





# **QUALIFICATION FILE**

# **Pressman-Stitched Items**

Short Term Training (STT) □ Long Term Training (LTT) □ Apprenticeship     □ Upskilling □ Dual/Flexi Qualification □ For ToT □ For ToA
oxtimes General $oxtimes$ Multi-skill (MS) $oxtimes$ Cross Sectoral (CS) $oxtimes$ Future Skills $oxtimes$ OEM
NCrF/NSQF Level: 2.5
Submitted By:
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# Section 1: Basic Details

1.	Qualification Name	Pressman- Stitched Items				
2.	Sector/s	Apparel				
3.	Type of Qualification: □ New ☒ Revised □ Has Electives/Options □OEM	NQR Code & version of existing/previous qualification: QG-03-AP-01761-2024-V1.1-AMHSSC, Version 3.0,		Qualification Pressman	Name of existing/previous version:	
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA				
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	QG-2.5-AF Version 4.	P-03283-2024-V2-AMHSSC, 0,	6. NCrF/NS	QF Level: 2.5	
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	er Certificate				
8.	Brief Description of the Qualification	A Pressman- Stitched Items also called an Ironer iron the garment components and finished garment primary responsibility of a Pressman- Stitched Items is to iron the garments and fold it as per the cuspecifications.				
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry 6	Qualification & Relevant Experience:			
		S. No.	Academic/Skill Qualification (with 9 - if applicable)	Specialization	Required Experience (with Specialization - if applicable)	
		1	Grade 9		No Experience required	
		2	8th grade pass		1.5-year relevant experience	
			Previous relevant Qualification of NS	SQF Level 2	6 months relevant experience	
		4	Previous relevant Qualification of NS	SQF Level 1	1.5 years relevant experience	
		c. Age: 1	8 years			
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	10	11. Common Cost Norm Category (I/II/III) (wherever applicable): Category I			

12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA					
13.	Training Duration by Modes of Training Delivery (Specify Total	<b>⊠Offline</b> □Online □	Blended				
	<b>Duration</b> as per selected training delivery modes and as per requirement of the qualification)	Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
		Classroom (offline)	90	180	30	0	300
		Online					
		(Refer Blended Learning Ar	nexure for detail	's)			
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/8157.0401					
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Finisher and Packer					
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi					
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes   ☑ No URLs of s	imilar Qualifica	ations:			
18.	Is the Job Role Amenable to Persons with Disability	☐ Yes					
		If "Yes", specify applica	ole type of Disa	ability: NA			
19.	How Participation of Women will be Encouraged	Skilled women workfor	e will find jobs	with organise	ed apparel expo	rters, manufacture	rs.
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	⊠ Yes □ No					
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ⊠ Yes □ No	Colleges ⊠ Y	es 🗆 No			
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Amit Singh, Email: jdqs@sscamh.com, Contact No.: 09599929121, Website: www.sscamh.com					
23.	Final Approval Date by NSQC: 22/10/2024	24. Validity Duration: 3	6 Months	25	. Next Review	Date 22/10/2027	

## Section 2: Module Summary

## NOS/s of Qualifications

(In exceptional cases these could be described as components)

### Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

						Trair	ning Du	ratio	on (Ho	ours)		Ass	essr	ment l	Marks	
S. N	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non- Core	NCrF/ NSQF Level	Cre dits as per NCr F	Th.	Pr.	O J T - M a n .	OJ T- Re c.	Tot al	Th.	Pr.	Proj.	Viv a	Tot al	Weig htage (%) (if applica ble)
1	Carry out ironing activities in stitching and finishing operations	AMH/N0401 V 4.0	Core	2.5	6	33	117	3	0	180	40	150	0	10	200	50%
2	Maintain work area, tools and machines	AMH/N0102 V 16.0	Non Core	2.5	1	15	15	0	0	30	14	49	0	7	70	18%
3	Maintain health, safety and secure work place with Gender and PwD Sensitization	AMH/N0103 V 21.0	Non Core	2.5	1	15	15	0	0	30	22	12	0	6	40	10%
4	Comply with industry, regulatory, organizational requirements and Greening of Job Roles	AMH/N0104 V 22.0	Non Core	2.5	1	15	15	0	0	30	20	10	0	10	40	10%
5	Employability Skills	DGT/VSQ/N0 101 V 1.0	Non Core	2	1	12	18	0	0	30	20	30	0	0	50	12%
Du	ration (in Hours) / Total Marks				10	90	180	3	0	300	116	251	0	33	400	100%

### Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 50 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: NA % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

# Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant	High School with 6 Year relevant industry experience in Ironing
	sector (in years) (as per NCVET guidelines)	OR
		Senior Secondary with 5 Year of relevant industry experience in Ironing
		OR
		Diploma with 4 Year of relevant industry experience in Ironing
		OR
		Graduation with 3 Year of relevant industry experience in Ironing
		OR
		Post graduate diploma with 2 Year of relevant industry experience in Ironing
		OR
		Post Graduate with 1 Year of relevant industry experience in Ironing
	Markov Turinovia Overlification and comprise as in the	Distance the Average of the control
2.	Master Trainer's Qualification and experience in the	Diploma with 4 Year of relevant industry experience in Ironing
	relevant sector (in years) (as per NCVET guidelines)	OR
		Graduation with 3 Year of relevant industry experience in Ironing
		OR
		Post graduate diploma with 2 Year of relevant industry experience in Ironing
		OR
		Post Graduate with 1 Year of relevant industry experience in Ironing
3.	Tools and Equipment Required for Training	⊠Yes □No (If "Yes", details to be provided in Annexure) Refer Annexure
4.	In Case of Revised Qualification, Details of Any	NA NA
	Upskilling Required for Trainer	

# Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant	ITI with 4 Year of relevant industry experience in Ironing
	sector (in years) (as per NCVET guidelines)	OR
		Diploma with 4 Year of relevant industry experience in Ironing
		OR
		Graduation with 3 Year of relevant industry experience in Ironing
		OR
		Post graduate diploma with 2 Year of relevant industry experience in Ironing
		OR
		Post Graduate with 1 Year of relevant industry experience in Ironing
2.	Proctor's Qualification and experience in relevant	ITI with 4 Year of relevant industry experience in Ironing
	sector (in years) (as per NCVET guidelines)	OR
		Diploma with 4 Year of relevant industry experience in Ironing
		OR
		Graduation with 3 Year of relevant industry experience in Ironing
		OR
		Post graduate diploma with 2 Year of relevant industry experience in Ironing
		OR
		Post Graduate with 1 Year of relevant industry experience in Ironing
3.	Lead Assessor's/Proctor's Qualification and experience	ITI with 4 Year of relevant industry experience in Ironing
	in relevant sector (in years) (as per NCVET guidelines)	OR
		Diploma with 4 Year of relevant industry experience in Ironing
		OR
		Graduation with 3 Year of relevant industry experience in Ironing
		OR
		Post graduate diploma with 2 Year of relevant industry experience in Ironing
		OR
		Post Graduate with 1 Year of relevant industry experience in Ironing
4.	Assessment Mode (Specify the assessment mode)	Offline
5.	Tools and Equipment Required for Assessment	☐ Same as for training ☐ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

# Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 2315
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Ministry Of Textiles is Line Ministry of AMHSSC.
	If "No", why: NA

# Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF	NCrF/NSQF level justification based on NCrF level/NSQF descriptors
	descriptors (Mandatory)	
2.	Annexure: List of tools and equipment relevant for qualification	List of tools and equipment relevant for qualification
	(Mandatory, except in case of online course)	
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Detailed Assessment Criteria
4.	Annexure: Assessment Strategy (Mandatory)	Assessment Strategy
5.	Annexure: Blended Learning (Mandatory, in case selected Mode of delivery	Offline Learning Mode
	is "Blended Learning")	
6.	Annexure: Multiple Entry-Exit Details (Mandatory, in case qualification has	NA NA
	multiple Entry-Exit)	
7.	Annexure: Acronym and Glossary (Optional)	Acronym and Glossary
8.	Supporting Document: Model Curriculum (Mandatory – Public view)	Model Curriculum
9.	Supporting Document: Career Progression (Mandatory - Public view)	Career Progression
10.	Supporting Document: Occupational Map (Mandatory)	Occupational Map
11.	Supporting Document: Assessment SOP (Mandatory)	Assessment SOP
12.	Any other document you wish to submit:	NA NA

## Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of	How the job role/ outcomes relate to the NCrF/NSQF	NCrF/NSQF
	the qualification	level descriptor	Level
Professional Theoretical Knowledge/Process	A Pressman-Stitched Items routine skill is to iron the garment components, finished garments , cushions covers, scarves etc and finally fold them as per the specifications given by the respective buyers . For this he is required to know the various fabrics , types of garments , other products like curtains , the temperature, moisture required for pressing  • A Pressman-Stitched Items prepares the work area by setting up the pressing equipment, including pressing tables, steam irons, and steamers.  • A Pressman-Stitched Items ensures that the equipment is in good working condition and properly maintained.  • A Pressman-Stitched Items checks the type of fabric and garment to determine the appropriate temperature and pressure settings.  • Before pressing, the Pressman-Stitched Items should inspect each garment for any visible defects, wrinkles, or creases that need to be addressed.  • A Pressman-Stitched Items marks or notes any problem areas for special attention during pressing.  • A Pressman-Stitched Items Irons and presses the garment using the appropriate equipment. This may include steam irons, steam tables, or specialized pressing machines.  • A Pressman-Stitched Items applies the right amount of pressure and heat to	Basic working/ operational knowledge in the area of work with understanding of basic materials, tools, applications in a limited context.  The activities for this Qualification are the familiar and routine activities in nature and he handles all this under supervision.  Preparation of the work area Garment Inspection and checking readiness Ironing and Pressing Setting Pressing Templates	2.5

	remove wrinkles, creases, and any fabric distortions.  • A Pressman- Stitched Items ensures that the iron or pressing equipment is clean and free from any substances that could transfer onto the garment.  • For certain garments, such as collars, cuffs, and hems, the Pressman- Stitched Items may use templates or forms to achieve consistent and uniform shapes and creases.  • A Pressman- Stitched Items positions the garment on the template and applying heat and pressure to create the desired finish.	
Professional and Technical Skills/ Expertise/ Professional Knowledge	<ul> <li>A Pressman-Stitched Items should have the knowledge of various fabrics, trims, embellishments etc.</li> <li>He should know about technical aspects of the different pressing machines, tools , their maintenance , handling and setting of temperature , pressure etc according to the fabric.</li> <li>He should also have the knowledge of various types of folding techniques of garments as per the specification given by the buyer.</li> <li>The individual shall have basic factual knowledge for various activities to be performed during operation and procedure</li> <li>Awareness of garment production process, stitches, SPI, seams, sewing machines, its parts and its functions.</li> <li>Awareness of of the technical terms associated with the garment.</li> <li>Knowledge of fabrics, threads needles and other trims used.</li> <li>Knowledge of the types of fire extinguishers and their suitable uses, characteristics and Handling tools</li> </ul>	2.5
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	<ul> <li>A Pressman- Stitched Items should be able to read, write and communicate in a local language.</li> <li>He must be able to identify the type of fabric of the given garment so as to set the ironing machine accordingly.</li> <li>He must plan and organize his work based on company procedure and respond to emergencies, accidents or fire at the workplace.</li> <li>Team worker, with broad employability skills who displays of motivation and positive attitude for work.</li> <li>Communicating with supervisors or quality control personnel if any quality issues are detected that cannot be addressed at the pressing stage.</li> <li>Read and write information wrt product and technical guidelines</li> <li>Operates digital devices and use its features and applications securely and safely for digital</li> </ul>	2.5

	<ul> <li>He evacuates the premises and helps others in need while doing so.</li> <li>He values physical fitness, personal hygiene and good habits</li> <li>He is also required to know the various types of ironing tools ,machines, their handling,</li> <li>He practices a customer service oriented approach</li> </ul>
Broad Learning Outcomes/Core Skill	<ul> <li>A Pressman-Stitched Items solves operational role related issues.</li> <li>A Pressman-Stitched Items irons different garments and other home furnishing products according to their fabrics, the surface ornamentation, the prints , the gathering or the pleats on the garments , trims used etc, and give the required number and the type of the folds or puts them on hanger as per customer requirements.</li> <li>A Pressman-Stitched Items must remove or create crease on the garment.</li> <li>A Pressman-Stitched Items raises alarm and uses safe and correct procedure of handling equipment and machinery.</li> <li>A Pressman-Stitched Items identifies, reports malfunctions in services machinery and equipment, and correct them if possible.</li> <li>A Pressman-Stitched Items keeps work area free from potential hazards And reports to supervisors and other authorized personnel for assistance</li> </ul>
Responsibility	<ul> <li>A Pressman- Stitched Items also called an 'Ironer' irons the garment components, finished garments and cushion covers.</li> <li>He is also responsible folding the garments as per the customer specifications.</li> <li>The role of a Pressman- Stitched Items in apparel manufacturing is crucial for</li> <li>Takes responsibility for delivery and quality of own work and tangible output.         <ul> <li>The individual is majorly responsible for his own job and self-learning process within defined limit and under close supervision which justifies the pegging of the QP at level 2.5</li> <li>He is responsible for his own work and learning.</li> </ul> </li> </ul>

ensuring that garments look finished and	
well-presented. Pressmen are responsible	
for ironing, pressing, and finishing	
garments to achieve a polished	
appearance.	<u> </u>

## Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment **Batch Size:** 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Ironing Workstation with stools	e.g.: industrial workstation with iron, table, vacuum creation etc.	3
2	Students Chairs With Table Arms	for classroom	30
3	Pressing Table	any type, normal	1
4	White Board/ Black Board		1
5	Hangers		5
6	Brush		3
7	Non-Stretch Woven Cover	qnt may vary	10
8	Clamps	qnt may vary	20
9	Pressing Templates	qnt may vary	4
10	Irons		5
11	Assembling & Shaping Equipment	qnt may vary	4
12	Garments, Home Furnishing , made ups articles	assortment, qnt may vary	10
13	Quality Tag		1
14	Dress Form(size medium, male or female)		1
15	Packing Trims(assortment)	e.g.: collar stand, card board etc, qnt may vary	5
16	Packing Boxes	sizes and qnt may vary	1
17	Fusing Tape	sizes and qnt may vary	10
18	Apron		20
19	Protective Gloves		20
20	Care Labels	wash care and content labels etc	1

		<del>_</del>	
21	Сар		20
22	Bucks		1
23	Scissors		2
24	Absorbent Pad	qnt may vary	2
25	Dry Cleaning Solvent		1
26	Defect List and swatches		1
27	Basic Stationary Items		30
28	Dustbin		1
29	Distilled Water	qnt may vary	5
30	Sleeve Board		2
31	Sleeve Roll		2
32	Clapper		1
33	Test Cloth	qnt may vary	2
34	Trainers Chair & table		1
35	White Board Marker/Chalk		1
36	Duster		1
37	Fire Extinguisher		1
38	First Aid Box		1
39	Students Manual		30

#### Classroom Aids

The aids required to conduct sessions in the classroom are:

- 1. Computer (PC) with latest configurations and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)
- 2. (all software should either be latest version or one/two version below)As required
- 3. UPS As required
- 4. Scanner cum Printer As required
- 5. Computer Tables As required
- 6. Computer Chairs As required
- 7. LCD Projector As required
- 8. White Board 1200mm x 900mm As required

## Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S.No	Organization	Name of Representative	Designation	State	Email Id	Contact number
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23	Sahu Exports	D Kumar	Manager	Delhi	dkumar@sahuexports.com	8048372919
24	Toram Creations	Karthik R	Key Accounts Manager	Tamilnadu	we@toram.in	98946 64599
25	SK COTTON	Vaibhav Vaishnav	Managing Director	Maharashtra	skumarcot@gmail.com	8788053726
26	SNQS International Pvt Ltd.	N Balamurgan	General Manager	Tamilnadu	logu@snqsintl.com	0421-4390000
27	CTA Apparels	Sridhar	HR Manager	Delhi	sridhar@ctaapparels.com	0120 478 5330
28	KGI CLOTHING	Mr Murugan	HR Manager	Andhra pradesh	info@kgiclothing.in	09176660000
29	MSR Garments	K Suresh	HR Manager	Andhra Pradesh	suresh@msrgarments.com	089390 44650
30	Network Clothing	Suresh H	HR Head	Tamilnadu	network@md2.vsnl.net.in	0421 226 2022

## Annexure: Training & Employment Details

#### **Training and Employment Projections:**

Year	To	otal Candidates		Women	People with Disability		
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	
2025	735	480	660	430	NA	NA	
2026	770	500	670	450	NA	NA	
2027	810	530	730	470	NA	NA	

Data to be provided year-wise for next 3 years

#### Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification	Year		Total Car	ndidates			Wo	men		Peop	ole with Disa	bility	
Version		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
Version 2.0	2023	700	680	660	450	630	620	600	410	NA	NA	NA	NA
Version 1.0	2022	660	650	630	430	600	580	570	390	NA	NA	NA	NA
Version 1.0	2021	620	600	590	400	560	540	530	360	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

#### List Schemes in which the previous version of Qualification was implemented:

- PMKVY
- DDUGKY
- 3. NULM

#### Content availability for previous versions of qualifications:

Approved in 40th NSQC Meeting NCVET-Dated 22-10-2024	QUALIFICATION FILE PRESSMAN- STITCHED ITEMS
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QG-2.5-AP-03283-2024-V2-AMHSSC

☑ Participant Handbook ☑ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:
Languages in which Content is available:
Hindi

## Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

	AMH/N0102: Maintain work area, tools and machines				
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1	Handle materials, machinery, equipment and tools safely and correctly to maintain a clean and hazard free working area	2	5	-	1
PC2	Use correct lifting and handling procedures	2	5	-	1
PC3	Use materials efficiently to minimize wastage and dispose off waste safely at the designated location.	2	3	-	1
PC4	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules	2	10	-	1
PC5	Report any unsafe or damaged equipment and other dangerous occurrences to the authorized personnel	2	3	-	0.5
PC6	Ensure that the correct machine guards are in place	2	3	-	1
PC7	Work in a comfortable position and maintain correct posture	1	10	-	0.5
PC8	Use cleaning equipment and methods appropriate for the work to be carried out	1	10	-	1
	NOS Total	14	49	-	7
	AMH/N0103: Maintain health, safety and secure work place with Gender and PwD Se	ensitization			
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1	Comply with health, safety gender and PwD (People with disability) related instructions applicable to the workplace.	4	2	-	1

PC2	Actively participate in mock drills/evacuation procedures and group discussions related to a safe and secure work place.	4	2	-	1
PC3	Training sensitization programs for gender and PwD awareness organized at the workplace.	4	2	-	1
PC4	Use and maintain materials and equipment as per protocol.	3	2	-	1
PC5	Capable to perform first-aid, firefighting or any other emergency response procedures and follow organization procedures for shutdown and evacuation when required	4	2	-	1
PC6	Monitor the work place and processes for potential risks/ threats to supervisors or other authorized personnel and ensure gender equality and PwD (People with disability) security.	3	2	-	1
	NOS Total	22	12		6
	AMH/N0104: Comply with industry, regulatory, organizational requirements and Greeni	ng of Job Role	S		
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1	Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.	2	1	-	1
PC2	Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices	2	1	-	1
PC3	Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes.	2	1	-	1
PC4	Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes	3	2	-	2
PC5	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively.	3	1	-	1
PC6	Report unsafe equipment and other dangerous occurrences to concerned personnel	2	1	-	1

PC7	Use cleaning equipment and methods appropriate for the work to be carried out	2	1	-	1
PC8	Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software	2	1	-	1
PC9					
	All soft copies of design work to be maintained in files as well for future reference	2	1	-	1
	NOS Total	20	10		10
	AMH/N0401: Carry out ironing activities in stitching and finishing operations				
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Mark s
PC1	Follow the instructions on the work ticket/job card in line with the responsibilities of respective job role	3	1	-	-
PC2	Ask questions to obtain more information on tasks when the instructions you have are unclear and finalize the stitching option with the supervisor, in case of queries	-	1	-	-
PC3	Agree and review your agreed upon work targets with your supervisor and check for specialinstructions, if any	-	1	-	-
PC4	Check that equipment, materials and work area is safe, free from faults/hazards; and set up in readiness for use	1	5	-	0.5
PC5	Carry out operations at a rate which maintains work flow and meets production targets	1	5	-	
PC6	Ensure the iron box is placed in the appropriate position as per the standard operating procedure	1 5		_	0.5
PC7	Conform to company quality standards	3	5	-	0.5
PC8	Report any damaged work or faults in materials, machinery or equipment to the responsible person	1	3	_	0.5
PC9	Follow company reporting procedures about defective tools and machines which affect workand report risks/	3	1	-	0.5

problems likely to affect services to the relevant person promptly and accurately

Sort and place work to assist the next stage of production and minimize the risk of damage

0.5

PC10

		1	1	-	
PC11	Leave work area safe and secure when work is complete				0.5
		1	2	-	0.5
PC 12	Complete forms, records and other documentation	3	3	_	0.5
PC13	Examine the specific item to identify what type of ironing is best suited	3	2	_	0.5
PC14	Estimate the expected length of time for the process	-	3	_	-
PC15	Set up and operate ironing machine according to manufacturer's instructions and production requirements and materials being ironed	2	10		0.5
PC16	Use the correct machine, tools and equipment and adjust machine controls where necessary	1	7		0.5
PC 17	Perform a test run to ensure machine is operating correctly	-	5	_	_
PC 18	Operate machines safely with correct controls and attachments; and in accordance with guidelines	3	15	-	0.5
PC 19	Optimize the positioning and layout of materials to ensure a smooth and rapid through put	1	5	-	-
PC 20	Identify the different kinds of ironing required for different parts and apparel and ensure they are ironed as per the specified requirement	3	15		0.5
PC 21	Ensure the creases are removed or applied as per the customers' requirements	1	8	-	0.5
PC 22	Ensure the garments are inserted with the inserts and folded as per the work instruction	1	8	-	0.5
PC 23	Ensure the garments are not stained or burned during the process	1	8	-	0.5
PC 24	Identify mark and place rejects in the designated locations	1	8	-	0.5
PC 25	Carry out alterations to meet customer requirements	1	8	-	-
Pc 26	Pass the ironed item to the next stage in the manufacturing process after validation	-	5	-	0.5
PC 27	Respond accordingly where ironed items do not meet production specification	1	5	_	0.5

PC 28	Identify the modifiable defects	3	5	-	0.5
	NOS TOTAL	40	150	-	10

DGT/VSQ/N0101: Employability Skills (30 Hours)					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Mark s
	Introduction to Employability Skills	1	1	0	0
PC1	Understand the significance of employability skills in meeting the job requirements				
	Constitutional values – Citizenship	1	1	0	0
PC2	Identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices.				
	Becoming a Professional in the 21st Century	1	3	0	0
PC3	Explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.				
	Basic English Skills	2	3	0	0
PC4	Speak with others using some basic English phrases or sentences				
	Communication Skills	1	1	0	0
PC5	Follow good manners while communicating with others				
PC6	Work with others in a team				
	Diversity & Inclusion	1	1	0	0
PC7	Communicate and behave appropriately with all genders and PwD				
PC8	Report any issues related to sexual harassment				
	Financial and Legal Literacy	3	4	0	0
PC9	Use various financial products and services safely and securely				
PC10	Calculate income, expenses, savings etc.				
PC11	Approach the concerned authorities for any exploitation as per legal rights and laws				
	Essential Digital Skills	4	6	0	0
PC12	Operate digital devices and use its features and applications securely and safely				
PC13	Use internet and social media platforms securely and safely	_			
	Entrepreneurship	3	5	0	0

PC14	Identify and assess opportunities for potential business				
PC15	Identify sources for arranging money and associated financial and legal challenges				
	Customer Service	2	2	0	0
PC16	Identify different types of customers				
PC17	Identify customer needs and address them appropriately.				
PC18	Follow appropriate hygiene and grooming standards.				
	Getting ready for apprenticeship & Jobs	1	3	0	0
PC19	Create a basic bio data				
PC20	Search for suitable jobs and apply				
PC21	Identify and register apprenticeship opportunities as per requirement				
	NOS Total	20	30	0	0
	GRAND TOTAL	116	251	0	33

#### Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

#### <1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

#### 2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
- 3. Assessment Quality Assurance levels/Framework:
  - Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
  - Questions are mapped to the specified assessment criteria
  - Assessor must be ToA certified & trainer must be ToT Certified
- 4. Types of evidence or evidence-gathering protocol:
  - Time-stamped & geotagged reporting of the assessor from assessment location

- Centre photographs with signboards and scheme specific branding
- 5. Method of verification or validation:
  - Surprise visit to the assessment location
  - 6. Method for assessment documentation, archiving, and access
  - Hard copies of the documents are stored

#### On the Job:

- 1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
- 2. The candidate must score 60% in each module to successfully complete the OJT.
- 3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
  - Videos of Trainees during OJT
  - •
- 4. Assessment of each Module will ensure that the candidate is able to:
- Effective engagement with the customers
- Understand the working of various tools and equipment
- .....>

### Annexure: Acronym and Glossary

#### Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

#### Glossary

Term	Description	
National Occupational	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual	
Standards (NOS)	performing that task should know and also do.	
Qualification	A formal outcome of an assessment and validation process which is obtained when a	
	competent body determines that an individual has achieved learning outcomes to given standards	
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The	
	Qualification File will be normally submitted by the awarding body for the qualification.	
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.	
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf	