



QUALIFICATION FILE

Apparel Inventory Data Analyst

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For TOT For TOA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCRF/NSQF Level: 5

Submitted By:

Apparel, Made-ups & Home Furnishing Sector Skill Council

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Annexure: Acronym and Glossary	Error! Bookmark not defined.

Section 1: Basic Details

1.	Qualification Name	Apparel Inventory Data Analyst																
2.	Sector/s	Apparel																
3.	Type of Qualification: <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: NA	Qualification Name of existing/previous version: NA															
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>	NA																
5.	National Qualification Register (NQR) Code &Version <i>(Will be issued after NSQC approval)</i>	QG-05-AP-04760-2026-V1-AMHSSC	6. NCRF/NSQF Level: 5															
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other <i>(Wherever applicable, specify multiple entry/exits also & provide details in annexure)</i>	Certificate																
8.	Brief Description of the Qualification	The Apparel Inventory Data Analyst role involves planning, managing, and executing merchandising strategies for apparel and textile products in retail environments. The professional serves as a link between the buying, design, production, and sales teams, ensuring the right product reaches the right customer at the right time. The role requires analyzing consumer trends, sales data, and inventory flow to optimize product placement, enhance visual presentation, and maximize profitability.																
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience: b. <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>UG diploma or equivalent</td> <td>06 month relevant experience in inventory management</td> </tr> <tr> <td>2</td> <td>UG Certificate or equivalent</td> <td>1.5 years of relevant experience in inventory management</td> </tr> <tr> <td>3</td> <td>12th Grade Pass</td> <td>03 years of relevant experience in inventory management</td> </tr> <tr> <td>4</td> <td>Previous relevant Qualification of NSQF Level 4</td> <td>3-year relevant experience in inventory management</td> </tr> </tbody> </table> c. Age: 20 years		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	UG diploma or equivalent	06 month relevant experience in inventory management	2	UG Certificate or equivalent	1.5 years of relevant experience in inventory management	3	12th Grade Pass	03 years of relevant experience in inventory management	4	Previous relevant Qualification of NSQF Level 4	3-year relevant experience in inventory management
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)																
1	UG diploma or equivalent	06 month relevant experience in inventory management																
2	UG Certificate or equivalent	1.5 years of relevant experience in inventory management																
3	12th Grade Pass	03 years of relevant experience in inventory management																
4	Previous relevant Qualification of NSQF Level 4	3-year relevant experience in inventory management																

10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	19	11. Common Cost Norm Category (I/II/III) (wherever applicable): Category I																				
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																					
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended <table border="1" data-bbox="952 368 2051 539"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>210</td> <td>300</td> <td>60</td> <td>0</td> <td>570</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> (Refer Blended Learning Annexure for details)				Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	210	300	60	0	570	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																		
Classroom (offline)	210	300	60	0	570																		
Online																							
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/NIL																					
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Merchandiser - Apparel, Made Ups & Home Furnishings (Horizontal) Fashion Buyer (Vertical)																					
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																					
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																					
18.	Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability: NA																					
19.	How Participation of Women will be Encouraged	Skilled women workforce will find jobs with organised apparel exporters, manufacturers.																					
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Adhere to industry, regulatory, and organizational standards and embrace environmentally sustainable practices																					
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																					
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Amit Singh, Email: jdgs@sscammh.com , Contact No.: 09599929121, Website: www.sscammh.com																					
23.	Final Approval Date by NSQC:13-02-2026	24. Validity Duration: 36 Months	25. Next Review Date: 13-02-2029																				

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NERF/ NSQF Level	Credits as per NCRF	Training Duration (Hours)				Assessment Marks				
						Th.	Pr.	OJT-Man.	Total	Th.	Pr.	Viva	Total	Weightage (%) (if applicable)
1	Understand and Analyze Merchandise Concepts and Mix Planning in Domestic Retail Apparel	AMH/N05 10 V1.0	Core	5	4	30	60	30	120	31	80	9	120	24%
2	Analyze Merchandise Data to Forecast Apparel Trends	AMH/N05 11 V1.0	Core	5	4	71	49	0	120	40	50	10	100	20%
3	Analyze Pricing and Sale Strategies to Develop Merchandise Plans in Apparel Retail	AMH/N05 12 V1.0	Core	5	5	40	80	30	150	45	35	10	90	18%
4	Coordinate with cross-functional teams to ensure timely product availability and managing merchandising documents.	AMH/N05 13 V1.0	Core	5	2	15	45	0	60	12	43	5	60	12%

5	Promote and sustain safety, health, and security in workplace, while fostering Gender and Persons with Disabilities (PwD) Sensitization	AMH/N06 20 V1.0	Non-Core	5	1	15	15	0	30	22	12	6	40	8%
6	Adhere to industry, regulatory, and organizational standards and embrace environmentally sustainable practices	AMH/N06 21 V1.0	Non-Core	5	1	15	15	0	30	20	10	10	40	8%
7	Employability Skills (60 Hours)	DGT/VSQ/ N0102 V1.0	Non-Core	4	2	24	36	0	60	20	30	0	50	10%
Total Marks					19	210	300	60	570	190	260	50	500	100%

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: NA % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	High School with 6 Year relevant industry experience in Apparel Inventory Management OR Senior Secondary with 5 Year of relevant industry experience in Apparel Inventory Management OR Diploma with 4 Year of relevant industry experience in Apparel Inventory Management OR Graduation with 3 Year of relevant industry experience in Apparel Inventory Management
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		OR Post graduate diploma with 2 Year of relevant industry experience in Apparel Inventory Management OR Post Graduate with 1 Year of relevant industry experience in Apparel Inventory Management
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Diploma with 4 Year of relevant industry experience in Apparel Inventory Management OR Graduation with 3 Year of relevant industry experience in Apparel Inventory Management OR Post graduate diploma with 2 Year of relevant industry experience in Apparel Inventory Management OR Post Graduate with 1 Year of relevant industry experience in Apparel Inventory Management
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure) Refer Annexure
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	ITI with 4 years of relevant industry experience in Apparel Inventory Management OR Diploma with 4 years of relevant industry experience in Apparel Inventory Management OR Graduation with 3 years of relevant industry experience in Apparel Inventory Management OR Post-graduate diploma with 2 years of relevant industry experience in Apparel Inventory Management OR Post Graduate with 1 Year of relevant industry experience in Apparel Inventory Management
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2.	Proctor's Qualification and experience in the relevant sector (in years) <i>(as per NCVET guidelines)</i>	ITI with 4 years of relevant industry experience in Apparel Inventory Management OR Diploma with 4 years of relevant industry experience in Apparel Inventory Management OR Graduation with 3 years of relevant industry experience in Apparel Inventory Management OR Post-graduate diploma with 2 years of relevant industry experience in Apparel Inventory Management OR Post Graduate with 1 year of relevant industry experience in Apparel Inventory Management
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	ITI with 4 years of relevant industry experience in Apparel Inventory Management OR Diploma with 4 years of relevant industry experience in Apparel Inventory Management OR Graduation with 3 years of relevant industry experience in Apparel Inventory Management OR Post-graduate diploma with 2 years of relevant industry experience in Apparel Inventory Management OR Post Graduate with 1 year of relevant industry experience in Apparel Inventory Management
4.	Assessment Mode <i>(Specify the assessment mode)</i>	Offline
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No <i>(details to be provided in Annexure, if it is different for Assessment)</i>

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): No
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): No
3.	Government /Industry initiatives/ requirement (Yes/No): No
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 3300
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: <i>Ministry Of Textiles is Line Ministry of AMHSSC Awaited</i> If "No", why: NA

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCRF/NSQF level justification based on NCRF level/NSQF descriptors <i>(Mandatory)</i>	NCRF/NSQF level justification based on NCRF level/NSQF descriptors
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	List of tools and equipment relevant for qualification
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Detailed Assessment Criteria
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Assessment Strategy
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is "Blended Learning")</i>	Offline Learning Mode
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	NA
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Acronym and Glossary
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Model Curriculum
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Career Progression
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Occupational Map
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Assessment SOP
12.	Any other document you wish to submit:	NA

Annexure: Evidence of Level

NCRF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCRF/NSQF level descriptor	NCRF/NSQF Level
Professional Theoretical Knowledge/Process	<ul style="list-style-type: none"> An Apparel Inventory Data Analyst plays a critical role in the apparel and retail value chain by analyzing product categories, planning merchandise assortments, and coordinating with suppliers and buyers for the timely delivery of goods. The role requires understanding of merchandising principles, product lifecycle management, and retail 	<p>Possesses broad and deep knowledge and skills to solve problems in specialized fields.</p> <ul style="list-style-type: none"> The job role involves broad and deep knowledge of Apparel retail systems, merchandise planning, vendor coordination, and market trends. 	5

	<p>buying processes, including pre-production and post-production coordination.</p> <ul style="list-style-type: none"> • They are responsible for preparing seasonal line plans, maintaining order status reports, and ensuring buyer satisfaction through regular follow-ups and updates. • The work involves the application of theoretical concepts of retail management, costing, market analysis, and Apparel forecasting to real-time industry operations. 	<ul style="list-style-type: none"> • The Apparel Inventory Data Analyst applies this theoretical understanding to address practical challenges such as cost optimization, production timelines, and quality adherence, where professionals are expected to apply specialized theoretical knowledge to analyze, plan, and execute complex processes independently in their field. 	
<p>Professional and Technical Skills/ Expertise/ Professional Knowledge</p>	<ul style="list-style-type: none"> • The Apparel Inventory Data Analyst demonstrates comprehensive technical knowledge of garment development cycles, production techniques, quality parameters, trims, fabrics, costing, and global retail standards. • They are skilled in data analysis, utilizing sales reports, trend data, and consumer insights to plan merchandise assortments and project seasonal demand. • Proficiency in MS Excel, ERP systems, PLM tools, and digital merchandising software enables them to prepare buying plans and monitor supplier performance effectively. • They manage sample approvals, conduct cost negotiations, and prepare purchase orders while ensuring compliance with buyer specifications and quality requirements. 	<p>Excellent cognitive skills and technical prowess utilized to perform complex tasks with ease, project management expertise, and adept at data analysis for informed decision making.</p> <ul style="list-style-type: none"> • The role demands excellent cognitive, analytical, and technical proficiency to manage complex merchandising activities, including cost evaluation, inventory control, and vendor negotiation. • They demonstrate data literacy, technological adaptability, and process optimization skills, competence, where professionals exhibit strong problem-solving and project execution capabilities with minimal supervision. 	<p>5</p>

<p>Employment Readiness & Entrepreneurship Skills & Mindset/Professional Skill</p>	<ul style="list-style-type: none"> • An Apparel Inventory Data Analyst maintains strong interpersonal, communication, and presentation skills to interact with cross-functional teams • They demonstrate professional ethics, time management, self-discipline, and a client-oriented mindset while meeting deadlines and service-level agreements. • The job role also develops entrepreneurial acumen — enabling the merchandiser to understand business margins, supplier pricing strategies, and cost–benefit analysis for potential start-up ventures in merchandising or sourcing. • The analyst demonstrates adaptability, accountability, and decision-making in dynamic retail environments, ensuring effective order execution and relationship management. 	<p>A versatile professional with excellent communication, digital and financial literacy, ethical values, self-management, and an entrepreneurial mindset.</p> <ul style="list-style-type: none"> • The professional is a self-managed, ethically grounded, and entrepreneurial individual who demonstrates readiness for both employment and enterprise creation. • The role emphasizes a mix of professional conduct, analytical judgment, communication proficiency, and business acumen for successful industry engagement. 	<p>5</p>
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<p>Broad Learning Outcomes/Core Skill</p>	<ul style="list-style-type: none"> • The Apparel Inventory Data Analyst applies specialized knowledge to manage merchandise flow from order booking to shipment dispatch. • They use analytical and problem-solving skills to interpret market data, sales patterns, and Apparel forecasts for better decision-making. • They demonstrate strong collaboration and leadership abilities, coordinating effectively with production teams, buyers, and suppliers to meet lead times and quality parameters. • They communicate insights through professional reports, visual presentations, and email correspondence, reflecting their ability to synthesize complex information. • The inventory analyst also displays adaptability to technological change, sustainability practices, and digital retail platforms. 	<p>A skilled professional with technical expertise, adept at solving complex problems and improving output.</p> <ul style="list-style-type: none"> • The job outcomes indicate the ability to analyze, interpret, communicate, and act on complex data and industry information, demonstrating independent judgment and collaborative leadership, emphasizing broad technical and core skills for planning, coordination, and improvement of operational outcomes. 	<p>5</p>
<p>Responsibility</p>	<ul style="list-style-type: none"> • The Apparel Inventory Data Analyst takes full responsibility for planning, monitoring, and executing merchandising activities, including product sourcing, quality management, and vendor coordination. • They manage product sampling, costing, and documentation independently, ensuring all deliverables align with buyer timelines and quality standards. • They guide junior merchandisers or interns, share technical knowledge, and support continuous process improvement. 	<p>Highly skilled Technical Supervisor responsible for achieving tangible outcomes, managing change, building teams, and mentoring the workforce.</p> <ul style="list-style-type: none"> • The Apparel Inventory Data Analyst exhibits autonomy and accountability for the work of self and others, handling both operational and supervisory responsibilities, where individuals are expected to operate with independent responsibility, initiative, and team leadership within a defined scope of work. 	<p>5</p>

	<ul style="list-style-type: none"> The role requires accountability for outcomes and performance, with ownership of merchandising calendars, data accuracy, and order fulfillment efficiency. The apparel inventory data analyst also contributes to the organization's profitability by optimizing resources and maintaining professional buyer relations. 		
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Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Computer With Computer Table and Chairs and peripherals		30
2	Projector /LCD		1
3	Printer		1
4	Display Board		1
5	First Aid Box		1
6	Dustbin		1
7	Student's Chair with Table Arm		30
8	Teacher's Table & Chair		1
9	Student Notes		30
10	Fire Safety Equipment		1

11	Checking Table		2
12	White/Black Board		1
13	Basic stationary		30
14	Labels And Stickers (The quantity may vary as per requirement)		2
15	Highlighter		1
16	Paper (printable sheets)		2
17	Stapler (small and big size)		5
18	Staple Pins (Small and big size. The quantity may vary)		10
19	Punching Machine		1
20	Files and folders (The quantity may vary as per requirement)		2
21	Push Pins		1
22	Glue Stick/ Fevicol /Adhesive (The quantity may vary as per requirement)		1
23	Cello-tape/ Double Sided Tape (The quantity may vary as per requirement)		5
24	White Board with Marker		1
25	White Board Eraser		1
26	Documents set (Tech Pack, Specification Sheet, Buyer Requirement /comment Sheet, Production Order Sheet, purchase order, Invoices, Cost Quotations etc.)		1
27	Fabric swatch file		1
28	Theme/mood boards		1

29	Types of books (e.g., Apparel Forecasting Books/Journals/Magazines, Company Quality Standards, Product Manufacturing related)		1
30	Printer, Projector/LCD		1
31	Table checking		2
32	White Board Marker & eraser		1
33	Magnetic White Board Eraser		1

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)
2. All software should either be latest version or one/two version below, as required
3. UPS As required
4. Scanner cum Printer As required
5. Computer Tables As required
6. Computer Chairs As required
7. LCD Projector As required
8. White Board 1200mm x 900mm As required

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

<u>S.No</u>	Organization	Name of Representative	Designation	State	Email Id	Contact number
1	5 Star Garments	Dinesh Dongare	Manager	Maharashtra	ddongare100@gmail.com	8806405410

2	Aon Private Ltd.	Narendra Sunwani	Manager	Madhya Pradesh	skill.aontextiles@gmail.com	7898526884
3	Stable Textile Pvt Ltd	Roushan Jha	Manager	Madhya Pradesh	skill.stabletextiles@gmail.com	8770388924
4	Sriram Fashions	SC Swaminathan	HR Manager	Tamil Nadu	tcswaminathan@sriramfashions.com	9894018689
5	Prateksha Sourcing Quality	G Selvakumar	Merchandiser	Tamil Nadu	sk@prateksha.com	9877743416
6	Sakthi Knitting Pvt Ltd.	Sivanandan T.	Manager Personal & Admin	Tamil Nadu	sfl-hr@shakthiknitting.com	9655632060
7	RKC Garments	Chibinandan R	Managing Director	Tamil Nadu	chibi@rkcgarments.com	7259363754
8	Reverse Lifestyle Pvt Ltd	Jitendra Kalbande	Manager	Maharashtra	jitendrakalbande500@gmail.com	7776030092
9	KBS Garments	B Sateesh Kumar	Manager	Tamil Nadu	kbs.garment888@gmail.com	9943457766
10	OTTO-AGN	Arun Kumar	3D Technical Product Developer	Tamil Nadu	arun.kumar@ottoint.com	9597040404
11	National Textile Corporation	Vilas Mandhalkar	Manager	Maharashtra	vilasmandhalkar@gmail.com	9595883836
12	Kanishka Colors	R Senthilkumar	Managing Director	Tamil Nadu	kanishkacolors2901@gmail.com	9566467799
13	JPPL	Anant Singh	Project In Charge	Madhya Pradesh	anant.jppl@gmail.com	7024152612
14	Herin Fashion	Ravibharatbhai Dobariya	General Manager	Gujarat	Herinfashion.naps@gmail.com	9689408334
15	Atulyaa Industries	Mahesh Lalaso Jadhav	Training and Placement Manager	Maharashtra	maheshjadhav258@gmail.com	9624663078
16	Indian Textile Company	Yogesh Nimje	Manager	Maharashtra	yogeshnimje1312@gmail.com	9168453836
17	HPPL	Gautam Jha	Manager	Maharashtra	skill.hppl@gmail.com	9752599602

18	Gainup Industries	Sasi Kumar	Sr Executive HR	Tamil Nadu	skill@gainup.in	8925900346
19	First Garment Pvt Ltd	Smt Bala A	Manager Personal & Admin	Tamil Nadu	hrsd@fmgc.in	8072163150
20	Shree Tirupati Balajee FIBC Ltd.	Nilesh Yadav	Manager	Madhya Pradesh	skillindia@trippatibalajee.com	9516616209
21	Ever bags pacagking pvt. ltd.	Mohsin Ansari	Manager	Madhya Pradesh	skill.everbags@gmail.com	9165555562
22	DCM Textiles	Narendra Rakshit	Manager	Rajasthan	narendrarakshit05@gmail.com	8605330718
23	Connect Accessories	Dr. Lavanya Jayakar	India Manager	Tamil Nadu	lavanya@connect-acc.com	8344 555888
24	Color Dreams	S Senthilkumar	HR Manager	Tamil Nadu	cdhrm@ssm-india.com	9750928805
25	Barshi Textile	Jayant Gharpure	Manager	Maharashtra	jyntgharpureg@gmail.com	8010981468
26	Atul Global Ltd.	Sumit Gupta	Director	Punjab	Sumit.gupta@atulglobal.com	<u>9888858680</u>
27	Amayapper Pvt ltd	Smt Bala A	Manager Personal & Admin	Tamil Nadu	hrsd@fmgc.in	8072163150
28	Raymond Apparel Ltd	Chinappa Reddy	Lead - Product Development	Maharashtra	chinnapa.vemula@raymond.in	9833024241
29	Shahi Exports	Daulat Ram/Anjani	Training Lead	Haryana	anjani.mishra@shahi.co.in	7739404959
30	Purecotz Ecolifestyle	Umesh Shelar	Compliance Manager	Gujarat	umesh.shelar@purecotz.com	<u>9712442729</u>

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2026	1000	800	500	300	NA	NA
2027	1100	900	550	400	NA	NA

2028	1200	1000	600	450	NA	NA
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Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
Version 2.0	2025	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Version 1.0	2024	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Version 1.0	2023	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. DDUGKY
3. NULM

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content are available:

Hindi

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

AMH/N0510: Understand and Analyze Merchandise Concepts and Mix Planning in Domestic Retail Apparel					
PCS	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1	Define the concept and importance of merchandise planning in the Apparel retail sector, demonstrating understanding of how it supports profitability and customer satisfaction.	1	2	1	4
PC2	Identify and define key terms — merchandise mix, assortment planning, and domestic apparel — with clarity and context to the retail environment.	1	3	1	5

PC3	Explain how merchandise planning helps align product offerings with consumer demand and business goals.	1	3	0.5	4.5
PC4	Describe how merchandise planning contributes to sales forecasting, budgeting, and inventory control in retail operations.	2	3	0	5
PC5	Identify the role of market research in understanding consumer behaviour and its impact on merchandise selection.	1	4	0.5	5.5
PC6	Explain the influence of seasonal trends and Apparel cycles on merchandise mix planning for domestic apparel brands.	2	4	0	6
PC7	Discuss how branding and retail positioning influence merchandise selection, range, and pricing.	3	4	0.5	7.5
PC8	Identify and differentiate between key merchandising strategies such as fast Apparel, classic assortment, and capsule collections.	2	3	1	6
PC9	Analyze merchandising approaches adopted by successful domestic retailers (to understand their brand-driven assortment decisions).	2	6	0.5	8.5
PC10	Identify and categorize product types, categories, and subcategories commonly used in apparel retail.	1	5	0	6
PC11	Apply pricing strategies and conduct basic competitive analysis to determine suitable price points across product lines.	1	4	0.5	5.5
PC12	Develop a sample assortment plan integrating customer profiles, pricing, and inventory data to achieve balanced product offerings.	1	5	0	6
PC13	Calculate and interpret inventory turnover rate, linking it to sales performance and stock optimization.	1	4	0	5
PC14	Evaluate the depth of merchandise assortments to ensure they meet customer needs without overstocking or understocking.	1	2	0.5	3.5
PC15	Create a comprehensive merchandise mix plan combining product categories, seasonal factors, and market insights to support sales targets.	1	5	0	6
PC16	Critically review existing assortment plans used in apparel retail and identify gaps or inefficiencies.	2	3	0.5	5.5
PC17	Recommend improvements in existing merchandise plans using trend data, consumer feedback, and sales reports.	1	3	1	5
PC18	Present a merchandise mix plan using digital tools to demonstrate analytical and presentation skills.	2	4	0	6
PC19	Analyze case studies of domestic apparel retailers to identify key success factors and merchandise planning strategies.	1	3	0	4
PC20	Develop and present a mock merchandise mix project for a selected domestic retail brand, integrating all merchandising principles.	1	4	0.5	5.5
PC21	Develop a balanced product mix (core, Apparel, seasonal, promotional items) ensuring price–quality–trend alignment.	1	4	0	5
PC22	Justify range plan decisions with rationale on profitability, brand identity, and customer engagement.	2	2	1	5

	NOS Total	31	80	9	120
AMH/N0511: Analyze Merchandise Data to Forecast Apparel Trends					
PC1	Identify sources of apparel trend forecasts (WGSN, blogs, apparel shows, retail analytics, social media).	5	6	1	12
PC2	Interpret trend reports and consumer behaviour data relevant to the domestic apparel market.	4	5	1	10
PC3	Analyze customer profiles, buying patterns, and seasonal preferences to align with merchandising decisions.	4	4	1	9
PC4	Evaluate the suitability of global trends for domestic cultural, climatic, and economic contexts.	5	6	1	12
PC5	Compare competing retailers' range plans and assortments to benchmark industry practices.	5	6	1	12
PC6	Apply forecasting insights to design seasonal range plans across categories (menswear, womenswear, kidswear).	5	5	1	11
PC7	Identify and interpret historical sales and merchandise performance data across retail stores to recognize recurring patterns and consumer preferences.	4	6	1	11
PC8	Analyze current apparel trends using data from forecasting agencies, apparel shows, and digital analytics tools to determine consumer demand directions.	5	6	2	13
PC9	Compare and contrast past and current merchandise performance to determine product categories with consistent growth or decline.	3	6	1	10
	NOS Total	40	50	10	100
AMH/N0512: Analyze Pricing and Sale Strategies to Develop Merchandise Plans in Apparel Retail					
PC1	Define key concepts of profit margins, markups, markdowns, and their role in apparel retail.	5	5	1	11
PC2	Explain factors influencing pricing decisions, including seasonality, competition, and consumer behaviour.	4	4	1	9
PC3	Calculate margins, markups, and profitability ratios using industry-standard formulas.	4	4	1	9
PC4	Analyze the impact of markdowns, discounts, and promotions on sales and profitability.	6	5	1	12
PC5	Evaluate historical sales, pricing, and stock data to forecast demand and set realistic sales targets.	5	2	2	9
PC6	Formulate merchandise assortment strategies that balance Apparel, basics, and promotional products.	5	4	1	10
PC7	Develop comprehensive merchandise plans, integrating pricing, profitability, range balance, and customer demand.	5	3	1	9
PC8	Design seasonal sales and promotional calendars that align with merchandise plans and financial goals.	6	4	1	11

PC9	Justify merchandise and sales planning decisions with evidence from profitability analysis and market trends.	5	4	1	10
	NOS Total	45	35	10	90
AMH/N0513: Coordinate with cross-functional teams to ensure timely product availability and managing merchandising documents					
PC1	Identify and maintain a database of key suppliers and vendors relevant to apparel and Apparel retail merchandising.	1	3	0.5	4.5
PC2	Explain vendor terms, lead times, and compliance requirements to ensure clarity in procurement and supply processes.	1	4	0	5
PC3	Communicate purchase orders, product specifications, and delivery timelines effectively to vendors.	0.5	3	0.5	4
PC4	Monitor supplier and vendor performance against agreed quality, cost, and delivery benchmarks.	1	2	0.5	3.5
PC5	Resolve supply chain issues such as delays, quality defects, or documentation discrepancies through effective negotiation and problem-solving.	1	4	0.5	5.5
PC6	Collaborate with design, production, logistics, and retail operations teams to align merchandising requirements with business goals.	1	4	0.5	5.5
PC7	Participate in cross-functional meetings to share updates on product availability, merchandising priorities, and sales targets.	1	2	0.5	3.5
PC8	Prepare accurate merchandising documentation such as purchase orders, invoices, contracts, and shipment details.	1	4	0.5	5.5
PC9	Verify the accuracy, completeness, and compliance of merchandising documents before approval or submission.	1	4	0	5
PC10	Maintain systematic records of supplier communication, agreements, and approvals using digital or manual documentation systems.	1	3	0.5	4.5
PC11	Identify and maintain a database of key suppliers and vendors relevant to apparel and Apparel retail merchandising.	1	4	0.5	5.5
PC12	Explain vendor terms, lead times, and compliance requirements to ensure clarity in procurement and supply processes.	0.5	3	0	3.5
PC13	Communicate purchase orders, product specifications, and delivery timelines effectively to vendors.	1	3	0.5	4.5
	NOS Total	12	43	5	60
AMH/N0620: Promote and sustain safety, health, and security in workplace, while fostering Gender and Persons with Disabilities (PwD) Sensitization					
PC1	Demonstrate strict adherence to health, safety, gender, and PwD (People with Disability) guidelines governing the workplace environment.	4	2	1	7

PC2	Engage actively in mock drills, evacuation exercises, and group discussions pertaining to workplace safety and security protocols.	4	2	1	7
PC3	Participate in advanced training and sensitization programs focused on gender equality and PwD awareness, facilitating a more inclusive workplace environment.	4	2	1	7
PC4	Execute proper handling and maintenance of materials and equipment in accordance with established protocols and standards.	3	2	1	6
PC5	Exhibit proficiency in performing first-aid, firefighting, and other emergency response procedures, promptly adhering to organizational shutdown and evacuation protocols when necessary.	4	2	1	7
PC6	Monitor workplace conditions, identify risks, report promptly, ensure safety, including for individuals with disabilities, and uphold gender equality principles.	3	2	1	6
	NOS Total	22	12	6	40
AMH/N0621: -Adhere to industry, regulatory, and organizational standards and embrace environmentally sustainable practices					
PC1	Execute job responsibilities according to organizational standards, with a strong emphasis on eco-friendly solutions, while strictly adhering to established procedures, policies, and legal regulations.	2	1	1	4
PC2	Implement and uphold organizational policies and procedures, integrating sustainable consumption practices into daily operations.	2	1	1	4
PC3	Actively engage in enhancing organizational performance by driving the transition towards environmentally friendly processes and practices.	2	1	1	4
PC4	Safely handle materials, equipment, computers, and software to maintain a clean and hazard free work environment, actively supporting the adoption of eco-friendly practices throughout the workplace.	3	2	2	7
PC5	Perform routine maintenance and cleaning tasks within assigned duties and agreed-upon schedules, effectively managing any interruptions to workflow.	3	1	1	5
PC6	Immediately report any instances of unsafe equipment or hazardous incidents to the appropriate personnel to ensure swift resolution and mitigate risks.	2	1	1	4
PC7	Utilize appropriate cleaning equipment and techniques tailored to specific tasks, promoting efficiency and sustainability in workplace maintenance.	2	1	1	4
PC8	Proactively request system or software upgrades as necessary to optimize work efficiency, while also maintaining backup files to ensure data integrity and security when using various design software.	2	1	1	4
PC9	Maintain digital copies of design work in organized files for future reference, ensuring accessibility and preservation of valuable project assets.	2	1	1	4
	NOS Total	20	10	10	40
DGT/VSQ/N0102 Employability Skills (60 Hours)					

	Introduction to Employability Skills	1	1	0	2
PC1	Identify employability skills required for jobs in various industries				
PC2	Identify and explore learning and employability portals				
	Constitutional values – Citizenship	1	1	0	2
PC3	Recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.				
PC4	Follow environmentally sustainable practices				
	Becoming a Professional in the 21st Century	2	4	0	6
PC5	Recognize the significance of 21st Century Skills for employment				
PC6	Practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life				
	Basic English Skills	2	3	0	5
PC7	Use basic English for everyday conversation in different contexts, in person and over the telephone				
PC8	Read and understand routine information, notes, instructions, mails, letters etc. written in English				
PC9	Write short messages, notes, letters, e-mails etc. in English				
	Career Development & Goal Setting	1	2	0	3
PC10	Understand the difference between job and career				
PC11	Prepare a career development plan with short- and long-term goals, based on aptitude				
	Communication Skills	2	2	0	4
PC12	Follow verbal and non-verbal communication etiquette and active listening techniques in various settings				
PC13	Work collaboratively with others in a team				
	Diversity & Inclusion	1	2	0	3
PC14	Communicate and behave appropriately with all genders and PwD				
PC15	Escalate any issues related to sexual harassment at workplace according to POSH Act				

	Financial and Legal Literacy	2	3	0	5
PC16	Select financial institutions, products and services as per requirement				
PC17	Carry out offline and online financial transactions, safely and securely				
PC18	Identify common components of salary and compute income, expenses, taxes, investments etc				
PC19	Identify relevant rights and laws and use legal aids to fight against legal exploitation				
	Essential Digital Skills	3	4	0	7
PC20	Operate digital devices and carry out basic internet operations securely and safely				
PC21	Use e- mail and social media platforms and virtual collaboration tools to work effectively				
PC22	Use basic features of word processor, spreadsheets, and presentations				
	Entrepreneurship	2	3	0	5
PC23	Identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research				
PC24	Develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion				
PC25	Identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity				
	Customer Service	1	2	0	3
PC26	Identify different types of customers				
PC27	Identify and respond to customer requests and needs in a professional manner.				
PC28	Follow appropriate hygiene and grooming standards				
	Getting ready for apprenticeship & Jobs	2	3	0	5
PC29	Create a professional Curriculum vitae (Résumé)				
PC30	Search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively				
PC31	Apply to identified job openings using offline /online methods as per requirement				
PC32	Answer questions politely, with clarity and confidence, during recruitment and selection				
PC33	Identify apprenticeship opportunities and register for it as per guidelines and requirements				

	NOS Total	20	30	0	50
	Grand Total	190	260	50	500

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIDH or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.

3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf