Planning in Domestic Retail Apparel

Mapped to AMH/N0510 (Version 1.0)

Terminal Outcomes:

- Analyze and interpret core merchandising concepts, including assortment planning, pricing, and product mix.
- Apply merchandise planning techniques such as stock planning, category mix allocation, and seasonal product selection.
- Evaluate sales trends, consumer insights, and market data to recommend improvements in assortment strategies, pricing, and seasonal merchandise plans.
- Develop merchandise mix plans and communicate effectively with buying, sourcing, and retail teams.

<i>Duration: <27:00></i>	<i>Duration: <60:00></i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain core apparel merchandising concepts such as assortment planning, product mix, category management, and pricing structures. • Describe elements of merchandise planning, including stock planning, OTB (Open-to-Buy), forecasting, and retail calendars. • Identify the role of consumer behaviour, sales cycles, and domestic apparel market trends in merchandise mix planning. • Explain seasonal merchandise planning, including fashion cycles, trend influences, and domestic consumer preferences. • Recognize the functions of cross-functional teams involved in merchandising strategies. • Discuss pricing considerations in domestic apparel retail, including cost-based, competitive, and value-based pricing. • Understand documentation and communication requirements used in merchandise planning. 	<ul style="list-style-type: none"> • Prepare a basic merchandise mix plan and SKU allocation. • Analyze sales data and customer insights to identify bestsellers, slow movers, and assortment gaps. • Calculate OTB budgets, stock levels, and replenishment requirements using sample datasets. • Develop a seasonal assortment plan based on trend inputs, retail calendars, and store profiles. • Evaluate sample merchandise performance using indicators. • Create a product category plan aligned to target customers and pricing bands. • Prepare summary reports and recommendations for improving assortment efficiency and product mix. • Present and communicate merchandise plans using templates, assortment grids, and category dashboards.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	
Computer with Computer Table and Chairs and peripherals, Projector /LCD, Printer, Dexterity Test Kit, Display Board, Garment sample (various types), lab dips, pit loom and strike off samples, Tags, Tag pins, Tagging Gun, Dress Form (size medium, male or female), Fabric Cutting Shears, Paper Cutting Scissors, Pinking Shears (The quantity may vary as per requirement), Trims with Accessories (assortment) swatch file, Packing material (The quantity may vary as per requirement), First Aid Box, Dustbin, Student's Chair with Table Arm, Teacher's Table &	



Chair, Student Notes, Fire Safety Equipment, Checking Table, White/Black Board, Basic stationary, Labels And Stickers (The quantity may vary as per requirement), Highlighter, Paper (printable sheets), Stapler (small and big size), Staple Pins (Small and big size. The quantity may vary), Punching Machine, Files and folders (The quantity may vary as per requirement), Push Pins, Glue Stick/ Fevicol /Adhesive (The quantity may vary as per requirement), Cello-tape/ Double Sided Tape (The quantity may vary as per requirement), White Board with Marker, White Board Eraser, Documents set (Tech Pack, Specification Sheet, Buyer Requirement /comment Sheet, Production Order Sheet, purchase order, Invoices, Cost Quotations etc.), fabric swatch file, Theme/mood boards, Types of books (e.g., Apparel Forecasting Books/Journals/Magazines, Company Quality Standards, Product Manufacturing related, Color matching light box, Pantone Shade Cards, grey scale, Printer, Projector/LCD, Made-ups & Home Furnishing Sample (various types), lab dips, strike off and pit loom samples, Hanger (The quantity may vary as per requirement), Tagging Gun, Packing Trims with Accessories (assortment), Packing Boxes (The quantity may vary as per requirement), Table checking, White/ Black Board, White Board Marker & eraser, Magnetic White Board Eraser, Trims & Accessories/fabric swatch file, Color matching light box.

Module Name 3: Analyze Merchandise Data to Forecast Apparel Trends Mapped to AMH/N0511 (Version 1.0)

Terminal Outcomes:

- Analyze fashion trend reports, consumer behaviour insights, and market data to identify emerging apparel trends relevant to specific customer segments and domestic markets.
- Evaluate the impact of seasonal forecasts, colour stories, fabrics, and silhouettes on product development and merchandising strategies.
- Interpret sales performance and competitor trend movements to assess trend adoption, product viability, and market readiness.
- Apply trend analysis tools and forecasting methods to recommend trend-driven product concepts, assortments, or design directions.
- Develop trend-based recommendations or mood boards and communicate insights effectively to design, merchandising, and buying teams for informed decision-making.

Duration: <71:00>	Duration: <49:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the fundamentals of fashion trend forecasting and consumer behaviour influences. Describe components of apparel trends. Interpret seasonal trend reports, fashion cycles, and market insights. Identify domestic and global fashion influencers, market drivers, and competitive trends shaping apparel consumption patterns. Understand tools and methods used in apparel trend analysis. 	<ul style="list-style-type: none"> Analyze seasonal trend reports and forecasting data to extract key themes relevant to the target market. Conduct market and competitor trend audits by studying store displays, e-commerce platforms, influencers, and street fashion cues. Create mood boards, theme boards, or inspiration boards that visually represent trend directions for a specific season or category.

<ul style="list-style-type: none"> Explain the relationship between apparel trends, merchandising plan, and product development strategies. 	<ul style="list-style-type: none"> Prepare trend interpretation sheets highlighting key colours, fabrics, trims, silhouettes, and detailing for product planning. Evaluate sample sales datasets to determine customer adoption of trends and identify fast-moving or declining fashion elements. Present trend-based product or assortment recommendations to design, buying, or merchandising teams with rationale based on analysis. Translate trend insights into actionable product ideas, such as capsule concepts, colour palettes, or style directions.
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Classroom Aids:

Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster

Tools, Equipment, and Other Requirements

Computer with Computer Table and Chairs and peripherals, Projector /LCD, Printer, Dexterity Test Kit, Display Board, Garment sample (various types), lab dips, pit loom and strike off samples, Tags, Tag pins, Tagging Gun, Dress Form (size medium, male or female), Fabric Cutting Shears, Paper Cutting Scissors, Pinking Shears (The quantity may vary as per requirement), Trims with Accessories (assortment) swatch file, Packing material (The quantity may vary as per requirement), First Aid Box, Dustbin, Student's Chair with Table Arm, Teacher's Table & Chair, Student Notes, Fire Safety Equipment, Checking Table, White/Black Board, Basic stationary, Labels And Stickers (The quantity may vary as per requirement), Highlighter, Paper (printable sheets), Stapler (small and big size), Staple Pins (Small and big size. The quantity may vary), Punching Machine, Files and folders (The quantity may vary as per requirement), Push Pins, Glue Stick/ Fevicol /Adhesive (The quantity may vary as per requirement), Cello-tape/ Double Sided Tape (The quantity may vary as per requirement), White Board with Marker, White Board Eraser, Documents set (Tech Pack, Specification Sheet, Buyer Requirement /comment Sheet, Production Order Sheet, purchase order, Invoices, Cost Quotations etc.), fabric swatch file, Theme/mood boards, Types of books (e.g., Apparel Forecasting Books/Journals/Magazines, Company Quality Standards, Product Manufacturing related, Color matching light box, Pantone Shade Cards, grey scale, Printer, Projector/LCD, Made-ups & Home Furnishing Sample (various types), lab dips, strike off and pit loom samples, Hanger (The quantity may vary as per requirement), Tagging Gun, Packing Trims with Accessories (assortment), Packing Boxes (The quantity may vary as per requirement), Table checking, White/ Black Board, White Board Marker & eraser, Magnetic White Board Eraser, Trims & Accessories/fabric swatch file, Color matching light box.

Module Name 4: Analyze Pricing and Sale Strategies to Develop Merchandise Plans in Apparel Retail

Mapped to AMH/N0512 (Version 1.0)

Terminal Outcomes:

- Analyze pricing models, cost structures, and competitor pricing to determine suitable price points for apparel categories.
- Evaluate sales data, market trends, and customer behaviour to assess the effectiveness of current pricing and promotional strategies.

- Apply pricing techniques—markup, markdown, discount planning, and price ladders to optimize profitability and category performance.
- Develop data-driven pricing and sales strategy recommendations, including promotional calendars and markdown plans, aligned with merchandising and business objectives.

<i>Duration: <40:00></i>	<i>Duration: <80:00></i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the various types of fabrics such as woven, knits; cotton, silk, georgette, crepe. • Describe the standard size chart for women, men and children. • Describe the process of paper drafting. • Take body measurement of the customer or the product. • Select the appropriate tools & materials for drafting. • Describe the methods of calculating the number of components required. • Describe the main characteristics of the materials and how to identify them. • Describe the concept of fabric shrinkage. • Describe various types of trims and accessories such as buttons, zippers, sequins, beads, etc. 	<ul style="list-style-type: none"> • Identify customer requirements with respect to style and fashion in vogue. • Identify various characteristics of fabrics such as softness, drape, stretchability etc. • Identify various marking tools and equipment like L-scale, leg curve scale, measuring tape, tracing wheel, etc. • Cut the paper pattern as per the measurement. • Mark the measurements of a garment on a piece of paper with the help of the tools and make the standard patterns for reference. • Place the cut components of paper for cutting the cloth.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	
Domestic Sewing Machines, Bobbin, Bobbin Case, Fabric, good quality muslin mandatory, other types optional for stitching and embroidery, qnt may vary), Fabric/Trims And Accessories/seams types Swatch File, First Aid Box, Cutting Table/Pattern Table, Small screw driver with screws, Overlock Machine , Sewing Kit Includes thread clipper/ thumb trimmer ,seam ripper , tracing wheel etc, Garments , Made Ups And Home Furnishing Articles, each, Iron And Iron Table, Types Of Scales: normal straight big ruler, hip curve, leg shaper, pattern master, French curve , Tailors Chalk , Basic Stationary, Calculator, Documents set like Spec Sheet, size chart, Mannequin(Male or female Size M), Dexterity Test Kit, Other books and Documents samples, Students Book/Manual, Dustbin , Baskets/Boxes For Storing, Hanger, Cleaning Cloth, Sewing Threads (Surplus thread is used for stitching .The quantity, thread packaging, variety may vary as per requirement), , Hand Needle, various sizes for embroidery and hemming, Machine Needle, various sizes, Embroidery frame, Dress Maker's Pin ,Pins & Safety Pins, Pin Cushion, Students Stools For Sewing, Teachers Table, Teacher's Chair, First Aid Box, White /Black Board , Labels And Stickers, Board Eraser And Marker/Chalk, Fire Extinguisher, Students Chairs With Table Arms, Pattern Papers &tracing paper, Trims And Accessories like laces, buttons, zippers (assortment), Machine Folders with Attachments, Machine Oils, Fusing, embroidery thread, Paper Cutting Scissors, packing materials, measuring tape, Fabric Cutting Scissors, Computer, and Computer Peripherals and projector	

Module Name 5: Coordinate with cross-functional teams to ensure timely product availability and managing merchandising documents.

Mapped to AMH/N0513 (Version 1.0)

Terminal Outcomes:

- Coordinate effectively with cross-functional teams—including buying, design, sourcing, production, logistics, and retail operations—to ensure timely product availability in line with merchandising plans.

- Analyze production, sourcing, and delivery timelines to identify risks, dependencies, and corrective actions impacting merchandise availability.
- Manage and maintain merchandising documentation such as assortment plans, line sheets, purchase orders, delivery trackers, and sales reports with accuracy and version control.
- Apply structured communication and follow-up practices to resolve inter-departmental issues, track progress, and ensure alignment with retail calendars.
- Evaluate merchandising execution status and documentation accuracy to support informed decision-making and smooth retail operations.

<i>Duration: <15:00></i>	<i>Duration: <45:00></i>
<p>Theory – Key Learning Outcomes</p> <ul style="list-style-type: none"> • Explain the roles and responsibilities of cross-functional teams (buying, design, sourcing, production, logistics, retail operations) in the apparel retail value chain. • Describe merchandise flow processes and retail calendars, including product development timelines, sourcing lead times, and delivery schedules. • Understand inter-departmental coordination mechanisms, escalation protocols, and communication channels used in apparel merchandising. • Explain key merchandising documents such as assortment plans, line sheets, purchase orders, delivery trackers, and sales summaries. • Interpret basic production and delivery tracking indicators to identify delays, bottlenecks, and risks affecting product availability. • Explain documentation accuracy, compliance, and version control requirements for effective merchandising operations. 	<p>Practical – Key Learning Outcomes</p> <ul style="list-style-type: none"> • Coordinate with simulated cross-functional teams to track product status from planning to store delivery as per retail calendars. • Prepare and update merchandising documents, including assortment sheets, line sheets, PO trackers, and delivery schedules. • Monitor production and sourcing timelines and identify deviations impacting timely product availability. • Use follow-up and escalation techniques to resolve issues related to delays, quantity mismatches, or documentation errors. • Maintain accurate tracking dashboards or logs for merchandise movement and inter-departmental coordination. • Analyze execution status and recommend corrective actions to ensure on-time product availability. • Prepare status reports and communicate updates clearly to buying, sourcing, and retail operations teams. • Demonstrate professional communication skills through emails, coordination meetings, and documentation reviews.

Classroom Aids:

Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster

Tools, Equipment, and Other Requirements

Domestic Sewing Machines, Bobbin, Bobbin Case, Fabric, good quality muslin mandatory, other types optional for stitching and embroidery, qnt may vary), Fabric/Trims And Accessories/seams types Swatch File, First Aid Box, Cutting Table/Pattern Table, Small screw driver with screws, Overlock Machine , Sewing Kit Includes thread clipper/ thumb trimmer ,seam ripper , tracing wheel etc, Garments , Made Ups And Home Furnishing Articles, each, Iron And Iron Table, Types Of Scales: normal straight big ruler, hip curve, leg shaper, pattern master, French curve , Tailors Chalk , Basic Stationary, Calculator, Documents set like Spec Sheet, size chart, Mannequin(Male or female Size M), Dexterity Test Kit, Other books and Documents samples, Students Book/Manual, Dustbin , Baskets/Boxes For Storing, Hanger, Cleaning Cloth, Sewing Threads (Surplus thread is used for stitching .The quantity, thread packaging, variety may vary as per requirement), , Hand Needle, various sizes for embroidery and hemming, Machine Needle, various sizes, Embroidery frame, Dress Maker's Pin ,Pins & Safety Pins, Pin Cushion, Students Stools For Sewing, Teachers Table, Teacher's Chair, First Aid Box, White /Black Board , Labels And Stickers, Board Eraser And Marker/Chalk, Fire Extinguisher, Students Chairs With Table Arms, Pattern Papers &tracing paper, Trims And Accessories like laces, buttons, zippers (assortment), Machine Folders with Attachments, Machine Oils, Fusing, embroidery thread, Paper

Cutting Scissors, packing materials, measuring tape, Fabric Cutting Scissors, Computer, and Computer Peripherals and projector

Module Name 6: Promote and sustain safety, health, and security in workplace, while fostering Gender and Persons with Disabilities (PwD) Sensitization

Mapped to AMH/N0620 (version 1.0)

Terminal Outcomes:

- Describe safe working practices for cleaning and maintenance of equipment.
- Describe effects of contamination on products, i.e. Machine oil, dirt, etc.
- Identify different ways of minimizing wastage.

<i>Duration: 15:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain health and safety-related practices applicable at the workplace. • Follow environment management system related procedures. • List potential hazards, risks and threats based on nature of operations. • Describe potential accidents, emergencies and response to these scenarios. • Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned. • Seek clarifications, from supervisors or other authorized personnel in case of perceived risks. • State organizational procedures for safe handling of equipment and machine operations. • Describe elements of proper disposal system for waste and by-products. • Describe actions to take in the event of a mock drill/evacuation procedures or actual accident, emergency or fire. • Follow organization procedures for shutdown and evacuation when required. • Minimize health and safety risks to self and others due to own actions. • Report any service malfunctions that cannot be rectified. • Store materials and equipment in line with manufacturer's and organizational requirements. • State importance of sound health, hygiene and good habits. 	<ul style="list-style-type: none"> • Obtain and check the data on the work ticket or job card and carry out functions in line with the responsibilities of job role • Ask questions to obtain more information on tasks when the instructions are unclear. • Agree and review your agreed upon work targets with your supervisor and check for special instructions, if any • Check that tools and equipment are safe to use; select, sort and use the correct tools and equipment • Ensure that the work area is free from any hazard and setup the equipment & machineries (e.g.: fabric checking machine) for fabric checking as per the job requirement • Carry out operations at a rate which maintains work flow and meets production targets • Minimize wastage and dispose off waste materials safely and return re-useable materials • Work in conformance to company quality standards; legal requirements, organizational policies and procedures • Carry out visual inspection to ensure the products are free from any defects and non-conformance quality parameters • Follow company reporting procedures about defective tools and machines which affect

<ul style="list-style-type: none"> Describe ill-effects of alcohol, tobacco and drugs. Maintain a healthy lifestyle and guard against dependency on intoxicants. 	<p>work and report any risks/ problems relevant person promptly and accurately.</p> <ul style="list-style-type: none"> Leave work area safe and secure when work is complete Complete forms, records and other documentation
<p>Classroom Aids:</p>	
<p>Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster</p>	
<p>Tools, Equipment and Other Requirements</p>	
<p>Training kit (trainer guide, presentations)</p> <p>Unique Equipment Required:</p> <p>White/Black ,Board+ Marker/Chalk +Duster Computer With Computer Table And Chair and peripherals, pattern making software, marker making software, Digitizer ,Cello tape, Plotter, Plotter paper, Plotter pen, Plotter ink, Scanning equipment, Style sheet (provided by buyer),measurement chart /Grading chart(mentioned in BOM),Garment , madeups and home furnishing Sample, Production & Ready Pattern, Types Of Scales, normal straight big ruler, hip curve ,leg curve, L Scale, french curve , "measurement Ruler (inches on one side and millimeters on the other, side made of Plastic, Acrylic or metal)",measuring tape Basic stationary, Pattern Making Paper. Tracing paper,Pattern plastic roll (used to create long lasting, durable, and flexible patterns),First aid box ,Kraft Underlay Paper(qnt may vary),Kraft Pattern Paper (used to prepare initial pattern ,qnt may vary),Dotted marking paper (qnt may vary),Push pins, shears. Scissors Fabric Cutting, Pattern hooks (The quantity may vary as per requirement),Pattern Notchers / Notch Cutters Pattern Punches (The quantity may vary) underarm sleeve rules Student's Chair With Table Arm, Pattern Table, cutting table, Stool, Students Notes, dustbin, Samples(garments, made ups and home furnishing),Fire Extinguisher.</p>	

Module Name 7: Adhere to industry, regulatory, and organizational standards and embrace environmentally sustainable practices

Mapped to (AMH/N0621) (version 1.0)

Terminal Outcomes:

- Importance of Punctuality
- Understand the organizational requirement
- Importance of Green jobs in organization
- Optimize usage of material and resources at workplace.

Duration: 15:00	Duration: 15:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • State the importance of having an ethical and value-based approach to governance. • State benefits to self and the organisation due to practice of values and ethics. • State the importance of punctuality and attendance. • State customer specific requirements mandated as a part of the work process. • State country/customer specific regulations for the apparel sector and their importance. • State reporting procedure of the organisation in case of deviations. • State limits of personal responsibility. • Report any possible deviation to regulatory requirements. • Clarify doubts on policies and procedures, from the supervisor or other authorized personnel. • Explain importance of greening solutions, procedures, policies, legislation and regulations • Discuss the significance of specified usage of resources at work area • Evaluate the different ways to conserve energy in Apparel sector 	<ul style="list-style-type: none"> • Provide support to the supervisor and team members in enforcing the organisational considerations. • Identify procedures to follow if legal, regulatory and ethical requirements of the organisation are not met. • Interpret correctly legal, regulatory and ethical requirements specific to the apparel industry. • Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations. • Making conscious and sustainable decisions for achieving effective and green workplace. • Follow the organisational policies and procedures within limits of self-authority. • Discussed the importance of switch of the machine when not in use. • Carrying out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations. • Demonstrate the method of handling and storage of waste materials such as paper, sketches, colouring tools, electronic waste, etc • Dimonsatrat the process of sagraction of waste
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	
Documents related to the subject, Computer with peripherals	
Basic Stationery	

Module Name 8: Employability Skills

Mapped to DGT/VSQ/N0102(Version- 1.0)

Terminal Outcomes:

- Introduction to Employability Skills

- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Career Development & Goal Setting
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Duration: 60:00(Theory 24 Hrs + Practical 36 Hrs)

Key Learning Outcomes

Introduction to Employability Skills Duration: 1.5 Hours

After completing this programme, participants will be able to:

1. Discuss the Employability Skills required for jobs in various industries
2. List different learning and employability related GOI and private portals and their usage

Constitutional values - Citizenship Duration: 1.5 Hours

3. Explain the constitutional values, including civic rights and duties, citizenship, responsibility towards society and personal values and ethics such as honesty, integrity, caring and respecting others that are required to become a responsible citizen
4. Show how to practice different environmentally sustainable practices.

Becoming a Professional in the 21st Century Duration: 2.5 Hours

5. Discuss importance of relevant 21st century skills.
6. Exhibit 21st century skills like Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life.
7. Describe the benefits of continuous learning.

Basic English Skills Duration: 10 Hours

8. Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone
9. Read and interpret text written in basic English
10. Write a short note/paragraph / letter/e -mail using basic English

Career Development & Goal Setting Duration: 2 Hours

11. Create a career development plan with well-defined short- and long-term goals

Communication Skills Duration: 5 Hours

12. Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette.
13. Explain the importance of active listening for effective communication
14. Discuss the significance of working collaboratively with others in a team

Diversity & Inclusion Duration: 2.5 Hours

15. Demonstrate how to behave, communicate, and conduct oneself appropriately with all genders and PwD
16. Discuss the significance of escalating sexual harassment issues as per POSH act.

Financial and Legal Literacy Duration: 5 Hours

17. Outline the importance of selecting the right financial institution, product, and service
18. Demonstrate how to carry out offline and online financial transactions, safely and securely
19. List the common components of salary and compute income, expenditure, taxes, investments etc.
20. Discuss the legal rights, laws, and aids

Essential Digital Skills Duration: 10 Hours

21. Describe the role of digital technology in today's life
22. Demonstrate how to operate digital devices and use the associated applications and features, safely and securely
23. Discuss the significance of displaying responsible online behaviour while browsing, using various social media platforms, e-mails, etc., safely and securely
24. Create sample word documents, excel sheets and presentations using basic features
25. utilize virtual collaboration tools to work effectively

Entrepreneurship Duration: 7 Hours

26. Explain the types of entrepreneurship and enterprises

27. Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan
28. Describe the 4Ps of Marketing-Product, Price, Place and Promotion and apply them as per requirement
29. Create a sample business plan, for the selected business opportunity

Customer Service Duration: 5 Hours

30. Describe the significance of analyzing different types and needs of customers
31. Explain the significance of identifying customer needs and responding to them in a professional manner.
32. Discuss the significance of maintaining hygiene and dressing appropriately

Getting Ready for apprenticeship & Jobs Duration: 8 Hours

33. Create a professional Curriculum Vitae (CV)
34. Use various offline and online job search sources such as employment exchanges, recruitment agencies, and job portals respectively
35. Discuss the significance of maintaining hygiene and confidence during an interview
36. Perform a mock interview
37. List the steps for searching and registering for apprenticeship opportunities

Classroom Aids:

Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster

Tools, Equipment, and Other Requirements

1.Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)

(all software should either be latest version or one/two version below)

As required

2.UPS As required 3. Scanner cum Printer As required 4. Computer Tables As required 5. Computer Chairs As required

6. LCD Projector As required 7. White Board 1200mm x 900mm As required

Classroom Aids:
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster
Tools, Equipment, and Other Requirements
1.Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below) As required 2.UPS As required 3. Scanner cum Printer As required 4. Computer Tables As required 5. Computer Chairs As required 6. LCD Projector As required 7. White Board 1200mm x 900mm As required

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
High School		6 Year	Apparel Inventory Management	0	Apparel Inventory Management	The trainer should have good knowledge and hands-on experience in apparel inventory management, including product planning, sourcing, costing, retail operations, safety, health & hygiene,
Senior Secondary		5Year	Apparel Inventory Management	0	Apparel Inventory Management	
Diploma		4 Year	Apparel Inventory Management	0	Apparel Inventory Management	
Graduation		3 Year	Apparel Inventory Management	0	Apparel Inventory Management	

Postgraduate diploma		2 Year	Apparel Inventory Management	0	Apparel Inventory Management	and other requirements of the relevant job role. The candidate should be able to communicate in English and the local language.
Post Graduate Degree in a relevant trade or sector		1 Year	Apparel Inventory Management	0	Apparel Inventory Management	
Trainer Certification						
Domain Certification			Platform Certification			
Certificate for Job Role: 'Apparel Inventory Data Analyst' mapped to QP: AMH/Q0503 Minimum accepted % as per respective SSC guidelines is 80%.			Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "Master Trainer (VET and Skills) MEP/Q2601 v2.0". Minimum accepted score is 80%.			

Trainer Prerequisites: Employability Skills						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate/CITS	Any discipline			2	Teaching experience	Prospective ES trainer should: <ul style="list-style-type: none"> • have good communication skills • be well versed in English • have digital skills • have attention to detail • be adaptable
Current ITI trainers	Employability Skills Training (3 days full-time course done between 2019-2022)					

Certified current trainers (155 hours)	EEE (155)	from Management SSC (MEPSC)					<ul style="list-style-type: none"> • have willingness to learn
Certified Trainer		Qualification Pack: Trainer (MEP/Q0102)					

Trainer Certification Employability Skills	
Domain Certification	Platform Certification
Certified in 60-hour Employability NOS (2022), with a minimum score of 80% OR Certified in 120-, 90-hour Employability NOS (2022), with a minimum score of 80%	NA

Master Trainer Prerequisites Employability Skills						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate/CITS	Any discipline			3	Employability Skills curriculum training experience with an interest to train as well as orient other	Prospective ES Master trainer should: <ul style="list-style-type: none"> • have good communication skills • be well-versed in English • have basic digital skills • have attention to detail • be adaptable • have willingness to learn • be able to grasp concepts fast and
Certified Master Trainer	Qualification Pack: Master Trainer (MEP/Q2602)			3	EEE training of Management SSC (MEPSC) (155 hours)	

						is creative with teaching practices and likes sharing back their learning with others
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Master Trainer Certification Employability Skills	
Domain Certification	Platform Certification
Certified in 60-hour Employability NOS (2022), with a minimum score of 90%. OR Certified in 120-, 90-hour Employability NOS (2022), with a minimum score of 90%	NA

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
ITI		4 Year	Apparel Inventory Management	0	Apparel Inventory Management	The candidate should have good knowledge and hands-on experience in apparel inventory management, including product planning, sourcing, costing, retail operations, safety, health & hygiene, and
Diploma		4 Year	Apparel Inventory Management	0	Apparel Inventory Management	
Graduation		3 Year	Apparel Inventory Management	0	Apparel Inventory Management	
Postgraduate diploma		2 Year	Apparel Inventory Management	0	Apparel Inventory Management	

Post Graduate Degree in relevant trade or sector		1 Year	Apparel Inventory Management	0	Apparel Inventory Management	other requirements of relevant job role. The candidate should be able to communicate in English and local language.
Assessor Certification						
Domain Certification			Platform Certification			
Certificate for Job Role: 'Apparel Inventory Data Analyst' mapped to QP: AMH/Q0503 Minimum accepted % as per respective SSC guidelines is 80%.			Recommended that the Assessor is certified for the Job Role: "Assessor", mapped to the Qualification Pack: "Assessor (VET and Skills) MEP/Q2701 v2.0". Minimum accepted % as per respective SSC guidelines is 80%.			

Assessment Strategy

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS. examination/training centre (as per assessment criteria below)
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each.
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on these criteria.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Acronyms and Abbreviations

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.