



Model Curriculum

QP Name: Fabric Cutter

QP Code: AMH/Q1510

QP Version: 4.0

NSQF Level: 2.5

Model Curriculum Version: 4.0

Apparel, Made-ups & Home Furnishing Sector Skill Council | Flat No. A312 To A323, Third Floor Somdatt Chamber –I Bikhaji Cama Place, Africa Avenue New Delhi-110066,

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Training Parameters

Sector	Apparels
Sub-Sector	Apparel, Made-Ups & Home Furnishing
Occupation	Cutting
Country	India
NSQF Level	2.5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7532.0700
Minimum Educational Qualification and Experience	<ul style="list-style-type: none"> • 5th grade pass and 4.5 year relevant experience • Ability to read and write with 6 year relevant experience • Previous Qualification at NSQF Level 2 with 0.5 year relevant experience
Pre-Requisite License or Training	
Minimum Job Entry Age	18 Years
Last Reviewed On	18-02-2025
Next Review Date	18-02-2028
NSQC Approval Date	18/02/2025
QP Version	4.0
Model Curriculum Creation Date	08/01/2025
Model Curriculum Valid Up to Date	18-02-2028
Model Curriculum Version	4.0
Minimum Duration of the Course	300
Maximum Duration of the Course	300

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Introduction to Fabric Cutter
- Plan for the fabric cutting process.
- Prepare for cutting fabrics.
- Cut the fabric.
- Maintain health, safety and security in the cutting workplace with Gender and PwD Sensitization
- Maintain work area, tools and machines.
- Comply with industry, regulatory, organizational requirements and Greening of Job Roles
- Employability Skills

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theor y Durati on	Practi cal Durati on	On-the- Job Training Duration (Mandat ory)	On-the-Job Training Duration (Recommen ded)	Total Durati on
AMH/N1510: Plan and Prepare for process of cutting fabrics as per the job card received. NOS Version- 3.0 NSQF Level- 3	15.00	75.00	0.00	0.00	90.00
Module 1: Introduction (Bridge Module)	3.00	0.00	0.00	0.00	3.00
Module 2: Plan for the fabric cutting process	5.00	25.00	0.00	0.00	30.00
Module 3: : Basic calculations related to layering and fabric consumption	7.00	50.00	0.00	0.00	57.00
AMH/N1511: Cut fabrics as per plan received from production planning NOS Version- 3.0 NSQF Level- 3	18.00	42.00	30.00	0.00	90.00
Module 4: Prepare for cutting fabrics	8.00	12.00	0.00	0.00	20.00
Module 5: Fabric cutting operation	10.00	30.00	30.00	0.00	70.00
AMH/N1512: Maintain health, safety and security in the cutting workplace with Gender and PwD Sensitization NOS Version- 3.0 NSQF Level- 3	15.00	15.00	0.00	0.00	30.00

Module 6: Maintain health, safety and security in the cutting workplace with Gender and PwD Sensitization	15.00	15.00	0.00	0.00	30.00
AMH/N0102: Maintain work area, tools and machines NOS Version- 16.0 NSQF Level- 2.5	15.00	15.00	0.00	0.00	30.00
Module 7: Maintain work area, tools and machines	15.00	15.00	0.00	0.00	30.00
AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job Roles NOS Version- 22.0 NSQF Level- 2.5	15.00	15.00	0.00	0.00	30.00
Module 8: Comply with industry, regulatory, organizational requirements and Greening of Job Roles	15.00	15.00	0.00	0.00	30.00
DGT/VSQ/N0101 Employability Skills NOS Version-1.0 NSQF Level- 2.0	12.00	18.00	0.00	0.00	30.00
Module 9: Employability Skills	12.00	18.00	0.00	0.00	30.00
Total Duration	90.00	180.00	30.00	0.00	300.00

Module Details

Module Name 1: Introduction and Orientation to Fabric Cutter

Mapped to Bridge Module

Terminal Outcomes:

- Explain roles and responsibilities of a 'Fabric Cutter'.
- Describe various employment opportunities for a 'Fabric Cutter' in the apparel industry.
- Describe the apparel production process and the role that the 'Fabric Cutter' plays in the process.

Duration: <03:00>	Duration: <00:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the size and scope of the apparel industry. • Describe various employment opportunities for a 'Fabric Cutter' in the apparel industry. • Describe the apparel production process and the role that the 'Fabric Cutter' plays in the process. • Explain roles and responsibilities of a 'Fabric Cutter'. 	
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	

training kit (trainer guide, presentations)

Module Name 2: Plan for the fabric cutting process(AMH/N1510)

Mapped to AMH/N1510 (version 3.0)

Terminal Outcomes:

- Identify the different types of fabrics.
- Identify the types of trims and accessories.
- Explain the properties of types of fabrics and their trade names.

<i>Duration: 05:00</i>	<i>Duration: 25:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe basic textile terminology, types of fabrics and their trade names like chiffon, georgette, poly-cotton, etc. • Describe fabric characteristics like feel, structure, construction, grain line, etc. • Describe types of fabric defects like holes, stains, slubs etc. • Describe layering/spreading defects like faulty prints, wrong method adopted, etc. • Describe methods to make use of the information detailed in the specifications and instructions. 	<ul style="list-style-type: none"> • Calculate the quantity of fabrics needed against the job card received. • Calculate the number of components to be cut for a particular style as per job card. • Interpret work instructions and specifications accurately. • Interpret equipment operating procedures/ manufacturer's instructions. • Follow the organization's rules, codes and guidelines (including timekeeping). • Demonstrate how to perform various layering and spreading processes. • Demonstrate how to make various types of patterns, markers, tools and methods required for marking.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	
Tools and equipment, maintenance and cleaning equipment	
Unique Equipment Required:	
<p>Dusters, pattern (the quantity may vary), fabrics (eg: cotton fabric or any. Surplus fabric is used quantity and quality may vary as per requirement), trims (the quantity and variety may vary as per requirement), stools, cutting table, "teacher's table, & chair", vacuum pressure, disposable die cutting pad/clicker pads, thin plastic film (quantity may vary), polyoverlay/poly sheeting(quantity may vary), paper separating tissue(quantity may vary), kraft underlay (quantity may vary), spray adhesives (quantity may vary), straight pins (quantity may vary), fabric roll stand, rubber moulded layer weight (the quantity and variety may vary), cloth clamp (the quantity and variety may vary), drills and thread markers, masking tapes (the quantity and variety may vary), count ticket (quantity may vary), bundled tickets (quantity may vary), tie-ups bundle ties, protective equipments (nose mask, stainless steel mesh gloves etc., the quantity may vary), cutting equipments (eg: straight knife, round knife etc, quantity may vary), fabric cutting scissors (metal), bundle hooks (the quantity may vary as per requirement), cutwork bags, rubber band (the quantity may vary as per requirement), marking pencil (graphite pencil, quantity</p>	

may vary as per requirement), marking pen, component list (for number of components needed for production), fabric consumption list (the amount of fabric needed), cut plan document (hard copy), style sheet (provided by buyer), tech pack (provided by buyer), breakdown report (the quantity may vary as per requirement), samples of apparel, scales, measuring tape, fabric defect swatch file, types of lays study material, fabric swatch file, machine oil, first aid box & fire extinguisher, made ups and home furnishing samples, job card, stock book, order sheet, job card, dustbin, white board/ black board, marker (according to the training and job role), duster, students manual/notes, "students chairs, with table arms", basic stationary

Module Name 3: Basic calculations related to layering and fabric consumption

Mapped to AMH/N1510 (VERSION 3.0)

Terminal Outcomes:

- Explain different types of fabric laying techniques like straight lay, stepped lay, etc.
- Identify the best fabric laying technique so as to minimize wastages.
- Select marker type as per fabric lay forms.
- Lay the fabrics in such a way to ensure that the wastage is within the defined tolerance.
- Spread the marker sheet on the fabric that is laid out.

<i>Duration: 07:00</i>	<i>Duration: 50:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain different types of fabric laying techniques like straight lay, stepped lay, etc. 	<ul style="list-style-type: none"> • Identify the type of cutting machine which offers better productivity with lesser wastage of materials and time. • Identify the best fabric laying technique so as to minimize wastages. • Select marker type as per fabric lay forms. • Lay the fabrics in such a way to ensure that the wastage is within the defined tolerance. • Spread the marker sheet on the fabric that is laid out.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements cutting equipment and fabric, machine guards and board and chalk or marker	

Module Name 4: Prepare for cutting fabrics

Mapped to AMH/N1511 (VERSION 3.0)

Terminal Outcomes:

- Identify fabrics required as per cutting plan and delivery priority.
- Ensure that the correct machine guards are in place.
- Handle materials, machinery, equipment and tools safely and correctly.
- Identify protocol and format for reporting work/machine related risks/problems.

<i>Duration: 08:00</i>	<i>Duration: 12:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> List different specifications mentioned on a pattern and on bundle tickets like style number, pattern name, size, etc. List organization's policies and procedures with respect to fabric cutting. 	<ul style="list-style-type: none"> Ensure the availability of the different types of cutting machines in the organization. Organize fabrics in a defined sequence as per cutting plan and delivery priority. Check the fabrics for defects with respect to severity and quantity like presence of holes, stains, slubs, missing pick, etc. Identify fabrics required as per cutting plan and delivery priority. Ensure that the correct machine guards are in place. Handle materials, machinery, equipment and tools safely and correctly. Identify protocol and format for reporting work/machine related risks/problems.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	
Tools, Equipment, and Other Requirements cutting equipment and fabric, machineguards and board and chalk or marker	

Module Name 5: Fabric cutting operation

Mapped to AMH/N1511(VERSION 3.0)

Terminal Outcomes:

- Cut the fabric layers manually and with electrically operated cutting equipment like band knife, straight knife, etc. as mentioned in the job card.
- Identify the cut parts, count tickets and then group them well to pass on.
- Ensure the fabric lays are clipped at suitable points to restrict sliding of fabric layers during cutting.

<i>Duration: 10:00</i>	<i>Duration: 30:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Ensure the fabric lays are clipped at suitable points to restrict sliding of fabric layers during cutting. Ensure the bundled tickets have all the necessary information like style number, cut piece name, etc. Explain the importance of taking appropriate action when problems are identified. 	<ul style="list-style-type: none"> Cut the fabric layers manually and with electrically operated cutting equipment like band knife, straight knife, etc. as mentioned in the job card. Identify the cut parts, count tickets and then group them well to pass on. Demonstrate how to rectify different faults that occur in cutting machines while cutting fabrics. Identify consequences of not identifying and rectifying problems.

Classroom Aids:
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster
Tools, Equipment, and Other Requirements
Tools and equipment, maintenance and cleaning equipment
Unique Equipment Required:
Electrically operated cutting equipment like band knife, straight knife, etc. and fabric and board and chalk or marker

Module Name 6 : Maintain health, safety and security in the cutting workplace with Gender and PwD Sensitization

Mapped to AMH/N1512 (VERSION 3.0)

Terminal Outcomes:

- Describe safe working practices for cleaning and maintenance of equipment.
- Describe effects of contamination on products i.e. Machine oil, dirt etc.
- Identify different ways of minimizing wastage.

<i>Duration: 15:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points. • Describe environmental management system related procedures at the workplace. • Describe potential accidents, emergencies and responses to these scenarios. • Describe identification, handling and storage of hazardous substances. • Describe elements of proper disposal system for waste and by-products. • Identify signage related to health and safety and their meaning. • State details of personnel trained in first aid, fire-fighting and emergency response. • Describe actions to take in the event of a mock drill/ evacuation procedures or actual accident, emergency or fire. • Minimize health and safety risks to self and others due to own actions. • Identify and correct (if possible) malfunctions in machinery and equipment. • Describe ill-effects of alcohol, tobacco and drugs. • Maintain a healthy lifestyle and guard against dependency on intoxicants. 	<ul style="list-style-type: none"> • Explain health and safety related practices applicable at the workplace. • Follow environment management system related procedures. • Comply with health and safety related instructions applicable in the workplace. • List potential hazards, risks and threats based on nature of operations. • List occupational health and safety risks and methods. • Ensure the work area is free from potential hazards. • Report hazards and potential risks/ threats to supervisors or other authorized personnel. • Carry out a periodic walk-through to keep work area free from hazards and obstructions. • Seek clarifications, from supervisors or other authorized personnel in case of perceived risks. • State reporting protocol and documentation required. • State organizational procedures for safe handling of equipment and machine operations.

<ul style="list-style-type: none"> Monitor the workplace and work processes for potential risks and threats. Demonstrate basic first aid. Demonstrate basic CPR. Report any service malfunctions that cannot be rectified. Store materials and equipment in line with manufacturer's and organizational requirements. Safely handle and move waste and debris. State importance of sound health, hygiene and good habits. 	<ul style="list-style-type: none"> Carry out own activities in line with approved guidelines and procedures. Explain various personal protective equipment and their method of use. Use appropriate personal protective equipment as per protocol. Report unsafe equipment and other dangerous occurrences. Participate in mock drills/ evacuation procedures organized at the workplace. Undertake first aid, fire-fighting and emergency response training. Take action based on instructions in the event of fire, emergencies or accidents. Follow organization procedures for shutdown and evacuation when required.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	
training kit (trainer guide, presentations), appropriate personal protective equipment (PPE), first aid box with all contents.	

Module Name 7: Maintain workarea, tools and machines

Mapped to AMH/N0102(VERSION 16.0)

Terminal Outcomes:

- Describe safe working practices for cleaning and maintenance of equipment.
- Describe effects of contamination on products i.e. Machine oil, dirt etc.
- Identify different types of cleaning equipment and substances and their use.
- Describe various machines used for layering and spreading processes
- Handle materials and tools safely and correctly.
- Use cleaning equipment and methods appropriate for the work to be carried out.
- Identify common faults with equipment and the method to rectify.
- Use correct lifting and handling procedures.

<i>Duration: 15:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe safe working practices for cleaning and maintenance of equipment. Describe effects of contamination on products i.e. Machine oil, dirt etc. Identify different types of cleaning equipment and substances and their use. Describe various machines used for layering and spreading processes Describe various markers and tools that are required for marking. 	<ul style="list-style-type: none"> Handle materials and tools safely and correctly. Use cleaning equipment and methods appropriate for the work to be carried out. Identify common faults with equipment and the method to rectify. Use correct lifting and handling procedures. Carry out regular running maintenance of tools and equipment within agreed schedules and limits of responsibility. Carry out safe working practices for cleaning and maintenance of equipment.

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| <ul style="list-style-type: none"> • Describe different types of cutting machines like scissors, straight knife, band knife, laser cutting machine, etc. • List procedures to conduct maintenance of tools and equipment. • Explain the importance of effective communication with colleagues and supervisors. • Describe the lines of communication, authority and reporting procedures. • Describe the company's quality standards. • Describe the types of records kept and the methods to complete the records. • Describe the importance of keeping accurate quality records. • Describe the importance of complying with written instructions. • Report quality issues to appropriate people. • State the importance of keeping accurate records concerning quality. • State safe working practices and organizational procedures. • Describe limits of self-responsibility. • Describe ways of resolving problems within the work area. | <ul style="list-style-type: none"> • Maintain a comfortable position with correct posture while working. • Identify different ways of minimizing wastage. • Dispose off waste safely in the designated location. • Carry out cleaning according to schedules and limits of responsibility. • Store cleaning equipment safely at the designated place after use. |
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Classroom Aids:

Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster

Tools, Equipment, and Other Requirements

Tools and equipment, maintenance and cleaning equipment

Module Name 8: Comply with industry, regulatory, organizational requirements and Greening of Job Roles

Mapped to AMH/N0104 (VERSION 22.0)

Terminal Outcomes:

- Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures.
- Provide support to the supervisor and team members in enforcing the organisational considerations.
- Identify procedures to follow if legal, regulatory and ethical requirements of the organisation are not met.
- Interpret correctly legal, regulatory and ethical requirements specific to the apparel industry.
- Follow the organisational policies and procedures within limits of self-authority.

Duration: 15:00

Duration: 15:00

Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> State the importance of having an ethical and value-based approach to governance. State benefits to self and the organisation due to practice of values and ethics. State the importance of punctuality and attendance. State customer specific requirements mandated as a part of the work process. State country/customer specific regulations for the apparel sector and their importance. State reporting procedure of the organisation in case of deviations. State limits of personal responsibility. All soft copies of design work to be maintained in files as well for future reference 	<ul style="list-style-type: none"> Provide support to the supervisor and team members in enforcing the organisational considerations. Identify procedures to follow if legal, regulatory and ethical requirements of the organisation are not met. Interpret correctly legal, regulatory and ethical requirements specific to the apparel industry. Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations. Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes. Report any possible deviation to regulatory requirements. Clarify doubts on policies and procedures, from the supervisor or other authorized personnel. Follow the organisational policies and procedures within limits of self-authority. Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively. Report unsafe equipment and other dangerous occurrences to concerned personnel Use cleaning equipment and methods appropriate for the work to be carried out Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	
Basic Stationery	

Module Name 9: Employability Skills

Mapped to DGT/VSQ/N0101 NOS Version-1.0

Terminal Outcomes:

- Introduction to Employability Skills
- Constitutional values - Citizenship

- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for apprenticeship & Jobs

Duration: 30:00 Hrs (Theory 12 Hrs + Practical 18 Hrs)

Key Learning Outcomes

Introduction to Employability Skills Duration: 1 Hour

After completing this programme, participants will be able to:

1. Discuss the importance of Employability Skills in meeting the job requirements

Constitutional values - Citizenship Duration: 1 Hour

2. Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
3. Show how to practice different environmentally sustainable practices

Becoming a Professional in the 21st Century Duration: 1 Hours

4. Discuss 21st century skills.
5. Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mindset in different situations.

Basic English Skills Duration: 2 Hours

6. Use appropriate basic English sentences/phrases while speaking

Communication Skills Duration: 4 Hour

7. Demonstrate how to communicate in a well -mannered way with others.
8. Demonstrate working with others in a team

Diversity & Inclusion Duration: 1 Hour

9. Show how to conduct oneself appropriately with all genders and PwD
10. Discuss the significance of reporting sexual harassment issues in time

Financial and Legal Literacy Duration: 4 Hours

11. Discuss the significance of using financial products and services safely and securely.
12. Explain the importance of managing expenses, income, and savings.
13. Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws

Essential Digital Skills Duration: 3 Hours

14. Show how to operate digital devices and use the associated applications and features, safely and securely
15. Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely

Entrepreneurship Duration: 7 Hours

16. Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges

Customer Service Duration: 4 Hours

17. Differentiate between types of customers
18. Explain the significance of identifying customer needs and addressing them

19. Discuss the significance of maintaining hygiene and dressing appropriately

Getting ready for apprenticeship & Jobs Duration: 2 Hours

20. Create a biodata

21. Use various sources to search and apply for jobs

22. Discuss the significance of dressing up neatly and maintaining hygiene

Classroom Aids:

Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster

Tools, Equipment, and Other Requirements

1.Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)

(all software should either be latest version or one/two version below)

As required

2.UPS As required 3. Scanner cum Printer As required 4. Computer Tables As required 5. Computer Chairs As required

6. LCD Projector As required 7. White Board 1200mm x 900mm As required

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
High School		6 Year	Cutting	0	Cutting	The candidate should possess good knowledge , techniques and experience of cutting fabrics for of garments, made ups and homefurnishing articles using , equipment, tools, material, Should know all type of cutting equipments used for fabric cutting and their applications,Safety, Health & hygiene and other
Senior Secondary		5 Year	Cutting	0	Cutting	
Diploma		4 Year	Cutting	0	Cutting	
Graduation		2 Year	Cutting	0	Cutting	

Post graduate diploma		2 Year	Cutting	0	Cutting	requirements of relevant jobrole.
Post Graduate Degree in relevant trade or sector		1 Year	Cutting	0	Cutting	

Trainer Certification

Domain Certification	Platform Certification
Certificate for Job Role: "Fabric Cutter" mapped to QP: "AMH/Q1510" Minimum accepted score is 80%.	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "Master Trainer (VET and Skills) MEP/Q2601 v2.0". Minimum accepted score is 80%.

Trainer Prerequisites Employability Skills

Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate/CITS	Any discipline			2	Teaching experience	Prospective ES trainer should: • have good communication skills • be well versed in English • have digital skills • have attention to detail • be adaptable • have willingness to learn
Current ITI trainers	Employability Skills Training (3 days full-time course done between 2019-2022)					
Certified current trainers (155 hours)	from Management SSC (MEPSC)					

Certified Trainer	Qualification Pack: Trainer (MEP/Q0102)					
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Trainer Certification Employability Skills

Domain Certification	Platform Certification
Certified in 30-hour Employability NOS (2022), with a minimum score of 80% OR Certified in 120-, 90-, 60- hour Employability NOS (2022), with a minimum score of 80%	NA

Master Trainer Prerequisites Employability Skills

Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate/CITS	Any discipline			3	Employability Skills curriculum training experience with an interest to train as well as orient other	Prospective ES Master trainer should: <ul style="list-style-type: none"> • have good communication skills • be well versed in English • have basic digital skills • have attention to detail • be adaptable • have willingness to learn • be able to grasp concepts fast and is creative with teaching practices and likes sharing back their learning with others
Certified Master Trainer	Qualification Pack: Master Trainer (MEP/Q2602)			3	EEE training of Management SSC (MEPSC) (155 hours)	

Master Trainer Certification Employability Skills

Domain Certification	Platform Certification
Certified in 30-hour Employability NOS (2022), with a minimum score of 90%. OR Certified in 120-, 90-, 60- hour Employability NOS (2022), with a minimum score of 90%	NA

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
ITI/ Diploma		4 Year	Cutting	0	Cutting	The candidate should possess good knowledge , techniques and experience of cutting fabrics for of garments, made ups and homefurnishing articles using , equipment, tools, material, Should know all type of cutting equipments used for fabric cutting and their applications,Safety, Health & hygiene and other requirements of relevent jobrole.
Graduation		3 Year	Cutting	0	Cutting	
Post graduate diploma		2 Year	Cutting	0	Cutting	
Post Graduate Degree in relevant trade or sector		1 Year	Cutting	0	Cutting	
Assessor Certification						
Domain Certification		Platform Certification				
Certificate for Job Role: “Fabric Cutter ”mapped to QP: “AMH/Q1510” Minimum accepted score is 80%.		Recommended that the Assessor is certified for the Job Role: “Assessor”, mapped to the Qualification Pack: “Assessor (VET and Skills) MEP/Q2701 v2.0”. Minimum accepted % as per respective SSC guidelines is 80%.				

Assessment Strategy

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS. examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each.
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on these criteria.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Acronyms and Abbreviations

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.

Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.

Options

Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.