



# Model Curriculum

**QP Name: Layerman(Fabric)**

**QP Code: AMH/Q0201**

**QP Version: 4.0**

**NSQF Level: 2**

**Model Curriculum Version: 4.0**

Apparel, Made-ups & Home Furnishing Sector Skill Council | Flat No. A312 To A323, Third Floor Somdatt  
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# Training Parameters

<b>Sector</b>	<b>Apparels</b>
<b>Sub-Sector</b>	Apparel, Made-Ups & Home Furnishing
<b>Occupation</b>	Laying
<b>Country</b>	India
<b>NSQF Level</b>	2
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/7532.0903
<b>Minimum Educational Qualification and Experience</b>	Ability to read and write
<b>Pre-Requisite License or Training</b>	Preferably Training on Fabric Laying & Garment Cutting
<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	22-10-2024
<b>Next Review Date</b>	22-10-2027
<b>NSQC Approval Date</b>	22-10-2024
<b>QP Version</b>	4.0
<b>Model Curriculum Creation Date</b>	04-08-2024
<b>Model Curriculum Valid Up to Date</b>	22-10-2027
<b>Model Curriculum Version</b>	4.0
<b>Minimum Duration of the Course</b>	240
<b>Maximum Duration of the Course</b>	240

## Program Overview

This section summarizes the end objectives of the program along with its duration.

### Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- *Introduction to Layerman(Fabric)*
- *AMH/N0103: Maintain health, safety and secure work place with Gender and PwD Sensitization*
- *AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job Roles*
- *AMH/N0106: Maintain work area and tools*
- *AMH/N0201: Carry out fabric laying operation*
- *Employability Skills: Bridge Module*

### Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	OJT Duration (Mandatory)	OJT Training Duration (Recommended)	Total Duration
<b>AMH/N0201: Carry out fabric laying operation</b> NOS Version- 4.0 NSQF Level- 2	33.00	57.00	30:00	NA	120.00
<b>Module 1:</b> Introduction (Bridge Module)	03.00	00.00	NA	NA	03.00
<b>Module 2:</b> Carry out fabric laying operation	30.00	57.00	30:00	NA	117.00
<b>AMH/N0103: Maintain health, safety and secure work place with Gender and PWD Sensitization</b> NOS Version- 21.0 NSQF Level- 4	15.00	15.00	NA	NA	30.00
<b>Module 3:</b> Maintain health, safety and secure work place with Gender and PwD Sensitization	15.00	15.00	NA	NA	30.00
<b>AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job</b> NOS Version- 22.0 NSQF Level- 4	15.00	15.00	NA	NA	30.00
<b>Module 4:</b> Comply with industry, regulatory, organizational requirements and Greening of Job Roles	15.00	15.00	NA	NA	30.00
<b>AMH/N0106: Maintain work area and tools</b> NOS Version- 6.0 NSQF Level- 4	15.00	15.00	NA	NA	30.00
<b>Module 5:</b> Maintain work area and tools	15.00	15.00	NA	NA	30.00
<b>Module 6: Employability Skills</b>	12.00	18.00	NA	NA	30.00

NOS Version- 1.0					
NSQF Level- 2					
Total Duration	90.00	120.00	30.00	NA	240.00

## Module Details

### Module Name 1: Introduction (Bridge Module)

#### Mapped to Bridge Module

#### Terminal Outcomes:

- Describe the outline of the Apparel industry in India
- Recognize various employment opportunities for a 'Layerman(Fabric)' in the apparel industry.
- Identify apparel production process and the role that the 'Layerman(Fabric)' plays in the process.

<b>Duration:</b> <03:00>	<b>Duration:</b> <00:00>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>Describe the size and scope of the apparel industry.</li> <li>Describe various employment opportunities for a 'Layerman(Fabric)' in the apparel industry.</li> <li>Describe the apparel production process and the role that the 'Layerman(Fabric)' plays in the process.</li> <li>Explain roles and responsibilities of a 'Layerman(Fabric)'.</li> </ul>	
<b>Classroom Aids:</b>	
<b>Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster</b>	
<b>Tools, Equipment and Other Requirements</b>	
<b>Training kit (Trainer guide, Presentations)</b>	

### Module Name 2: Carry out fabric laying operation (AMH/N0201)

#### Mapped to AMH/N0201, NOS Version- 3.0

#### Terminal Outcomes:

- Lay the fabric as per the work instruction.
- Set up the fabric laying up machine as per the operating procedures.
- Explain the significance of fabric laying process.
- Ensure the fabric roll is loaded on to the laying table as per the standard procedures.
- Ensure the fabric is levelled as per the process requirements.
- Ensure the fabric is not damaged during movement and handling.

- Ensure that the markers are placed appropriately on the laying table as per the operating procedures.
- Identify and understand the significance of shading.

<b>Duration: 30:00</b>	<b>Duration: 57:00</b>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>
<ul style="list-style-type: none"> <li>• Describe the organization's policies and procedures.</li> <li>• Describe the manufacturer's instructions for setting up, adjusting and operating the equipment.</li> <li>• Describe the manufacturer's specifications and instructions for maintenance of equipment.</li> <li>• Describe the various types of fabrics and respective laying procedures.</li> <li>• Describe the procedures for issuance and return of fabric to the store.</li> <li>• Describe the procedure of fabric laying.</li> <li>• Describe different types of markers.</li> <li>• Describe various fabric grouping procedures.</li> <li>• Describe the procedure to fill in a lay sheet.</li> <li>• Describe the process of splicing, end bits, off-cuts, bowing etc.</li> <li>• Describe Fabric folding procedures and significance</li> <li>• Describe the basic visual inspection procedures.</li> <li>• Describe laying up allowance and its significance.</li> <li>• Conform to company quality standards.</li> <li>• Describe the metric system.</li> <li>• Describe the procedures for minimizing waste and their significance.</li> <li>• Describe guidelines for storage and disposal of waste materials.</li> <li>• Describe the protocol and format for reporting work related risks/ problems.</li> <li>• Describe the method for obtaining/ giving</li> <li>• Describe basic types of Fabric faults (Holes, Slubs, Knots, etc).</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the organizational procedures to keep the work area clean and safe.</li> <li>• Ensure that the work area is free from hazards as per the specified organizational standards.</li> <li>• Review the agreed upon work targets with the supervisor and check for special instructions, if any.</li> <li>• Carry out operations at a rate which maintains work flow and meets production targets.</li> <li>• Select and sort the tools and materials for the work as per the work instruction.</li> <li>• Ensure the cleanliness of the tools (Scissor, End cutter, Marker, measuring tape, ruler, etc.) and equipment as per the work instruction.</li> <li>• State the details of contact person in case of queries on procedure or products and for resolving issues related to defective machines, tools and/or equipment.</li> <li>• Lay the fabric as per the work instruction.</li> <li>• Set up the fabric laying up machine as per the operating procedures.</li> <li>• Explain the significance of fabric laying process.</li> <li>• Ensure the fabric roll is loaded on to the laying table as per the standard procedures.</li> <li>• Ensure the fabric is levelled as per the process requirements.</li> <li>• Ensure the fabric is not damaged during movement and handling.</li> <li>• Ensure that the markers are placed appropriately on the laying table as per the operating procedures.</li> <li>• Identify and understand the significance of shading.</li> <li>• Follow the quality procedures to identify basic fabric fault.</li> <li>• Straighten the edge of the fabric as per the procedures.</li> <li>• Fold the fabric as per the standard procedures.</li> <li>• Follow visual inspection procedures to ensure the fabric is free from basic fabric defects.</li> <li>• Work in conformance to legal requirements, organizational policies and procedures.</li> <li>• Identify work target and review mechanism from the supervisor.</li> <li>• Follow organizational protocol for asking questions to obtain more information on tasks when the instructions are unclear and finalize the options with the supervisor, in case of queries.</li> <li>• Follow company reporting procedures about defective tools which affect work and report risks/ problems likely to affect services to the relevant person promptly and accurately.</li> </ul>
<b>Classroom Aids:</b>	
<b>Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster</b>	
<b>Tools, Equipment and Other Requirements</b>	
<b>Training kit (Trainer guide, Presentations)</b>	



#### Unique Equipment Required:

- Job Card and other documents like lay plan, fabric defect list etc., Laying Table, Table length-(eg: 8 to 10 m ), Spreading height – 90-120 cm, Working width- 150 to 160 cm,, Fire Extinguisher, Spreading Machine, Reference Light(to be mounted on crossbar of machine etc), Trainer's Table & Chair ,Black/White Board+ Duster+ Chalk/Marker, Tailor's Chalk, Stools , Ruler, Metallic Rod, End Cutter, Marker(eg:4 way, 6 way), Patterns, Fabric Stapler, Push Pins, Measuring Tape , Basic Stationary Items(Pens, Pencils, Erasers), Absorbent Pad, Dry Cleaning Solvent, Plastic Tag, String Tag, Metallic Stickers, Clamp, Anti-fusion Paper, Interleaving Paper (any good quality. Variety and qty may vary as per requirement), Tweezer, Metallic Combs, Stopwatch, Fabric Inspection Sheet( 4 point system,10 point system etc), Dustbin, First Aid, Boxes for storing Items, Scissors(fabric and paper cutting), Weights, Dexterity Test Kit, Students' chairs with table arms, Fabric (variety, the qnt may vary), Basic Stationary Items (Pens, Pencils, Erasers), Students Notes, Projector /LCD.

### Module Name 3: Maintain health, safety and secure work place with Gender and PWD Sensitization

*Mapped to AMH/N0103: NOS Version- 21.0*

#### Terminal Outcomes:

- Describe safe working practices for cleaning and maintenance of equipment.
- Describe effects of contamination on products i.e., Machine oil, dirt etc.
- Identify different ways of minimizing wastage.

<i>Duration: 15:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> <li>• Explain health and safety related practices applicable at the workplace.</li> <li>• Follow environment management system related procedures.</li> <li>• List potential hazards, risks and threats based on nature of operations.</li> <li>• Describe potential accidents, emergencies and response to these scenarios.</li> <li>• Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned.</li> <li>• Seek clarifications, from supervisors or other authorized personnel in case of perceived risks.</li> <li>• State organizational procedures for safe handling of equipment and machine operations.</li> <li>• Describe elements of proper disposal system for waste and by-products.</li> <li>• Describe actions to take in the event of a mock drill/evacuation procedures or actual accident, emergency or fire.</li> <li>• Follow organization procedures for shutdown and evacuation when required.</li> <li>• Minimize health and safety risks to self and others due owning actions.</li> <li>• Report any service malfunctions that cannot be</li> </ul>	<ul style="list-style-type: none"> <li>• Obtain and check the data on the work ticket or job card and carry out functions in line with the responsibilities of job role</li> <li>• Ask questions to obtain more information on tasks when the instructions are unclear.</li> <li>• Agree and review your agreed upon work targets with your supervisor and check for special instructions, if any</li> <li>• Check that tools and equipment are safe to use; select, sort and use the correct tools and equipment</li> <li>• Ensure that the work area is free from any hazard and setup the equipment &amp; machineries (e.g.: fabric checking machine) for fabric checking as per the job requirement</li> <li>• Carry out operations at a rate which</li> <li>• maintains work flow and meets production targets</li> <li>• Minimize wastage and dispose of waste materials safely and return re-useable materials</li> <li>• Work in conformance to company quality standards; legal requirements, organizational policies and procedures</li> <li>• Carry out visual inspection to ensure the products are free from any defects and non-conformance quality parameters</li> <li>• Follow company reporting procedures about defective tools and machines which affect work and report any risks/ problems relevant person promptly and accurately.</li> <li>• Leave work area safe and secure when</li> </ul>

<p>rectified.</p> <ul style="list-style-type: none"> <li>Store materials and equipment in line with manufacturers and organizational requirements.</li> <li>State importance of sound health, hygiene and good habits.</li> <li>Describe ill-effects of alcohol, tobacco and drugs.</li> <li>Maintain a healthy lifestyle and guard against dependency on intoxicants.</li> </ul>	<p>work is complete</p> <ul style="list-style-type: none"> <li>Complete forms, records and other documentation.</li> </ul>
<b>Classroom Aids:</b>	
<b>Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster</b>	
<b>Tools, Equipment and Other Requirements</b>	
<b>Training kit (Trainer guide, Presentations)</b>	
<p><b>Unique Equipment Required:</b></p> <ul style="list-style-type: none"> <li>Job Card and other documents like lay plan, fabric defect list etc., Laying Table, Table length-(eg: 8 to 10 m ), Spreading height – 90-120 cm, Working width- 150 to 160 cm,, Fire Extinguisher, Spreading Machine, Reference Light(to be mounted on crossbar of machine etc), Trainer's Table &amp; Chair ,Black/White Board+ Duster+ Chalk/Marker, Tailor's Chalk, Stools , Ruler, Metallic Rod, End Cutter, Marker(eg:4 way, 6 way), Patterns, Fabric Stapler, Push Pins, Measuring Tape , Basic Stationary Items(Pens, Pencils, Erasers), Absorbent Pad, Dry Cleaning Solvent, Plastic Tag, String Tag, Metallic Stickers, Clamp, Anti-fusion Paper, Interleaving Paper (any good quality. Variety and qty may vary as per requirement), Tweezer, Metallic Combs, Stopwatch, Fabric Inspection Sheet(4 point system,10 point system etc), Dustbin, First Aid, Boxes for storing Items, Scissors(fabric and paper cutting), Weights, Dexterity Test Kit, Students' chairs with table arms, Fabric (variety, the qnt may vary), Basic Stationary Items (Pens, Pencils, Erasers), Students Notes, Projector /LCD.</li> </ul>	

## Module Name 4: Comply with industry, regulatory, organizational requirements and Greening of Job Roles (AMH/N0104)

*Mapped to (AMH/N0104), NOS Version- 22.0*

### Terminal Outcomes:

- Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures.
- Provide support to the supervisor and team members in enforcing the organisational considerations.
- Identify procedures to follow if legal, regulatory and ethical requirements of the organisation are not met.
- Interpret correctly legal, regulatory and ethical requirements specific to the apparel industry.
- Follow the organisational policies and procedures within limits of self-authority.

<i>Duration: 15:00</i>	<i>Duration: 15:00</i>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>



<ul style="list-style-type: none"> <li>• State the importance of having an ethical and value-based approach to governance.</li> <li>• State benefits to self and the organisation due to practice of values and ethics.</li> <li>• State the importance of punctuality and attendance.</li> <li>• State customer specific requirements Mandated as a part of the work process.</li> <li>• State country/customer specific regulations for the apparel sector and their Importance.</li> <li>• State reporting procedure of the organisation in case of deviations.</li> <li>• State limits of personal responsibility.</li> <li>• Report any possible deviation to regulatory requirements.</li> <li>• Clarify doubts on policies and procedures, from the supervisor or other authorized personnel.</li> <li>• Follow the organisational policies and procedures within limits of self-authority.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide support to the supervisor and team members in enforcing the organisational considerations.</li> <li>• Identify procedures to follow if legal, regulatory and ethical requirements of the organisation are not met.</li> <li>• Interpret correctly legal, regulatory and ethical requirements specific to the apparel industry.</li> <li>• Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.</li> <li>• Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices</li> <li>• Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more Environmentally friendly processes.</li> <li>• Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes</li> <li>• Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and deal with work interruptions effectively.</li> </ul>
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## Module Name 5: Maintain work area and tools (AMH/N0106)

*Mapped to AMH/N0106: Version 6.0*

### Terminal Outcomes:

- Describe safe working practices and organizational procedures.
- Describe the production process and the specific work activities that relate to the whole process.
- Use cleaning equipment and methods appropriate for the work to be carried out.
- Maintain a clean and hazard free working area.

<i>Duration: 15:00</i>	<i>Duration: 15:00</i>
<b>Theory – Key Learning Outcomes</b>	<b>Practical – Key Learning Outcomes</b>

<ul style="list-style-type: none"> <li>Describe safe working practices and organizational procedures.</li> <li>Describe the production process and the specific work activities that relate to the whole process.</li> <li>Describe the lines of communication, authority and reporting procedures.</li> <li>State the limits of own responsibility.</li> <li>Explain the importance of taking action when problems are identified.</li> <li>Describe ways of resolving problems within the work area.</li> <li>Describe the company's quality standards.</li> <li>Maintain tools and equipment.</li> <li>Describe work instructions and specifications and interpret them accurately.</li> <li>Describe the method to make use of the information detailed in specifications and instructions.</li> <li>Explain the relation between work role and the overall manufacturing process.</li> <li>Explain the importance of running maintenance and regular cleaning.</li> <li>Describe the effects of contamination on products i.e. Machine oil, dirt.</li> <li>Describe maintenance procedures.</li> <li>Describe different ways of minimizing waste.</li> <li>Describe hazards likely to be encountered when conducting routine maintenance.</li> <li>Use materials considerably to minimize waste.</li> <li>Describe different types of cleaning equipment and substances and their use.</li> <li>Describe safe working practices for cleaning and the method of carrying them out.</li> </ul>	<ul style="list-style-type: none"> <li>Store cleaning equipment safely after use.</li> <li>Describe the organization's rules, codes and guidelines (including timekeeping).</li> <li>Work in a comfortable position with the correct posture.</li> <li>Explain the importance of effective communication with colleagues.</li> <li>Explain the importance of complying with written instructions.</li> <li>Equipment operating procedures / manufacturer's instructions.</li> <li>Handle materials and tools safely and correctly.</li> <li>Use cleaning equipment and methods appropriate for the work to be carried out.</li> <li>Maintain a clean and hazard free working area.</li> <li>Dispose of waste safely in the designated location.</li> <li>Carry out running maintenance within agreed schedules.</li> <li>Carry out cleaning according to schedules and limits of responsibility.</li> <li>Describe common faults with equipment and the method to rectify.</li> <li>Carry out maintenance and/or cleaning within one's responsibility.</li> <li>Report unsafe equipment and other dangerous occurrences.</li> </ul>
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#### Classroom Aids:

**Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster**

#### Tools, Equipment, and Other Requirements

##### Training kit (trainer guide, presentations)

##### Unique Equipment Required:

- Job Card and other documents like lay plan, fabric defect list etc., Laying Table, Table length-(e.g.: 8 to 10 m ), Spreading height – 90-120 cm, Working width- 150 to 160 cm,, Fire Extinguisher, Spreading Machine, Reference Light(to be mounted on crossbar of machine etc), Trainer's Table & Chair, Black/White Board+ Duster+ Chalk/Marker, Tailor's Chalk, Stools, Ruler, Metallic Rod, End Cutter, Marker (eg:4-way, 6 way), Patterns, Fabric Stapler, Push Pins, Measuring Tape, Basic Stationary Items (Pens, Pencils, Erasers), Absorbent Pad, Dry Cleaning Solvent, Plastic Tag, String Tag, Metallic Stickers, Clamp, Anti-fusion Paper, Interleaving Paper (any good quality. Variety and qty may vary as per requirement), Tweezer, Metallic Combs, Stopwatch, Fabric Inspection Sheet (4-point system,10-point system etc), Dustbin, First Aid, Boxes for storing Items, Scissors (fabric and paper cutting), Weights, Dexterity Test Kit, Students' chairs with table arms, Fabric (variety, the qnt may vary), Basic Stationary Items (Pens, Pencils, Erasers), Students Notes, Projector/LCD.

## Module Name 6: Employability Skills

### Mapped to (ES Module) DGT/VSQ/N0101 V 1.0

#### Terminal Outcomes:

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service

Getting ready for apprenticeship & Jobs

*Duration: 30:00 Hrs (Theory 12 Hrs + Practical 18 Hrs)*

#### Key Learning Outcomes

##### **Introduction to Employability Skills Duration: 1 Hour**

**After completing this programme, participants will be able to:**

1. Discuss the importance of Employability Skills in meeting the job requirements

##### **Constitutional values - Citizenship Duration: 1 Hour**

2. Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
3. Show how to practice different environmentally sustainable practices

##### **Becoming a Professional in the 21st Century Duration: 1 Hours**

4. Discuss 21st century skills.
5. Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mindset in different situations.

##### **Basic English Skills Duration: 2 Hours**

6. Use appropriate basic English sentences/phrases while speaking

##### **Communication Skills Duration: 4 Hour**

7. Demonstrate how to communicate in a well -mannered way with others.
8. Demonstrate working with others in a team

##### **Diversity & Inclusion Duration: 1 Hour**

9. Show how to conduct oneself appropriately with all genders and PWD
10. Discuss the significance of reporting sexual harassment issues in time

##### **Financial and Legal Literacy Duration: 4 Hours**

11. Discuss the significance of using financial products and services safely and securely.
12. Explain the importance of managing expenses, income, and savings.
13. Explain the significance of approaching the concerned authorities in time for any exploitation as per

legal rights and laws

#### Essential Digital Skills Duration: 3 Hours

14. Show how to operate digital devices and use the associated applications and features, safely and securely

15. Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely

#### Entrepreneurship Duration: 7 Hours

16. Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges

#### Customer Service Duration: 4 Hours

17. Differentiate between types of customers

18. Explain the significance of identifying customer needs and addressing them

19. Discuss the significance of maintaining hygiene and dressing appropriately

#### Getting ready for apprenticeship & Jobs Duration: 2 Hours

20. Create a biodata

21. Use various sources to search and apply for jobs

22. Discuss the significance of dressing up neatly and maintaining hygiene

## Module Name 7: On-the-Job Training

### Mapped to Layerman(Fabric) (Version 4.0)

Duration: 30:00

Location: Onsite

- Identify and describe standard procedures for handling and inspecting fabric rolls to detect defects and ensure quality.
- Explain the characteristics and properties of different fabric types, including woven, knit, and non-woven, to determine suitable layering techniques.
- Apply precise layering techniques with correct alignment, tension, and consistency to maintain production standards.
- Demonstrate efficient use of lay tables and fabric spreading machines, ensuring correct setup and fabric placement to optimize workflow.
- Develop and implement strategies for minimizing fabric waste, such as reducing end loss and selvedge waste, to support sustainable practices.
- Adhere to safety protocols and regulations when handling fabric rolls, using cutting tools, and maintaining a safe workspace.
- Analyze and interpret cutting marker layouts to align fabric layers accurately with production patterns, reducing potential discrepancies.
- Work effectively with cutters, quality control personnel, and supervisors to ensure fabric layers are prepared according to production specifications.
- Organize and manage time efficiently during layering processes to meet production targets while maintaining quality.
- Conduct routine maintenance on layering tools and equipment to ensure they are in optimal working condition, reducing the likelihood of delays.

# Annexure

## Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
High School		6 Year	Laying	0	Laying	The candidate should possess good knowledge and experience of dealing with different types of fabric, fabric laying techniques, equipment, tools, material, Safety, Health & hygiene and other requirements of relevant job role. The candidate should be able to communicate in English and local language.
Senior Secondary		5 Year	Laying	0	Laying	
Diploma		4 Year	Laying	0	Laying	
Graduation		3 Year	Laying	0	Laying	
Post graduate diploma		2 Year	Laying	0	Laying	
Post Graduate Degree in relevant trade or sector		1 Year	Laying	0	Laying	
Trainer Certification						
Domain Certification		Platform Certification				
Certificate for Job Role: “Layerman(Fabric)” to QP: “AMH/Q0201” V 4.0 Minimum accepted score is 80%.		Recommended that the Trainer is certified for the Job Role: “Trainer”, mapped to the Qualification Pack: “Master Trainer (VET and Skills) MEP/Q2601 v2.0”. Minimum accepted score is 80%.				

## Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
ITI		4 Year	Laying	0	Laying	The candidate should possess good knowledge and experience of dealing with different types of fabric, fabric laying techniques, equipment, tools, material, Safety, Health & hygiene and other requirement of relevant job role. The candidate should be able to communicate in English and local language
Diploma		4 Year	Laying	0	Laying	
Graduation		3 Year	Laying	0	Laying	
Post graduate diploma		2 Year	Laying	0	Laying	
Post Graduate Degree in relevant trade or sector		1 Year	Laying	0	Laying	
Assessor Certification						
Domain Certification			Platform Certification			
Certificate for Job Role: “Layerman(Fabric)” to QP: “AMH/Q0201” V 4.0 Minimum accepted score is 80%.			Recommended that the Assessor is certified for the Job Role: “Assessor”, mapped to the Qualification Pack: “Assessor (VET and Skills) MEP/Q2701 v2.0”. Minimum accepted % as per respective SSC guidelines is 80%.			

### Trainer Prerequisites Employability Skills



Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
<b>Graduate/CITS</b>	Any discipline			2	Teaching experience	Prospective ES trainer should: <ul style="list-style-type: none"> <li>• have good communication skills</li> <li>• be well versed in English</li> <li>• have digital skills</li> <li>• have attention to detail</li> <li>• be adaptable</li> <li>• have willingness to learn</li> </ul>
<b>Current ITI trainers</b>	Employability Skills Training (3 days full-time course done between 2019-2022)					
<b>Certified current EEE trainers (155 hours)</b>	from Management SSC (MEPSC)					
<b>Certified Trainer</b>	Qualification Pack: Trainer (MEP/Q0102)					

## Assessment Strategy

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council.  
Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS. examination/training centre (as per assessment criteria below)
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each.
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on these criteria.
6. To pass the Qualification Pack, every trainee should score a minimum of 50% aggregate in QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

## Acronyms and Abbreviations

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training

## Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.

<b>Organizational Context</b>	Organizational context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.