



Model Curriculum

QP Name: Export Executive-Stitched Items-Stitched Items

QP Code: AMH/Q1602

QP Version: 4.0

NSQF Level: 5

Model Curriculum Version: 4.0

Apparel, Made-ups & Home furnishing Sector Skill Council | Flat No. A312 To A323, Third
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Training Parameters

Sector	Apparels
Sub-Sector	Apparels
Occupation	Apparel, Made-Ups & Home Furnishing
Country	Export Operations
NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/3322.6001
Minimum Educational Qualification and Experience	<ul style="list-style-type: none"> Completed 1st year of 3-year/ 4-years UG with 1.5-year relevant experience Previous relevant Qualification of NSQF Level 4 with 3-year relevant experience
Pre-Requisite License or Training	Training in Export Marketing Procedures and Documentation
Minimum Job Entry Age	20 Years
Last Reviewed On	18-02-2025
Next Review Date	18-02-2028
NSQC Approval Date	18/02/2025
QP Version	4.0
Model Curriculum Creation Date	08/01/2025
Model Curriculum Valid Up to Date	18-02-2028
Model Curriculum Version	4.0
Minimum Duration of the Course	510
Maximum Duration of the Course	510

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

After completing this program, participants will be able to:

- Plan for export.
- Carry out process for exporting a product.
- Evaluate the performance of the group at the end of the task.
- Follow the shipping compliance for shipping the product.
- Carry out export marketing operations.
- Follow industry, regulatory and organizational procedures in work.
- Carry out the process of foreign trade logistics.
- Maintain a healthy, safe and secure working environment in the organization.

Compulsory Modules

The table lists the modules, their duration and mode of delivery

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
AMH/N1601.Manage export marketing operations NOS Version- 5.0 NSQF Level- 5	45.00	15.00	0.00	0.00	60.00
Module 1. Introduction (Bridge Module)	3.00	0.00	0.00	0.00	3.00
Module 2. Manage export marketing operations	42.00	15.00	0.00	0.00	57.00
AMH/N1602.Carry out export processes and complete documentation NOS Version- 3.0 NSQF Level- 5	75.00	45.00	30.00	0.00	150.00
Module 3. Carry out export processes and complete documentation	75.00	45.00	30.00	0.00	150.00
AMH/N1604.Analyze foreign trade logistics NOS Version- 5.0 NSQF Level- 5	60.00	30.00	0.00	0.00	90.00
Module 4. Analyze foreign trade logistics	60.00	30.00	0.00	0.00	90.00

AMH/N1605. Maintaining a healthy, safe and secure working environment in the organization with Gender and PwD Sensitization NOS Version- 5.0 NSQF Level- 5	15.00	15.00	0.00	0.00	30.00
Module 5. Maintaining a healthy, safe, secure working environment with Gender and PwD Sensitization	15.00	15.00	0.00	0.00	30.00
AMH/N1606.Planning for Export NOS Version- 5.0 NSQF Level- 5	21.00	39.00	0.00	0.00	60.00
Module 6. Planning for Export	21.00	39.00	0.00	0.00	60.00
AMH/N1607.Ensure Shipping Compliance NOS Version- 5.0 NSQF Level- 5	15.00	15.00	0.00	0.00	30.00
Module 7. Ensure Shipping Compliance	15.00	15.00	0.00	0.00	30.00
AMH/N0621. Adhere to industry, regulatory, and organizational standards and embrace environmentally sustainable practices NOS Version- 1.0 NSQF Level- 5	15.00	15.00	0.00	0.00	30.00
Module 8. Comply with industry, regulatory and organizational requirements and Greening of Job Roles	15.00	15.00	0.00	0.00	30.00
DGT/VSQ/N0102: Employability Skills NOS Version- 1.0 NSQF Level- 4	24.00	36.00	0.00	0.00	60.00
Module 9: Employability Skills	24.00	36.00	0.00	0.00	60.00
Total Duration	270.00	210.00	30.00	0.00	510.00

Module Details

Module Name 1: Introduction and Orientation to Export Executive-Stitched Items *Mapped to Bridge Module*

Terminal Outcomes:

- Identify the export market of apparel sector in India.
- Recognize various employment opportunities for an 'Export Executive-Stitched Items' in the apparel industry.
- Identify apparel production process and the role that the 'Export Executive-Stitched Items' plays in the process.

Duration: <03:00>	Duration: <00:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe the role of export department in an organisation. Describe the job responsibilities of an Export Executive-Stitched Items. 	

Classroom Aids:

white / black board, marker, duster, computer

Tools, Equipment and Other Requirements

training kit (trainer guide, presentations)

Module Name 2: Manage export marketing operations

Mapped to AMH/N1601 (version 5.0)

Terminal Outcomes:

- Describe functions of the export department
- Describe foreign exchange risk management
- Understand the types of products
- Knowledge of foreign currencies & conversion
- Describe how to coordinate with Export promotional council & world trade organization

Duration: <42:00>	Duration: <15:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the framework of export marketing management. • Examine the impact of internet marketing on exports. • Select product for exporting. • Select the market for the product. • Explain the Institutional Framework of EPC (Export Promotional Council) and WTO (World Trade Organization). • Explain the process of coordination with EPC (Export Promotional Council)/ Ministry of Commerce and Industry for formalities related to affiliation and documentation. • Explain the various methods of export financing like export credit. • Calculate the currency rate for the export transaction. 	<ul style="list-style-type: none"> • Identify the strategies like pricing decision, distribution factors to enter the selected export market. • Apply export promotion strategies best suited for the product. • Select the most suitable export scheme to be used for exporting the product. • Select the terms of payment for exporting the product. • Analyze the factors that affect cost in export marketing.
Classroom Aids: white / black board, marker, duster, computer	
Tools, Equipment and Other Requirements <p>Computer with computer table and chairs and peripherals, printer, photocopier, projector / lcd, garment sample, made- ups and home furnishing articles, measuring tape, basic stationary, calculator, fabric/ accessories/ trims swatch file, buyer requirement/ comment sheet (for documentation) ,books related to foreign trade policies/international marketing etc., students manual, teacher's table, teacher's chair, white board/ blackboard, dustbin, students' chairs with table arms, board duster /with marker/chalk, industrial single needle lock stitch machine set, export documents</p>	

Module 3 Carry out export processes and complete documentation

Mapped to AMH/N1602 (version 3.0)

Terminal Outcomes:

- Identify the export market of apparel sector in India.
- Identify the process of export marketing
- Communicate with another department

- Describe the tracking system

Duration: <75:00>	Duration: <45:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Identify the documents related to pre- and post-shipment. Explain the coordination with central customs clearance: office. Explain the process of executing an export order. Identify the role of various regulatory bodies like DGFT (Director General of Foreign Trade). Select freight forwarders, CHA (Customs House Agent), transporters for shipping goods. Identify suitable methods of sharing information with suppliers, consignee, agents, and transporters. Describe the methods of following up with logistics companies to ensure timely shipment of goods. Demonstrate coordination and negotiation with customs department for freight rates and customs clearance. 	<ul style="list-style-type: none"> Create export sales contract. Prepare all pre- and post-shipment documents like invoice, packing list, GR form, AR-4/ AR4-A form, license, acceptance of contract, LOC (letter of credit), Quality Control Certificate. Complete the EXIM (Export Import) documents file. Maintain EXIM (Export Import) documents pertaining to pre- and post - shipment. Discuss the steps involved in coordinating with customs and excise officials. Explain the export incentives schemes introduced by the government.
Classroom Aids:	
white / black board, marker, duster, computer	
Tools, Equipment and Other Requirements	
Computer with computer table and chairs and peripherals, printer, photocopier, projector /lcd, garment sample, made-ups and home furnishing articles, measuring tape, basic stationery, calculator, fabric/accessories/trims, swatch file, buyer requirement/ comment sheet for documentation, books related to foreign trade policies / international marketing etc., students manual, teacher's table teacher's chair, white board/ black board, dustbin, first aid kit, students' chairs with table arms, board duster/with marker/chalk machine set, export documents	

Module Name 4: Analyse foreign trade logistics

Mapped to AMH/N1604 (version 5.0)

Terminal Outcomes:

- Identify the export market of apparel sector in India.
- Identify the process of export marketing
- Communicate with other department
- Describe the tracking system

Duration: <60:00>	Duration: <30:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes

- Check documents related to shipment.
- Describe maritime transportation.
- Select the multimodal transportation, required for shipping.
- Select the ICDs (Inland Container Depots)/CFS (Container Freight Station) to be used for transportation.
- Explain the method of tracking the shipment and follow-up for payment.

- Identify the process of containerization for shipping.
- Identify the suitable method of communication with logistic agency, buying offices and buyers.
- Calculate the cost of logistics according to different types of shipment mode.
- Select the final mode of shipment.

Classroom Aids:

white / black board, marker, duster, computer

Tools, Equipment and Other Requirements

Computer with computer table and chairs and peripherals, printer, photocopier, projector /lcd, garment sample, made-ups and home furnishing articles, measuring tape, basic stationary, calculator, fabric/accessories/trims, swatch file, buyer requirement/ comment sheet for documentation, books related to foreign trade policies / international marketing etc., students manual, teacher's table teacher's chair, white board/ black board, dustbin, first aid kit, students' chairs with table arms, board duster/with marker/chalk machine set, export documents

Module Name 5: Maintain a healthy, safe and secure working environment with Gender and PWD. Sensitization

Mapped to (AMH/N1605) (version 5.0)

Terminal Outcomes:

- Demonstrate the process involved to keep up the Safety and secure working environment
- Discussed the important of PWD & Gender Sensitivity
- Identify the importance of power saving

Duration: 15:00	Duration: 15:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain health and safety related practices applicable at the workplace. • Explain importance of complying with health, safety, gender and PWD related instructions applicable to workplace • Explain gender equality in apparel industry and methods. • Describe hazards like physical injuries, electric shock, etc. associated with operation and handling of sewing machines. • Demonstrate the process involved in mock-drills and/or shutting down/evacuation at the workplace in case of emergency. • Demonstrate correct and safe handling of fire extinguishers. of equipment and machine operations. • Check the workplace and work processes for potential risks and threats like physical injuries from the machine and tools, fire, etc. • Describe various personal protective equipment like nose mask, lock guard, etc. • Describe the organizational standards, greening solutions, procedures, policies, legislation and regulations. 	<ul style="list-style-type: none"> • Discuss importance of training sensitization programs for gender, and PWD awareness organized at workplace. • Identify signage related to health and safety measures. • Identify the best use of materials to minimize waste. • Carryout running maintenance within agreed schedules. • Identify methods to be vigilant for potential risks and threats associated with the • Workplace like electric shocks.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment, and Other Requirements	

Module Name 6: Planning for Export

Mapped to AMH/N1606 (version 5.0)

Terminal Outcomes:

- Describe the logistic options
- Identify the shipment process
- Describe the company policy
- Identify the types of shipment

Duration: <21:00>	Duration: <39:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the type of shipment • Analyse nature of logistics & supply chains factors in logistics decision making. • Explain the current trade policies and guidelines related to shipment. • Describe the best strategy suitable for shipping the product. • Carry out SWOT (Strengths, Weaknesses, Opportunities and Threats) analysis for shipment vertical. 	<ul style="list-style-type: none"> • Identify the type of the shipment. • Identify the type of the product to be shipped. • Identify the buyer and the delivery date of the shipment. • Identify the logistics options available for that shipment. • Identify the strategies for shipping the goods. • Identify the best logistics option for the shipment keeping in mind the trade policies and the implications • Identify the risk assessment for shipment plan.
Classroom Aids:	
white / black board, marker, duster, computer	
Tools, Equipment and Other Requirements	
<p>Computer with computer table and chairs and peripherals, printer, photocopier, projector /lcd, garment sample, made-ups and home furnishing articles, measuring tape, basic stationary, calculator, fabric/accessories/trims, swatch file, buyer requirement/ comment sheet (for documentation), books related to foreign trade policies/international marketing etc, students manual, teacher's table, teacher's chair, white board/ black board, dustbin, students' chairs with table arms, board duster /with marker/chalk, industrial single needle lock stitch machine set, export documents</p>	

Module Name 7: Shipping compliance for export industry

Mapped to AMH/N1607 (version 5.0)

Terminal Outcomes:

- Describe the Routing guidelines
- Describe the garment specifications
- Identify the packing standards & procedures
- Describe the sequence of operations for shipping
- Describe the invoicing instructions & process
- Identify the export market of apparel sector in India.

Duration: <15:00>	Duration: <15:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Follow the shipping compliance as per the guidelines provided for shipping the goods. Explain the sequence of operations to be followed for sending the shipment. Plan the sequence of the shipping the shipment. Analyze the general invoicing instructions. Describe the process of tendering of freight to consolidator. 	<ul style="list-style-type: none"> Identify packing instructions to be followed like carton specifications, packing standards, flat pack cargo, pre-packs packing standards, garments on hangers (GOH), shipping marks & labels, bar code labels. Identify the shipping routing guidelines. Identify the specifications of the garments to be shipped.
Classroom Aids:	
white / black board, marker, duster, computer	
Tools, Equipment and Other Requirements	
<p>Computer with computer table and chairs and peripherals, printer, photocopier, projector /lcd, garment sample, made-ups and home furnishing articles, measuring tape, basic stationary, calculator, fabric/accessories/trims swatch file, buyer requirement/comment sheet (for documentation), books related to foreign trade policies/international marketing etc., students manual, teacher's table, teacher's chair, white board/ black board, dustbin, students' chairs with table arms, board duster /with marker/chalk, industrial single needle lock stitch machine set, export documents</p>	

Module Name 7: Adhere to industry, regulatory, and organizational standards and embrace environmentally sustainable practices

Mapped to AMH/N0621 (version 1.0)

Terminal Outcomes:

- Identify the export market of apparel sector in India.
- Importance of Green jobs organization
- Optimize usage of material and resources at workplace.

Duration: <15:00>	Duration: <15:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Discuss the significance of specified usage of resources at work area Evaluate the different ways to conserve energy in Apparel sector. State the importance of having an ethical and value-based approach to governance. State benefits to self and the organization due to the practice of values and ethics. State the importance of punctuality and attendance. Interpret correctly legal, regulatory and ethical requirements specific to the apparel industry. State customer specific requirements mandated as a part of the work process. State country/customer specific regulations for the apparel sector and their importance. State reporting procedure of the organization in case of deviations. State limits of personal responsibility. 	<ul style="list-style-type: none"> Identify different ways of minimizing wastage. Discussed the importance of energy Discussed how to save energy Switch off the machine when not in use. Carrying out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations. Demonstrate the method of handling and storage of waste materials such as paper, sketches, coloring tools, electronic waste, etc. Identify procedures to follow if legal, regulatory and ethical requirements of the organization are not met. Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures. Identify and report any possible deviation to regulatory requirements.

<ul style="list-style-type: none"> Follow the organizational policies and procedures within limits of own responsibility. Provide support to the supervisor and team members in enforcing the organizational considerations 	<ul style="list-style-type: none"> Seek and obtain clarifications on policies and procedures, from the supervisor or other authorized personnel.
Classroom Aids:	
white / black board, marker, duster, computer	
Tools, Equipment and Other Requirements	
training kit (trainer guide, presentations)	
Unique Equipment Required:	
Computer, Computer peripherals, documents related to compliance	

Module Name 9: Employability Skills

DGT/VSQ/N0102:(Version- 1.0)

Terminal Outcomes:

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Career Development & Goal Setting
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Duration: 60:00(Theory 24 Hrs + Practical 36 Hrs)

Key Learning Outcomes

Introduction to Employability Skills Duration: 1.5 Hours

After completing this program, participants will be able to:

- Discuss the Employability Skills required for jobs in various industries
- List different learning and employability related GOI and private portals and their usage

Constitutional values - Citizenship Duration: 1.5 Hours

- Explain the constitutional values, including civic rights and duties, citizenship, responsibility towards society and personal values and ethics such as honesty, integrity, caring and respecting others that are required to become a responsible citizen
- Show how to practice different environmentally sustainable practices.

Becoming a Professional in the 21st Century Duration: 2.5 Hours

- Discuss importance of relevant 21st century skills.
- Exhibit 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life.
- Describe the benefits of continuous learning.

Basic English Skills Duration: 10 Hours

8. Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone
9. Read and interpret text written in basic English
10. Write a short note/paragraph / letter/e -mail using basic English

Career Development & Goal Setting Duration: 2 Hours

11. Create a career development plan with well-defined short- and long-term goals

Communication Skills Duration: 5 Hours

12. Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette.
13. Explain the importance of active listening for effective communication
14. Discuss the significance of working collaboratively with others in a team

Diversity & Inclusion Duration: 2.5 Hours

15. Demonstrate how to behave, communicate, and conduct oneself appropriately with all genders and PWD
16. Discuss the significance of escalating sexual harassment issues as per POSH act.

Financial and Legal Literacy Duration: 5 Hours

17. Outline the importance of selecting the right financial institution, product, and service
18. Demonstrate how to carry out offline and online financial transactions, safely and securely
19. List the common components of salary and compute income, expenditure, taxes, investments etc.
20. Discuss the legal rights, laws, and aids

Essential Digital Skills Duration: 10 Hours

21. Describe the role of digital technology in today's life
22. Demonstrate how to operate digital devices and use the associated applications and features, safely and securely
23. Discuss the significance of displaying responsible online behavior while browsing, using various social media platforms, e-mails, etc., safely and securely
24. Create sample word documents, excel sheets and presentations using basic features
25. utilize virtual collaboration tools to work effectively

Entrepreneurship Duration: 7 Hours

26. Explain the types of entrepreneurship and enterprises
27. Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan
28. Describe the 4Ps of Marketing-Product, Price, Place and Promotion and apply them as per requirement
29. Create a sample business plan, for the selected business opportunity

Customer Service Duration: 5 Hours

30. Describe the significance of analyzing different types and needs of customers
31. Explain the significance of identifying customer needs and responding to them in a professional manner.
32. Discuss the significance of maintaining hygiene and dressing appropriately

Getting Ready for apprenticeship & Jobs Duration: 8 Hours

33. Create a professional Curriculum Vitae (CV)
34. Use various offline and online job search sources such as employment exchanges, recruitment agencies, and job portals respectively
35. Discuss the significance of maintaining hygiene and confidence during an interview
36. Perform a mock interview
37. List the steps for searching and registering for apprenticeship opportunities

Classroom Aids:

Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster

Tools, Equipment, and Other Requirements

1. Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)

(all software should either be latest version or one/two version below)

As required

2. UPS As required 3. Scanner cum Printer As required 4. Computer Tables As required 5. Computer Chairs As required

6. LCD Projector As required 7. White Board 1200mm x 900mm As required

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Diploma		4 Year	Export Operations	0	Export Operations	The candidate should possess good knowledge and manufacturing experience of machines, operations and products like garment, made ups and home furnishing (SAM calculation etc), equipment, tools, material, safety, Health & hygiene and other requirements of relevant job role. The candidate should be able to communicate in English and local language.
Graduation		3 Year	Export Operations	0	Export Operations	
Post graduate diploma		2 Year	Export Operations	0	Export Operations	
Post Graduate Degree in relevant trade or sector		1 Year	Export Operations	0	Export Operations	
Trainer Certification						
Domain Certification				Platform Certification		

Certificate for Job Role: “Export Executive-Stitched Items” mapped to QP: “AMH/Q1602”, version 2.0.

Minimum accepted % as per respective SSC guidelines is 80%.

Recommended that the Trainer is certified for the Job Role: “Trainer”, mapped to the Qualification Pack: “Master Trainer (VET and Skills) MEP/Q2601 v2.0”. Minimum accepted score is 80%.

Trainer Prerequisites Employability Skills						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate/CITS	Any discipline			2	Teaching experience	Prospective ES trainer should: <ul style="list-style-type: none"> • have good communication skills • be well versed in English • have digital skills • have attention to detail • be adaptable • have willingness to learn
Current trainers	ITI					
	Employability Skills Training (3 days full-time course done between 2019-2022)					
Certified current trainers	EEE (155 hours)					
	from Management SSC (MEPSC)					
Certified Trainer	Qualification Pack: Trainer (MEP/Q0102)					

Trainer Certification Employability Skills	
Domain Certification	Platform Certification
Certified in 60-hour Employability NOS (2022), with a minimum score of 80% OR Certified in 120-, 90-hour Employability NOS (2022), with a minimum score of 80%	NA

Master Trainer Prerequisites Employability Skills

Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate/CITS	Any discipline			3	Employability Skills curriculum training experience with an interest to train as well as orient other	Prospective ES Master trainer should: <ul style="list-style-type: none"> • have good communication skills • be well versed in English • have basic digital skills • have attention to detail • be adaptable • have willingness to learn • be able to grasp concepts fast and is creative with teaching practices and likes sharing back their learning with others
Certified Master Trainer	Qualification Pack: Master Trainer (MEP/Q2602)			3	EEE training of Management SSC (MEPSC) (155 hours)	

Master Trainer Certification Employability Skills

Domain Certification	Platform Certification
Certified in 60-hour Employability NOS (2022), with a minimum score of 90%. OR Certified in 120-, 90-hour Employability NOS (2022), with a minimum score of 90%	NA

Assessor Requirements

Assessor Prerequisites

Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	

ITI		4 Year	Export Operations	0	Export Operations	The candidate should possess good knowledge and manufacturing experience of machines, operations and products like garment, made ups and home furnishing (SAM calculation etc), equipment, tools, material, safety, Health & hygiene and other requirements of relevant job role. The candidate should be able to communicate in English and local language.
Diploma		4 Year	Export Operations	0	Export Operations	
Graduation		3 Year	Export Operations	0	Export Operations	
Post graduate diploma		2 Year	Export Operations	0	Export Operations	
Post Graduate Degree in relevant trade or sector		1 Year	Export Operations	0	Export Operations	

Assessor Certification

Domain Certification	Platform Certification
Certificate for Job Role: "Export Executive-Stitched Items" mapped to Qualification Pack: "AMH/Q1602, version 2.0" Minimum accepted % as per respective SSC guidelines is 80%.	Recommended that the Assessor is certified for the Job Role: "Assessor", mapped to the Qualification Pack: "Assessor (VET and Skills) MEP/Q2701 v2.0". Minimum accepted % as per respective SSC guidelines is 80%.

Assessment Strategy

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council.
2. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
3. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
4. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected
5. Elective/ option NOS/set of NOS. examination/training center (as per assessment criteria below) Individual assessment agencies will create unique question papers for theory part for each candidate at each.
6. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on these criteria.

7. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP.
8. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Acronyms and Abbreviations

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.

Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organizational Context	Organizational context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.