



Model Curriculum

QP Name: Pressman – Stitched Items

QP Code: AMH/Q0401

QP Version: 4.0

NSQF Level: 2.5

Model Curriculum Version: 4.0

Apparel, Made-ups & Homefurnishing Sector Skill Council | Flat No. A312 To A323, Third Floor Somdatt Chamber –I Bikhaji Cama Place, Africa Avenue New Delhi-110066,

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Training Parameters

Sector	Apparels
Sub-Sector	Apparel, Made-Ups & Home Furnishing
Occupation	Ironing
Country	India
NSQF Level	2.5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/8157.0401
Minimum Educational Qualification and Experience	<ul style="list-style-type: none"> Grade 9 with No Experience required 8th grade pass with 1.5 year relevant experience Previous relevant Qualification of NSQF Level 2 with 6 months relevant experience Previous relevant Qualification of NSQF Level 1 with 1.5 year relevant experience
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	22-10-2024
Next Review Date	22-10-2027
NSQC Approval Date	22-10-2024
QP Version	4.0
Model Curriculum Creation Date	04-08-2024
Model Curriculum Valid Up to Date	22-10-2027
Model Curriculum Version	4.0
Minimum Duration of the Course	300
Maximum Duration of the Course	300

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Introduction to Pressman – Stitched Items
- Carry out ironing activities in stitching and finishing operations.
- Maintain work area, tools and machines.
- Maintain health, safety and security at workplace.
- Comply with industry, regulatory and organizational requirements.
- Employability Skills

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theor y Durati on	Practica l Duratio n	O J T (Ma ndat ory)	O J T (Reco mme nded)	Total Durati on
AMH/N0401. Carry out ironing activities in stitching and finishing operations NOS Version- 4.0 NSQF Level- 2.5	33.00	117.00	30:00	NA	180.00
Module 1: Introduction (Bridge Module)	3.00	0.00	NA	NA	3.00
Module 2: Prepare for Ironing operations	15.00	47.00	NA	NA	62.00
Module 3: Iron garments to finish apparels	15.00	60.00	30:00	NA	105.00
AMH/N0102. Maintain work area, tools and machines NOS Version- 16.0 NSQF Level- 2.5	15.00	15.00	NA	NA	30.00
Module 4: Maintain work area, tools and machines	15.00	15.00	NA	NA	30.00
AMH/N0103. Maintain health, safety and secure work place with Gender and Pwd Sensitization NOS Version- 21.0 NSQF Level- 2.5	15.00	15.00	NA	NA	30.00
Module 5: Maintain health, safety and secure work place with Gender and Pwd Sensitization	15.00	15.00	NA	NA	30.00
AMH/N0104. Comply with industry, regulatory, organizational requirements and Greening of Job Roles NOS Version- 22.0 NSQF Level- 2.5	15.00	15.00	NA	NA	30.00
Module 6: Comply with industry, regulatory, organizational requirements and Greening of Job Roles	15.00	15.00	NA	NA	30.00
Employability Skills NOS Version- 1.0 NSQF Level- 2	12.00	18.00	NA	NA	30.00

Module 7: Employability Skills	12.00	18.00	NA	NA	30.00
OJT			30		
Total Duration	90.00	180.00	30	NA	300.00

Module Details

Module Name 1: Introduction (Bridge Module)

Mapped to Bridge Module

Terminal Outcomes:

- Describe the outline of the Apparel industry in India
- Recognize various employment opportunities for a 'Pressman – Stitched Items' in the apparel industry.
- Identify apparel production process and the role that the 'Pressman – Stitched Items' plays in the process.

Duration: <03:00>	Duration: <00:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe the size and scope of the apparel industry. Describe various employment opportunities for a 'Pressman – Stitched Items' in the apparel industry. Explain roles and responsibilities of a 'Pressman – Stitched Items'. Describe the apparel production process and the role that the 'Pressman – Stitched Items' plays in the process. 	
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
training kit (trainer guide, presentations)	

Module Name 2: Prepare for Ironing operations

Mapped to AMH/N0401 (version 4.0)

Terminal Outcomes:

- State the organization's policies and procedures.
- Describe self-responsibilities under health, safety and environmental legislation.
- Follow the instructions on the work ticket/ job card in line with the responsibilities of the job role.
- Describe process for offering/ obtaining work related assistance.

- Describe different types of garments and their ironing requirements.

<i>Duration: 15:00</i>	<i>Duration: 47:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> State the organization's policies and procedures. Describe self-responsibilities under health, safety and environmental legislation. Describe process for offering/ obtaining work related assistance. Describe different types of garments and their ironing requirements. State the standard operating procedure of the organisation. State potential hazards associated with the machines and the safety precautions that must be taken. Describe safety precautions to be taken when ironing the garments. Describe various types and parts of apparels. Describe the characteristics of the materials and how they differ with each other. Describe how to mould garment to the body contours. 	<ul style="list-style-type: none"> Follow the instructions on the work ticket/ job card in line with the responsibilities of the job role. Establish work targets in agreement with the supervisor. Review work targets and check for special instructions, if any. State protocol to obtain more information on work related tasks. Clarify work related instructions from the supervisor in case of doubts/queries. Explain common hazards in the work area and workplace procedures for dealing with them. Ensure that the work area is free from hazards. Check that equipment is safe and set up in readiness for use. Check that the materials to be used are free from faults. Ensure that the materials used meet the specifications within a product or between a pair of products as applicable. Identify the protocol and the format for reporting work related risks/ problems. Report faults in the materials. Identify contact person in case of queries on procedure or products and for resolving issues related to defective machines, tools and/or equipment. Interpret work instructions from the job sheet. Explain various parts of a garment (pockets, fronts, backs, collars, cuffs, sleeves, etc.) Select the correct pattern and inserts for the style being worked on. Carry out alterations to meet customer requirements. State importance of removing or creating creases on the garments. Ensure the creases are removed or applied as per the customer's requirements. Identify folding procedures applicable as per different garment. Ensure the garments are inserted with the inserts and folded as per the work instruction.
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	
training kit (trainer guide, presentations)	
Unique Equipment Required:	
Ironing Workstation with stools, Students Chairs With Table Arms, Pressing Table, White Board/ Black Board, Tailor's Chalk, Hangers, Brush, NonStretch Woven Cover, Clamps, Pressing Templates, Irons,	

Steamers, Steam Air Dummies, Assembling and Shaping Equipment, Garments, Home Furnishing , made ups articles, Quality Tag, Dress Form (size medium, male or female), Packing Trims (assortment), Packing Boxes, Fusing Tape, Apron, Protective Gloves, Care Labels, Cap, Boiler, Bucks, Scissors, Absorbent Pad, Dry Cleaning Solvent, Defect List and swatches, Basic Stationary Items, Dustbin, Distilled Water, Sleeve Board, Sleeve Roll, Clapper, Test Cloth, Trainers Chair and table, White Board Marker/Chalk, Duster, Fire Extinguisher, First Aid Box, Students Manual, Projector /LCD.

Module Name 3: Iron garments to finish apparels

Mapped to AMH/N0401 (Version 4.0)

Terminal Outcomes:

- Explain the range of ironing techniques most suited to the different types of apparel.
- Describe various types and parts of industrial ironing table (eg: vacuum/blowing functions).
- Explain the processes of under pressing, rough pressing and final pressing.
- Explain various types of ironing machine and its parts.

Duration: 15:00	Duration: 60:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the range of ironing techniques most suited to the different types of apparel. • Describe various types and parts of industrial ironing table (eg: vacuum/blowing functions). • Describe various types of bucks. • Explain the processes of under pressing, rough pressing and final pressing. • Describe the process of pleating. • Describe common factors which affect ironing process. • Explain various types of ironing machine and its parts. • Describe setting up and adjusting of machine controls. • Describe the actions to take in the event of a machine ceasing to function correctly. • Ensure that the iron box is placed in the appropriate position as per the standard operating procedure. • Identify the modifiable defects. • Respond accordingly where ironed items do not meet production specification. • Describe the problems encountered when ironing different types of apparels. • Identify different types of ironing defects. • Report any damaged work to the responsible person. • Follow company reporting procedures about defective tools and machines which affect work and report risks/ problems likely to affect services to the relevant person promptly and accurately. • Describe the importance of care labels. 	<ul style="list-style-type: none"> • Identify the different kinds of ironing required for different parts and apparel and ensure they are ironed as per the specified requirement. • Examine the specific garment to identify what type of ironing is best suited. • Estimate the expected length of time for the process. • Complete forms, records and other documentation. • Carry out work functions in line with the responsibilities of own job role. • Carry out operations at a rate which maintains work flow and meets production targets. • State guidelines for storage and disposal of waste materials. • Leave work area safe and secure when work is complete. • Escalate the ironed item to the next stage in the manufacturing process after validation. • State the manufacturer's instructions for setting up, adjusting and operating the equipment. • Set up the ironing machine according to manufacturers' instructions and production requirements. • Use the correct machine, tools and equipment. • Describe various parts of a boiler. • Select machine controls for the materials being ironed. • Conduct a test run to ensure machine is operating correctly. • Adjust machine controls where necessary. • Ensure that the garments are not stained or burned during the process.

	<ul style="list-style-type: none"> Sort and place work to assist the next stage of production and minimize the risk of damage. Identify mark and place rejects in the designated locations. State the manufacturer's specifications and instructions for maintenance of equipment.
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Classroom Aids:

Charts, Models, Video presentation, Flip Chart, White-Board/SmartBoard, Marker, Duster

Tools, Equipment, and Other Requirements

training kit (trainer guide, presentations)

Unique Equipment Required:

Ironing Workstation with stools, Students Chairs With Table Arms, Pressing Table, White Board/ Black Board, Tailor's Chalk, Hangers, Brush, NonStretch Woven Cover, Clamps, Pressing Templates, Irons, Steamers, Steam Air Dummies, Assembling and Shaping Equipment, Garments, Home Furnishing , made ups articles, Quality Tag, Dress Form (size medium, male or female), Packing Trims (assortment), Packing Boxes, Fusing Tape, Apron, Protective Gloves, Care Labels, Cap, Boiler, Bucks, Scissors, Absorbent Pad, Dry Cleaning Solvent, Defect List and swatches, Basic Stationary Items, Dustbin, Distilled Water, Sleeve Board, Sleeve Roll, Clapper, Test Cloth, Trainers Chair and table, White Board Marker/Chalk, Duster, Fire Extinguisher, First Aid Box, Students Manual, Projector /LCD.

Module Name 4: Maintain work area, tools and machines

Mapped to AMH/N0102 (Version 16.0)

Terminal Outcomes:

- Describe safe working practices for cleaning and maintenance of equipment.
- Describe effects of contamination on products i.e. Machine oil, dirt etc.
- Identify different types of cleaning equipment and substances and their use.
- Describe various machines used for layering and spreading processes
- Handle materials and tools safely and correctly.
- Use cleaning equipment and methods appropriate for the work to be carried out.
- Identify common faults with equipment and the method to rectify.
- Use correct lifting and handling procedures.

<i>Duration: 15:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe safe working practices for cleaning and maintenance of equipment. Describe effects of contamination on products i.e. Machine oil, dirt etc. Identify different types of cleaning equipment and substances and their use. Describe various machines used for layering and spreading processes Describe various markers and tools that are required for marking. 	<ul style="list-style-type: none"> Handle materials and tools safely and correctly. Use cleaning equipment and methods appropriate for the work to be carried out. Identify common faults with equipment and the method to rectify. Use correct lifting and handling procedures. Carry out regular running maintenance of tools and equipment within agreed schedules and limits of responsibility. Carry out safe working practices for cleaning and maintenance of equipment.

- Describe different types of cutting machines like scissors, straight knife, band knife, laser cutting machine, etc.
- List procedures to conduct maintenance of tools and equipment.
- Explain the importance of effective communication with colleagues and supervisors.
- Describe the lines of communication, authority and reporting procedures.
- Describe the company's quality standards.
- Describe the types of records kept and the methods to complete the records.
- Describe the importance of keeping accurate quality records.
- Describe the importance of complying with written instructions.
- Report quality issues to appropriate people.
- State the importance of keeping accurate records concerning quality.
- State safe working practices and organizational procedures.
- Describe limits of self-responsibility.
- Describe ways of resolving problems within the work area.

- Maintain a comfortable position with correct posture while working.
- Identify different ways of minimizing wastage.
- Dispose off waste safely in the designated location.
- Carry out cleaning according to schedules and limits of responsibility.
- Store cleaning equipment safely at the designated place after use.

Classroom Aids:

Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster

Tools, Equipment, and Other Requirements

Tools and equipment, maintenance and cleaning equipment

Module Name 5: Maintain health, safety and secure work place with Gender and PwD Sensitization

Mapped to AMH/N0103 (version 21.0)

Terminal Outcomes:

- Describe safe working practices for cleaning and maintenance of equipment.
- Describe effects of contamination on products i.e. Machine oil, dirt etc.
- Identify different ways of minimizing wastage.

<i>Duration: 15:00</i>	<i>Duration: 15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain health and safety related practices applicable at the workplace. • Follow environment management system related procedures. • List potential hazards, risks and threats based on nature of operations. • Describe potential accidents, emergencies and response to these scenarios. • Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned. 	<ul style="list-style-type: none"> • Obtain and check the data on the work ticket or job card and carry out functions in line with the responsibilities of job role • Ask questions to obtain more information on tasks when the instructions are unclear. • Agree and review your agreed upon work targets with your supervisor and check for special instructions, if any

<ul style="list-style-type: none"> • Seek clarifications, from supervisors or other authorized personnel in case of perceived risks. • State organizational procedures for safe handling of equipment and machine operations. • Describe elements of proper disposal system for waste and by-products. • Describe actions to take in the event of a mock drill/evacuation procedures or actual accident, emergency or fire. • Follow organization procedures for shutdown and evacuation when required. • Minimize health and safety risks to self and others due owning actions. • Report any service malfunctions that cannot be rectified. • Store materials and equipment in line with manufacturer's and organizational requirements. • State importance of sound health, hygiene and good habits. • Describe ill-effects of alcohol, tobacco and drugs. • Maintain a healthy lifestyle and guard against dependency on intoxicants. 	<ul style="list-style-type: none"> • Check that tools and equipment are safe to use; select, sort and use the correct tools and equipment • Ensure that the work area is free from any hazard and setup the equipment & machineries (e.g.: fabric checking machine) for fabric checking as per the job requirement • Carry out operations at a rate which maintains work flow and meets production targets • Minimize wastage and dispose off waste materials safely and return re-useable materials • Work in conformance to company quality standards; legal requirements, organizational policies and procedures • Carry out visual inspection to ensure the products are free from any defects and non-conformance quality parameters • Follow company reporting procedures about defective tools and machines which affect work and report any risks/ problems relevant person promptly and accurately. • Leave work area safe and secure when work is complete • Complete forms, records and other documentation
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Classroom Aids:

Charts, Models, Flip Chart, White-Board/Smart Board, Marker, Duster

Tools, Equipment and Other Requirements

Training kit (trainer guide, presentations)

Unique Equipment Required:

Training kit (trainer guide, presentations), Personal protective equipment (PPE), various types of fire extinguishers.

Module Name 6: Comply with industry, regulatory, organizational requirements and Greening of Job Roles

Mapped to AMH/N0104 (version 22.0)

Terminal Outcomes:

- Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures.
- Provide support to the supervisor and team members in enforcing the organisational considerations.
- Identify procedures to follow if legal, regulatory and ethical requirements of the organisation are not met.
- Interpret correctly legal, regulatory and ethical requirements specific to the apparel industry.
- Follow the organisational policies and procedures within limits of self-authority.

<i>Duration: 15:00</i>	<i>Duration:15:00</i>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • State the importance of having an ethical and value-based approach to governance. • State benefits to self and the organisation due to practice of values and ethics. • State the importance of punctuality and attendance. • State customer specific requirements mandated as a part of the work process. • State country/customer specific regulations for the apparel sector and their importance. • State reporting procedure of the organisation in case of deviations. • State limits of personal responsibility. • Report any possible deviation to regulatory requirements. • Clarify doubts on policies and procedures, from the supervisor or other authorized personnel. • Follow the organisational policies and procedures within limits of self-authority. 	<ul style="list-style-type: none"> • Provide support to the supervisor and team members in enforcing the organisational considerations. • Identify procedures to follow if legal, regulatory and ethical requirements of the organisation are not met. • Interpret correctly legal, regulatory and ethical requirements specific to the apparel industry. • Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations. • Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices • Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes. • Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes • Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively. • Report unsafe equipment and other dangerous occurrences to concerned personnel • Use cleaning equipment and methods appropriate for the work to be carried out • Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software • All soft copies of design work to be maintained in files as well for future reference
Classroom Aids:	
Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster	
Tools, Equipment, and Other Requirements	
Basic Stationery	

Module Name 7: Employability Skills

Mapped to DGT/VSQ/N0101, NOS Version- 1.0

Terminal Outcomes:

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for apprenticeship & Jobs

Duration: 30:00 Hrs (Theory 12 Hrs + Practical 18 Hrs)

Key Learning Outcomes

Introduction to Employability Skills Duration: 1 Hour

After completing this programme, participants will be able to:

1. Discuss the importance of Employability Skills in meeting the job requirements

Constitutional values - Citizenship Duration: 1 Hour

2. Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
3. Show how to practice different environmentally sustainable practices

Becoming a Professional in the 21st Century Duration: 1 Hours

4. Discuss 21st century skills.
5. Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mindset in different situations.

Basic English Skills Duration: 2 Hours

6. Use appropriate basic English sentences/phrases while speaking

Communication Skills Duration: 4 Hour

7. Demonstrate how to communicate in a well -mannered way with others.
8. Demonstrate working with others in a team

Diversity & Inclusion Duration: 1 Hour

9. Show how to conduct oneself appropriately with all genders and PwD
10. Discuss the significance of reporting sexual harassment issues in time

Financial and Legal Literacy Duration: 4 Hours

11. Discuss the significance of using financial products and services safely and securely.
12. Explain the importance of managing expenses, income, and savings.
13. Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws

Essential Digital Skills Duration: 3 Hours

14. Show how to operate digital devices and use the associated applications and features, safely and securely
15. Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely

Entrepreneurship Duration: 7 Hours

16. Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges

Customer Service Duration: 4 Hours

17. Differentiate between types of customers
18. Explain the significance of identifying customer needs and addressing them
19. Discuss the significance of maintaining hygiene and dressing appropriately

Getting ready for apprenticeship & Jobs Duration: 2 Hours

20. Create a biodata
21. Use various sources to search and apply for jobs
22. Discuss the significance of dressing up neatly and maintaining hygiene

Classroom Aids:

Charts, Models, Flip Chart, White-Board/SmartBoard, Marker, Duster

Tools, Equipment, and Other Requirements

1. Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)
(all software should either be latest version or one/two version below)
As required
2. UPS As required 3. Scanner cum Printer As required 4. Computer Tables As required 5. Computer Chairs As required
6. LCD Projector As required 7. White Board 1200mm x 900mm As required

Module Name 7: On-the-Job Training

Mapped to Pressman-Stitched Items (Version 4.0)

Duration: 30:00

Location: Onsite

- Recall the key safety protocols and workplace procedures related to apparel press operations in a production environment.
- Explain the role of the pressman in the garment manufacturing process, emphasizing quality control and garment finishing.
- Demonstrate how to set up and operate different types of pressing machines based on garment fabric and style.
- Identify defects in finished garments and apply corrective actions to ensure adherence to quality standards.
- Assess the condition of pressing equipment, identifying signs of wear and tear, and make recommendations for maintenance or repair.
- Develop a systematic approach for organizing pressing tasks to maximize efficiency and minimize garment damage.
- Differentiate between various types of fabric finishes and describe their impact on the pressing process.
- Use correct pressing techniques for different garment types (e.g., shirts, trousers, jackets) to achieve optimal results in terms of appearance and durability.
- Evaluate the final pressed garment & appearance and make adjustments to meet client specifications and quality standards.
- Design a work schedule for a team of pressmen that ensures timely delivery of garments while maintaining high standards of quality and safety.

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
High School		6 Year	Ironing	0	Ironing	The candidate should possess good knowledge of industrial irons and the methodology for pressing/finishing garments etc. The candidate should be able to communicate in English and local language. The candidate should have knowledge of equipment, tools, material, Safety, Health & hygiene.
Senior Secondary		5 Year	Ironing	0	Ironing	
Diploma		4 Year	Ironing	0	Ironing	
Graduation		3 Year	Ironing	0	Ironing	
Post graduate diploma		2 Year	Ironing	0	Ironing	
Post Graduate Degree in relevant trade or sector		1 Year	Ironing	0	Ironing	
Trainer Certification						
Domain Certification		Platform Certification				
Certificate for Job Role: “Pressman – Stitched Items” mapped to QP: “AMH/Q0401” Minimum accepted score is 80%.		Recommended that the Trainer is certified for the Job Role: “Trainer”, mapped to the Qualification Pack: “Master Trainer (VET and Skills) MEP/Q2601 v2.0”. Minimum accepted score is 80%.				

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
ITI/ Diploma		4 Year	Ironing	0	Ironing	The candidate should possess good knowledge of industrial irons and the methodology for pressing/finishing garments etc. The candidate should be able to communicate in English and local language. The candidate should have knowledge of equipment, tools, material, Safety, Health & hygiene.
Graduation		3 Year	Ironing	0	Ironing	
Post graduate diploma		2 Year	Ironing	0	Ironing	
Post Graduate Degree in relevant trade or sector		1 Year	Ironing	0	Ironing	
Assessor Certification						
Domain Certification		Platform Certification				
Certificate for Job Role: “Pressman – Stitched Items” mapped to QP: “AMH/Q0401” Minimum accepted score is 80%.		Recommended that the Assessor is certified for the Job Role: “Assessor”, mapped to the Qualification Pack: “Assessor (VET and Skills) MEP/Q2701 v2.0”. Minimum accepted % as per respective SSC guidelines is 80%.				

Trainer Prerequisites Employability Skills						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	

Graduate/CITS	Any discipline			2	Teaching experience	Prospective ES trainer should: <ul style="list-style-type: none"> • have good communication skills • be well versed in English • have digital skills • have attention to detail • be adaptable • have willingness to learn
Current trainers	ITI	Employability Skills Training (3 days full-time course done between 2019-2022)				
Certified current trainers	EEE (155 hours)	from Management SSC (MEPSC)				
Certified Trainer		Qualification Pack: Trainer (MEP/Q0102)				

Trainer Certification Employability Skills

Domain Certification	Platform Certification
Certified in 30-hour Employability NOS (2022), with a minimum score of 80% OR Certified in 120-, 90-, 60- hour Employability NOS (2022), with a minimum score of 80%	NA

Master Trainer Prerequisites Employability Skills

Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate/CITS	Any discipline			3	Employability Skills curriculum training experience with an interest to	Prospective ES Master trainer should: <ul style="list-style-type: none"> • have good communication skills

					train as well as orient other	<ul style="list-style-type: none"> • be well versed in English • have basic digital skills • have attention to detail • be adaptable • have willingness to learn • be able to grasp concepts fast and is creative with teaching practices and likes sharing back their learning with others
Certified Master Trainer	Qualification Pack: Master Trainer (MEP/Q2602)			3	EEE training of Management SSC (MEPSC) (155 hours)	

Master Trainer Certification Employability Skills

Domain Certification	Platform Certification
Certified in 30-hour Employability NOS (2022), with a minimum score of 90%. OR Certified in 120-, 90-, 60- hour Employability NOS (2022), with a minimum score of 90%	NA

Assessment Strategy

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS. examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each.
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on these criteria.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Acronyms and Abbreviations

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework

QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.

Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.