QUALIFICATION FILE

Self Employed Tailor

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 2.5

Submitted By:

Apparel, Made-ups & Home Furnishing Sector Skill Council

3rd floor, Flat No. A-312 To A-323, Somdatt Chamber-I,

Bhikaji Cama Place,

Africa Avenue,

New Delhi - 110066

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Section 1: Basic Details

1.	**Qualification Name**	**Self Employed Tailor**	
2.	**Sector/s**	**Apparel**	
3.	**Type of Qualification:** ☐ **Revised**	**NQR Code & version of existing/previous qualification:** 2022/APR/AMHSSC/06556, Version 3.0	**Qualification Name of existing/previous version: Self Employed Tailor**
4.	**a. OEM Name** **b. Qualification Name** (*Wherever applicable)*	**NA**	
5.	**National Qualification Register (NQR) Code &Version** (*Will be issued after NSQC approval)*	QG-2.5-AP-01868-2024-V1.1-AMHSSC	**6. NCrF/NSQF Level: 2.5**
7.	**Award (Certificate/Diploma/Advance Diploma/ Any Other** *(Wherever applicable specify multiple entry/exits also & provide details in annexure)*	**Certificate**	
8.	**Brief Description of the Qualification**	Self Employed Tailor is a skilled tailor versed with making customized various types of dresses. The job thus involves taking measurement, cutting fabric as per measurement and sewing with the help of ordinary sewing machines. The person also does alteration works of stitched dress materials to correct and fit as per customer requirements.	
9.	**Eligibility Criteria for Entry for Student/Trainee/Learner/Employee**	**a. Entry Qualification & Relevant Experience:** **b.**	

S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)
1	Grade 9	No Experience required
2	Grade 8 pass and pursuing continuous schooling in regular school	No Experience required
3	8th grade pass	1 year relevant experience
4	5th grade pass	4 year relevant experience
5	Ability to read and write	5 year relevant experience
6	Previous relevant Qualification of NSQF Level 2	6 months relevant experience
7	Previous relevant Qualification of NSQF Level 1	1.5 years relevant experience

<table>
<tr><td></td><td></td><td colspan="2">c. Age: 14 years</td></tr>
<tr><td>10.</td><td>Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))</td><td>10</td><td>11. Common Cost Norm Category (I/II/III) (wherever applicable): Category I</td></tr>
<tr><td>12.</td><td>Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)</td><td colspan="2">NA</td></tr>
<tr><td>13.</td><td>Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</td><td colspan="2">☒Offline ☐Online ☐Blended
<table>
<tr><th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr>
<tr><td>Classroom (offline)</td><td>90</td><td>210</td><td>0</td><td>0</td><td>300</td></tr>
<tr><td>Online</td><td></td><td></td><td></td><td></td><td></td></tr>
</table>
(Refer Blended Learning Annexure for details)</td></tr>
<tr><td>14.</td><td>Aligned to NCO/ISCO Code/s (if no code is available mention the same)</td><td colspan="2">NCO-2015/7531.0100</td></tr>
<tr><td>15.</td><td>Progression path after attaining the qualification (Please show Professional and Academic progression)</td><td colspan="2">Self Employed Tailor Entrepreneurship</td></tr>
<tr><td>16.</td><td>Other Indian languages in which the Qualification & Model Curriculum are being submitted</td><td colspan="2">Hindi</td></tr>
<tr><td>17.</td><td>Is similar Qualification(s) available on NQR-if yes, justification for this qualification</td><td colspan="2">☐ Yes ☒ No URLs of similar Qualifications:</td></tr>
<tr><td>18.</td><td>Is the Job Role Amenable to Persons with Disability</td><td colspan="2">☒ Yes ☐ No
If “Yes”, specify applicable type of Disability: Hearing Impairment (Hard of Hearing)</td></tr>
<tr><td>19.</td><td>How Participation of Women will be Encouraged</td><td colspan="2">Skilled women workforce will find jobs with organised apparel exporters, manufacturers.</td></tr>
<tr><td>20.</td><td>Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)</td><td colspan="2">☒ Yes ☐ No</td></tr>
<tr><td>21.</td><td>Is Qualification Suitable to be Offered in Schools/Colleges</td><td colspan="2">Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No</td></tr>
<tr><td>22.</td><td>Name and Contact Details of Submitting / Awarding Body SPOC
(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</td><td colspan="2">Name: Amit Singh, Priya Mathur
Email: jdqs@sscamh.com, jdqs1@sscamh.com Contact No.: 09599929121, 8810692673
Website: www.sscamh.com</td></tr>
<tr><td>23.</td><td>Final Approval Date by NSQC: 01-11-2023</td><td>24. Validity Duration: 36 Months</td><td>25. Next Review Date: 31/03/2027</td></tr>
</table>

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

***Th**.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project*

S. No	NOS/Module Name	NOS/Module Code & Version *(if applicable)*	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) *(if applicable)*
1	Introduction (Bridge Module)		Bridge/ Core	2.5	2	3	0	0	0	3	0	0	0	0	0	0
2	Drafting and Cutting the Fabric	AMH/N1947	Core	2.5		12	45	0	0	57	20	70	0	10	100	22%
3	Carry out the process of sewing for dress materials and common household items of textiles	AMH/N1948	Core	2.5	3	15	75	0	0	90	20	70	0	10	100	22%
4	Carry out inspections and alterations to adjust corrections for fittings	AMH/N1949	Core	2.5	1	12	18	0	0	30	12	42	0	6	60	13%
5	Maintain health, safety, security in tailoring shop with Gender & PwD Sensitization.	AMH/N1950	Core	2.5	1	12	18	0	0	30	6	21	0	3	30	7%
6	Maintain work area, tools and machines	AMH/N0102	Non Core	2.5	1	12	18	0	0	30	14	49	0	7	70	16%
7	Comply with industry, regulatory, organizational requirements and Greening of Job Roles	AMH/N0104	Non Core	2.5	1	12	18	0	0	30	20	10	0	10	40	9%
8	Employability Skills	DGT/VSQ/N0101	Non Core	2.5	1	12	18	0	0	30	20	30	0	0	50	11%
Duration (in Hours) / Total Marks					10	90	210	0	0	300	112	292	0	46	450	100%

Assessment - Minimum Qualifying Percentage

*Please specify **any one** of the following:*

Minimum Pass Percentage – Aggregate at qualification level: 50 % *(Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)*

Minimum Pass Percentage – NOS/Module-wise: NA % *(Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)*

Section 3: Training Related

1.	**Trainer's Qualification and experience in the relevant sector (in years)** *(as per NCVET guidelines)*	High School with 6 Year relevant industry experience in Tailoring OR Senior Secondary with 5 Year of relevant industry experience in Tailoring OR Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring
2.	**Master Trainer's Qualification and experience in the relevant sector (in years)** *(as per NCVET guidelines)*	Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring
3.	**Tools and Equipment Required for Training**	☒Yes ☐No (*If "Yes", details to be provided in Annexure) Refer Annexure*
4.	**In Case of Revised Qualification, Details of Any Upskilling Required for Trainer**	NA

Section 4: Assessment Related

1.	**Assessor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines)*	ITI with 4 Year of relevant industry experience in Tailoring OR Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring
2.	**Proctor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines)*	ITI with 4 Year of relevant industry experience in Tailoring OR Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring
3.	**Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines)*	ITI with 4 Year of relevant industry experience in Tailoring OR Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring
4.	**Assessment Mode** *(Specify the assessment mode)*	**Offline**
5.	**Tools and Equipment Required for Assessment**	☒ Same as for training ☐ Yes ☐ No *(details to be provided in Annexure-if it is different for Assessment)*

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	**Latest Skill Gap Study (not older than 2 years) (Yes/No):** Yes
2.	**Latest Market Research Reports or any other source (not older than 2 years) (Yes/No):** Yes
3.	**Government /Industry initiatives/ requirement (Yes/No):** Yes
4.	**Number of Industry validation provided:** 30
5.	**Estimated nos. of persons to be trained and employed:** 185800
6.	**Evidence of Concurrence/Consultation with Line Ministry/State Departments:** *Ministry Of Textiles is Line Ministry of AMHSSC.* If "No", why: NA

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	**Annexure:** NCrF/NSQF level justification based on NCrF level/NSQF descriptors *(Mandatory)*	NCrF/NSQF level justification based on NCrF level/NSQF descriptors
2.	**Annexure:** List of tools and equipment relevant for qualification *(Mandatory, except in case of online course)*	List of tools and equipment relevant for qualification
3.	**Annexure:** Detailed Assessment Criteria *(Mandatory)*	Detailed Assessment Criteria
4.	**Annexure:** Assessment Strategy *(Mandatory)*	Assessment Strategy
5.	**Annexure:** Blended Learning *(Mandatory, in case selected Mode of delivery is "Blended Learning")*	*Offline Learning Mode*
6.	**Annexure:** Multiple Entry-Exit Details *(Mandatory, in case qualification has multiple Entry-Exit)*	*NA*
7.	**Annexure:** Acronym and Glossary *(Optional)*	Acronym and Glossary
8.	**Supporting Document:** Model Curriculum *(Mandatory – Public view)*	Model Curriculum
9.	**Supporting Document:** Career Progression *(Mandatory - Public view)*	Career Progression
10.	**Supporting Document:** Occupational Map *(Mandatory)*	Occupational Map
11.	**Supporting Document:** Assessment SOP *(Mandatory)*	Assessment SOP
12.	**Any other document you wish to submit:**	*NA*

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	• Self Employed Tailor is trained to get self employed as a professional tailor who can sew and repair garments, made ups and home- furnishing articles as per her customer's requirement and manage her livelihood out of it the person is trained in stitching on manual, semi manual and electrical machines. • Self Employed Tailor executes the process in sewing techniques, including pattern making, garment construction, and alterations. • Self Employed Tailor executes the process in operating and maintaining sewing machines, sergers, and other equipment. • Self Employed Tailor executes the process of fitting sessions, identify fitting issues, and make necessary garment adjustments. • Self Employed Tailor executes the process of assembling garments, including sewing sleeves, collars, and cuffs. • Self Employed Tailor executes the process of managing and sourcing fabric, threads, notions, and other tailoring supplies.	**Basic working/ operational knowledge in the area of work with understanding of basic materials, tools, applications in a limited context.** • Proficiency in sewing techniques • Proficiency in operating and maintaining sewing machines • Ability to perform fitting sessions • Skill in assembling garments • Skill in managing and sourcing	2.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	• Self Employed Tailor should have the knowledge of different types of fabrics (woven, non-woven, and knits), trims and accessories and their trade names, prices and availability in the market. • Self Employed Tailor should have Knowledge of how to alter and tailor ready-made clothing to fit clients perfectly. • Self Employed Tailor should have Knowledge of different types of stitches, seams, and hems. • Self Employed Tailor should have Familiarity with various types of fabrics, their properties, and how they behave during sewing. • Self Employed Tailor should have Knowledge of embroidery, beadwork, and other decorative techniques for embellishing garments. • Self Employed Tailor should have Awareness of legal requirements, licenses, and permits necessary for running a tailoring business.	**The individual shall have basic factual knowledge for various activities to be performed during operation and procedure** • Fabric Knowledge • Alteration and fitting knowledge • Material Knowledge • Knowledge of Embroidery and other techniques	2.5
Employment Readiness & Entrepreneurship **Skills & Mind-set/Professional Skill**	• Self Employed Tailor follows shop rule- based decision making process depending on the capability and capacity of the shop. • Self Employed Tailor effectively communicates to understand and meet clients' expectations, including discussing design ideas, fabric	**Self-Entrepreneurship readiness** **• Highly skilled and versatile professional with proficiency in employability skills including communication, leadership, entrepreneurship,**	2.5

	choices, and garment specifications. • Self Employed Tailor has skills of pricing and cost estimation for tailoring services, including materials and labor. • Self Employed Tailor has skills of basic business operations, including bookkeeping, marketing, and customer relations. • Self Employed Tailor shows commitment to providing excellent customer service, including addressing client concerns and ensuring client satisfaction. • Self Employed Tailor should know the communication skills of dealing with customers and ability to change focus). • Self Employed Tailor also reads and comprehends written instructions about safe working of machines and equipment and follow the safety signage put in the shop, interprets indicators in the machine and operating manuals, in Basic English.	**and digital and financial literacy.** • Shop rule- based decision making process depending on the capability and capacity of the shop. • Effectively communication to understand and meet clients' expectations • Pricing and cost estimation for tailoring services,. • Business operations, including bookkeeping, marketing, and customer relations. • Customer service, including addressing client concerns and ensuring client satisfaction.	
Broad Learning Outcomes/Core Skill	• Self Employed Tailor plans and organizes the preparatory tasks to meet the target dates and deadlines like pre- stitching work so as to have a smooth and uninterrupted workflow when stitching the dress. • Self Employed Tailor manages relationships with customers who may be angry, frustrated or confused build customer understanding of trust and supports by comprehending measurement related inputs proposing solution to customers with suitable amendments to size needed to be adjusted over actual measurement or any other alteration or changes to enhance look and appropriateness. Self Employed Tailor applies domain information about Product, material, Processes and technical specifications to identify area of critical concerns. Self Employed Tailor organizes all the tools and equipment required during stitching beforehand to avoid any disturbance and possess a smooth workflow and identifies any faults in them and their rectification. • Plan and organize the health and safety signage that is to be put in the shop and follows the processes pertaining to health and safety and make sure that the customers are made aware of such processes as well.	• **The candidate carries out a job in familiar, predictable, routine, situation of clear choice, can focus on range of application of standard procedures or operations in production/ services. Must be able to identify/ anticipate the problems and possible range of solutions** • Alteration and quality of sewing. • Must utilize pattern making for best fitting of the garment. • Perform Fitting and Garment Adjustment whenever the customer complains • Improve pricing and Costing • Awareness of eco-friendly and sustainable tailoring practices, such as upcycling and reducing fabric waste.	2.5
Responsibility	A self-employed tailor comes with a set of professional knowledge and skills that are essential for success in the tailoring business.	**• Takes responsibility for delivery and quality of own work and tangible output.** The individual is majorly responsible for his own	2.5

	A self-employed tailor requires a combination of technical tailoring skills, business acumen, and customer service expertise. It's important to adapt to changing fashion trends and customer preferences while maintaining a high standard of quality in your work.	job and self-learning process within defined limit, whether you're running a small home-based business or managing your own tailoring shop	

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Domestic Sewing Machines	eg: hand driven sewing machines with wooden tables, peddle driven sewing machines sets, motorized sewing machines sets or any other upgraded sewing machine	15
2	Bobbin	qnt may vary	25
3	Bobbin Case	qnt may vary	20
4	Fabric, good quality muslin mandatory, other types optional for stitching and embroidery, qnt may vary)	Bulk fabric, good quality muslin mandatory, other types optional for stitching and embroidery, qnt may vary)	175
5	Fabric/Trims And Accessories/seams types Swatch File		1
6	First Aid Box		1
7	Cutting Table/Pattern Table		1
8	Small screw driver with screws	2 screw drivers and 3 sets screws	5
9	Sewing Kit Includes thread clipper/ thumb trimmer ,seam ripper , tracing wheel etc	Sewing Kit Includes thread clipper/ thumb trimmer ,seam ripper , tracing wheel etc	30
10	Garments , Made Ups And Home Furnishing Articles, each		3
11	Iron And Iron Table		1
12	Types Of Scales: normal straight big ruler, hip	2 scales each type	2

	curve, leg shaper, pattern master, French curve		
13	Tailors Chalk		1
14	Basic Stationary	notebook, pen, pencil, eraser, sharpener, scale 12"preferably	30
15	Calculator		10
16	Documents set like Spec Sheet, size chart		30
17	Mannequin(Male or female , Size M)		1
18	Dexterity Test Kit		1
19	Other books and Documents samples		1
20	Students Book/Manual		30
21	Dustbin		1
22	Baskets/Boxes For Storing		15
23	Hanger		1
24	Cleaning Cloth		15
25	Sewing Threads (Surplus thread is used for stitching .The quantity , thread packaging, variety may vary as per requirement),	(Surplus thread is used for stitching .The quantity , thread packaging, variety may vary as per requirement),	20
26	Hand Needle, various sizes for embroidery and hemming	Hand Needle, various sizes for embroidery also	1
27	Machine Needle, various sizes	sizes and qnt may vary	7
28	Embroidery frame	sizes and qnt may vary	5
29	Dress Maker's Pin ,Pins & Safety Pins	1 box each ,sizes and qnt may vary	1
30	Pin Cushion		1
31	Students Stools For Sewing	depending on type of machine	15
32	Teachers Table	for lab	1
33	Teacher's Chair	for lab	1
34	First Aid Box		1
35	White /Black Board		1
36	Labels And Stickers		1
37	Board Eraser And Marker/Chalk		1
38	Fire Extinguisher		1
39	Students Chairs With Table Arms	for classroom	30
40	Pattern Papers &tracing paper	2 rolls patter paper and one roll / pack tracing paper. Pattern paper can come in sheets also and quantity is minimum 3 sheets per student qnt may vary	4

41	Trims And Accessories like laces , buttons , zippers,(assortment)	assortment, qnt may vary	5
42	Machine Folders with Attachments	types and qnt may vary	2
43	Machine Oils		1
44	Fusing	woven, nonwoven etc, qnt may vary	5
45	embroidery thread	assortment, qnt may vary	5
46	Paper Cutting Scissors		2
47	packing materials	assortment, qnt may vary	5
48	measuring tape		30
49	Fabric Cutting Scissors		30

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)
2. All software should either be latest version or one/two version below)As required
3. UPS As required
4. Scanner cum Printer As required
5. Computer Tables As required
6. Computer Chairs As required
7. LCD Projector As required
8. White Board 1200mm x 900mm As required

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S.No	Organization	Name of Representative	Designation	State	Email Id	Contact number
1	Raymond	Chinappa Reddy	Senior Manager- Product Development	Maharashtra	chinappareddy@raymond.in	9833024241
2	Shahi Exports	Anjani Kumar Mishra	Manager Trainings and Development	Haryana	anjani.mishra@shahi.co.in	7739404959

3	LUX Industries	Buvana M	HR Manager	Tamilnadu	info@luxinnerwear.com	+913340402121
4	RBR Garment private limited	P Kartikeyan	Manager HR and Admin	Tamilnadu	reach@rbrindia.com	9626244447
5	Fashionknits	Nushrath R.	HR Manager	Tamilnadu	nusrathr@fashionknits.net	0421-4337473
6	AR Enterprises	Rajiv Kumar	Director	Punjab	NA	9872985505
7	Ammaiyappar Tex	A Bala.	HR-Admin	Tamilnadu	vhktex@yahoo.co.in	08056262651
8	Vardhman Nishimbo	Richika Rana	HR Manager	Punjab	dlsharma@vardhman.com	081466 25707
9	Aathava Garments pvt ltd.	Ganesh Kumar J	Manager	Tamilnadu	info@aathavagarments.com	0422-2565716
10	CMV Global Clothings	A Vallargu	Sr. HR Manager	Tamilnadu	info@cmvglobalclothings.com	08098201090
11	Cotton Blossom	Sashi Kumar K	HR Manager	Tamilnadu	info@cotonblossom.org	0421 4349 100
12	Trident	Nasreen Ahmed	Head Product Development	Punjab	nasreenshmed@tridentindia.com	9878999237
13	SHRI HARI PROCESS	Shanmugam Ramasamy	Admin Manager	Tamilnadu	infra@cibiintl.com	04294225426
14	SRI ARUL TEX	SELLAPPA GOUNDER	Director	Tamilnadu	srinu_ca2002@yahoo.co.in	09842599455
15	DHANA TEXTILES	MUTHUSAMY DHANABALAN	Director	Tamilnadu	madhavan707@gmail.com	8048372427
16	JEGA GARMENTS	Murugan Cibi	Admin	Tamilnadu	murugan.cibi@gmail.com	9688277455
17	Rubrics Exports	Ganpathi R	HR Manager	Tamilnadu	rubricexports@hotmail.com	8048372003
18	Bayport	Amit Sharma	Category Head	Ahmedabad	amitsharma@bayport.com	9582038033
19	BEST Corporation	S Seshathri	President	Tamilnadu	best@bestcorp.in	421398 0000
20	Little BABA Oswal	Keshav Singh	Manager	Punjab	NA	08872994443
21	RUSTA	Amitoj Bal	Sourcing Manager	Delhi	Amitoj.bal@rusta.com	9873000263
22	Orient Fashion	Gagan	HR Manager	Delhi	gagan@ocfit.in	9991840624
23	Sahu Exports	D Kumar	Manager	Delhi	dkumar@sahuexports.com	8048372919
24	Toram Creations	Karthik R	Key Accounts Manager	Tamilnadu	we@toram.in	98946 64599
25	SK COTTON	Vaibhav Vaishnav	Managing Director	Maharashtra	skumarcot@gmail.com	8788053726
26	SNQS International Pvt Ltd.	N Balamurgan	General Manager	Tamilnadu	logu@snqsintl.com	0421-4390000

27	CTA Apparels	Sridhar	HR Manager	Delhi	sridhar@ctaapparels.com	0120 478 5330
28	KGI CLOTHING	Mr Murugan	HR Manager	Andhra pradesh	info@kgiclothing.in	09176660000
29	MSR Garments	K Suresh	HR Manager	Andhra Pradesh	suresh@msrgarments.com	08939044650
30	Network Clothing	Suresh H	HR Head	Tamilnadu	network@md2.vsnl.net.in	0421 226 2022

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023	58800	38000	52920	34400	NA	NA
2024	62000	40000	55560	36100	NA	NA
2025	65000	42000	58340	38000	NA	NA

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
Version 2.0	2022	56000	54600	53200	36400	50400	49200	48000	32800	NA	NA	NA	NA
Version 1.0	2021	53000	51700	50400	34400	47700	46500	45400	31000	NA	NA	NA	NA
Version 1.0	2020	50600	49300	48100	32900	45500	44400	43300	29600	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. DDUGKY
3. NULM

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content are available:

Hindi

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

AMH/N1947: Drafting and Cutting the Fabric					
PC	**Assessment Criteria for Outcomes**	**Theory Marks**	**Practical Marks**	**Project Marks**	**Viva Marks**
PC1	Take body measurement of the customer or measurement of the available product	2	8	-	1
PC2	Select & Use of the appropriate tools & materials for drafting	2	2	-	1
PC3	Mark the measurements of a garment on a piece of paper or pattern with the help of the tools and make the standard patterns for reference	2	20	-	1
PC4	Cut the paper pattern as per the measurement requirement	1	5	-	0.5
PC5	Place the cut components of paper pattern for cutting the cloth	1	5	-	0.5
PC6	Select the appropriate tools & materials for cutting	2	1	-	1
PC7	Measure and confirm the length and width of the material/fabric before starting to cut	2	2	-	0.5
PC8	Check & Ensure there are no defects on the material	2	6	-	1
PC9	Lay the fabric on the table in accordance with fabric grain line, designs, checks or plains, etc.	2	5	-	0.5
PC10	Cut the various garment components with precision with the help of Pattern Paper	2	10	-	1
PC11	Ensure the fabric/material wastage is minimum while cutting	1	2	-	1
PC12	Organize cut components in a suitable bundle tied together to ensure there is no mix-up	1	4	-	1

	NOS Total	**20**	**70**	**-**	**10**
AMH/N1948: Carry out the process of sewing for dress materials and common household items of textiles					
PC	**Assessment Criteria for Outcomes**	**Theory Marks**	**Practical Marks**	**Project Marks**	**Viva Marks**
PC1	Set machines according to machine manufacturer's instructions and sewing requirements and garment requirements.	1	5	-	1
PC2	Set machine controls for the materials being stitched for the garment.	3	7	-	2
PC3	Perform a test run to ensure machine is operating correctly as per requirement	1	7	-	1
PC4	Join cut components by stitching all panels together.	2	24	-	1
PC5	Carry out hand sewing if required (kaj making, button fixing, hemming, or basic embroidery etc.)	8	17	-	3
PC6	Make a final cost sheet for the making bill.	5	10	-	2
	NOS Total	**20**	**70**	**-**	**10**
AMH/N1949: Carry out inspections and alterations to adjust corrections for fittings					
PC	**Assessment Criteria for Outcomes**	**Theory Marks**	**Practical Marks**	**Project Marks**	**Viva Marks**
PC1	Check fitting of the dress materials onto the customers or check the measurement.	5	12	-	2
PC2	Record required alteration needs and instructions on tags or labels and attach them to garments	2	6	-	1
PC3	Carry out alterations as per records and requirement of customer..	5	24	-	3
	NOS Total	**12**	**42**	**-**	**6**
AMH/N1950: Maintain health, safety, security in tailoring shop with Gender & PwD Sensitization					
PC	**Assessment Criteria for Outcomes**	**Theory Marks**	**Practical Marks**	**Project Marks**	**Viva Marks**
PC1	Keep looking for potential risks and threats associated with shop and its equipment like fire, theft, etc. and Comply with health, safety gender and PwD (People with disability) related instructions applicable to the workplace	0.5	5	-	0.5
PC2	Handle tools and equipment like sewing machines, scissors, shears, etc. safely and securely & Install basic safety signage in the	1	4	-	0.5

	shop for customer knowledge as well				
PC3	Keep alert in the shop and during work processes to avoid potential risks and threats and comply with Gender sensitivity Procedures and Practices.	0.5	2	-	0.5
PC4	Ability to reflect on own gender identity and gender role. & Practice, acceptance & internalization of gender & Its concepts and actively participate in mock drills/ evacuation procedures; group discussions, training sensitization programs for gender and PwD awareness organized at the workplace	2	5	-	1
PC5	Undertake first-aid, fire-fighting and emergency response training Also engage & participate to end gender discrimination & communicate in gender inclusive terms	2	5	-	0.5
	NOS Total	**6**	**21**	**-**	**3**
AMH/N0102: Maintain work area, tools and machines					
PC	**Assessment Criteria for Outcomes**	**Theory Marks**	**Practical Marks**	**Project Marks**	**Viva Marks**
PC1	Handle materials, machinery, equipment and tools safely and correctly to maintain a clean and hazard free working area	3	5	-	1
PC2	Use correct lifting and handling procedures	2	5	-	1
PC3	Use materials efficiently to minimize wastage and dispose off waste safely at the designated location.	2	3	-	1
PC4	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules	2	10	-	1
PC5	Report any unsafe or damaged equipment and other dangerous occurrences to the authorized personnel	1	3	-	0.5
PC6	Ensure that the correct machine guards are in place	2	3	-	1
PC7	Work in a comfortable position and maintain correct posture	1	10	-	0.5
PC8	Use cleaning equipment and methods appropriate for the work to be carried out	1	10	-	1
	NOS Total	**14**	**49**	**-**	**7**
AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job Roles					
PC	**Assessment Criteria for Outcomes**	**Theory Marks**	**Practical Marks**	**Project Marks**	**Viva Marks**
PC1	Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.	2	1	-	1
PC2	Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices	2	1	-	1
PC3	Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes.	2	1	-	1
PC4	Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes	3	2	-	2
PC5	Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively.	3	1	-	1

PC6	Report unsafe equipment and other dangerous occurrences to concerned personnel	2	1	-	1
PC7	Use cleaning equipment and methods appropriate for the work to be carried out	2	1	-	1
PC8	Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software	2	1	-	1
PC9	All soft copies of design work to be maintained in files as well for future reference	2	1	-	1
	NOS Total	**20**	**10**		**10**
DGT/VSQ/N0101: Employability Skills (30 Hours)					
PC	**Assessment Criteria for Outcomes**	**Theory Marks**	**Practical Marks**	**Project Marks**	**Viva Marks**
	Introduction to Employability Skills	1	1	0	0
PC1	Understand the significance of employability skills in meeting the job requirements				
	Constitutional values – Citizenship	1	1	0	0
PC2	Identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices.				
	Becoming a Professional in the 21st Century	1	3	0	0
PC3	Explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.				
	Basic English Skills	2	3	0	0
PC4	Speak with others using some basic English phrases or sentences				
	Communication Skills	1	1	0	0
PC5	Follow good manners while communicating with others				
PC6	Work with others in a team				
	Diversity & Inclusion	1	1	0	0
PC7	Communicate and behave appropriately with all genders and PwD				
PC8	Report any issues related to sexual harassment				
	Financial and Legal Literacy	3	4	0	0
PC9	Use various financial products and services safely and securely				
PC10	Calculate income, expenses, savings etc.				
PC11	Approach the concerned authorities for any exploitation as per legal rights and laws				
	Essential Digital Skills	4	6	0	0
PC12	Operate digital devices and use its features and applications securely and safely				
PC13	Use internet and social media platforms securely and safely				
	Entrepreneurship	3	5	0	0
PC14	Identify and assess opportunities for potential business				

PC15	Identify sources for arranging money and associated financial and legal challenges				
	Customer Service	2	2	0	0
PC16	Identify different types of customers				
PC17	Identify customer needs and address them appropriately.				
PC18	Follow appropriate hygiene and grooming standards.				
	Getting ready for apprenticeship & Jobs	1	3	0	0
PC19	Create a basic biodata				
PC20	Search for suitable jobs and apply				
PC21	Identify and register apprenticeship opportunities as per requirement				
	NOS Total	**20**	**10**	**-**	**10**
	GRAND TOTAL	**112**	**292**	**0**	**46**

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

1. Assessment System Overview:
    - Batches assigned to the assessment agencies for conducting the assessment on SIDH or email
    - Assessment agencies send the assessment confirmation to VTP/TC looping SSC
    - Assessment agency deploys the ToA certified Assessor for executing the assessment
    - SSC monitors the assessment process & records
2. Testing Environment:
    - Check the Assessment location, date and time
    - If the batch size is more than 30, then there should be 2 Assessors.
    - Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
3. Assessment Quality Assurance levels/Framework:
    - Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
    - Questions are mapped to the specified assessment criteria
    - Assessor must be ToA certified & trainer must be ToT Certified
4. Types of evidence or evidence-gathering protocol:
    - Time-stamped & geotagged reporting of the assessor from assessment location
    - Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
   • Videos of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:

- Effective engagement with the customers
- Understand the working of various tools and equipment

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf