



QUALIFICATION FILE

SAMPLING TAILOR

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4

Submitted By:

Apparel, Made-ups & Home Furnishing Sector Skill Council

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Section 1: Basic Details

1.	Qualification Name	SAMPLING TAILOR													
2.	Sector/s	Apparel													
3.	Type of Qualification: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: QG-3.5-AP-01767-2024-V1.1-AMHSSC, Version 3.0	Qualification Name of existing/previous version: SAMPLING TAILOR												
4.	a. OEM Name b. Qualification Name (Wherever applicable)	NA													
5.	National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	QG-4-AP-01767-2024-V2-AMHSSC, Version 4.0	6. NCrf/NSQF Level: 4												
7.	Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate													
8.	Brief Description of the Qualification	A sampling tailor is responsible for developing garment sample as per buyers' specifications in the apparel industry. A sampling tailor should be able to perform basic fabric cutting operations and stitch garments of various designs with different necklines, sleeves, collar etc. as per the quality standards. This job requires the individual to have thorough knowledge of measurements, garment styles and components, sampling & apparel production processes and should be able to sew garments with different materials & trims.													
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	<p>a. Entry Qualification & Relevant Experience:</p> <p>b.</p> <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>11th Grade pass</td> <td>1.5-year relevant experience</td> </tr> <tr> <td>2</td> <td>10th Grade pass</td> <td>3-year relevant experience</td> </tr> <tr> <td>3</td> <td>Previous relevant Qualification of NSQF Level 3.5</td> <td>1.5-year relevant experience</td> </tr> </tbody> </table> <p>c. Age: 18 years</p>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	11th Grade pass	1.5-year relevant experience	2	10th Grade pass	3-year relevant experience	3	Previous relevant Qualification of NSQF Level 3.5	1.5-year relevant experience
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)													
1	11th Grade pass	1.5-year relevant experience													
2	10th Grade pass	3-year relevant experience													
3	Previous relevant Qualification of NSQF Level 3.5	1.5-year relevant experience													

10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	14	11. Common Cost Norm Category (I/II/III) (wherever applicable): Category I																				
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																					
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>120</td><td>270</td><td>30</td><td>0</td><td>420</td></tr> <tr> <td>Online</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> (Refer Blended Learning Annexure for details)				Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	120	270	30	0	420	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																		
Classroom (offline)	120	270	30	0	420																		
Online																							
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/7531.0101																					
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Sampling Coordinator (Vertical) Specialized Sewing Machine Operator (Horizontal)																					
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																					
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																					
18.	Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability: NA																					
19.	How Participation of Women will be Encouraged	Skilled women workforce will find jobs with organised apparel exporters, manufacturers.																					
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																					
21.	Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																					
22.	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Amit Singh, Email: jdqs@sscammh.com , Contact No.: 09599929121, Website: www.sscammh.com																					
23.	Final Approval Date by NSQC: 18/02/2025	24. Validity Duration: 36 Months		25. Next Review Date 18/02/2028																			

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1	Prepare for Sampling	AMH/N0701 V 4.0	Core	4	2	15	45	0	0	60	14	49	0	7	70	14%
2	Carry out fabric cutting operations for preparing garment sample	AMH/N0702 V 4.0	Core	4	2	15	45	0	0	60	17	60	0	8	85	17%
3	Stitch using machine or by hand	AMH/N0703 V 4.0	Core	4	3	15	45	30	0	90	21	73	0	11	105	21%
4	Contribute to achieve sample quality in stitching operations	AMH/N0704 V 4.0	Core	4	3	21	69	0	0	90	16	56	0	8	80	16%
5	Manage the workspace, operate tools, and handle machinery efficiently.	AMH/N0310 V 1.0	Non Core	4	1	15	15	0	0	30	14	49	0	7	70	14%
6	Ensure the promotion of a safe and secure work environment while integrating Gender and Persons with Disabilities (PwD) Sensitization	AMH/N0309 V 1.0	Non Core	4	1	15	15	0	0	30	22	12	0	6	40	8%
7	Employability Skills	DGT/VSQ/N0102 V 1.0	Non Core	4	2	24	36	0	0	60	20	30	0	0	50	10%
Duration (in Hours) / Total Marks					14	120	270	30	0	420	124	329	0	47	500	100%

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 70 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: NA % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	High School with 6 Year relevant industry experience in Tailoring OR Senior Secondary with 5 Year of relevant industry experience in Tailoring OR Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure) Refer Annexure
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	ITI with 4 Year of relevant industry experience in Tailoring OR Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring
2.	Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	ITI with 4 Year of relevant industry experience in Tailoring OR Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i>	ITI with 4 Year of relevant industry experience in Tailoring OR Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring
4.	Assessment Mode <i>(Specify the assessment mode)</i>	Offline
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No <i>(details to be provided in Annexure-if it is different for Assessment)</i>

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 25600
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Ministry of Textiles is Line Ministry of AMHSSC. If "No", why: NA

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	NCrf/NSQF level justification based on NCrf level/NSQF descriptors
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	List of tools and equipment relevant for qualification
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Detailed Assessment Criteria
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Assessment Strategy
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is "Blended Learning")</i>	Offline Learning Mode
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	NA
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Acronym and Glossary
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Model Curriculum
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Career Progression
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Occupational Map
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Assessment SOP
12.	Any other document you wish to submit:	NA

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	<ul style="list-style-type: none"> A sampling Taylor stitches the garments, curtains etc. which have to be sent to the buyer for approval. A Sampling Taylor is in the Sampling Department of the organization. His routine job requires the skill to sew garments, home furnishing articles using needles and thread or sewing machines as per the specifications of the buyers in the tech-pack, by applying principles of garment design, construction, and styling. He is required to develop, copy, or adapt designs for garments, and design patterns to fit measurements, applying knowledge of garment design, construction, styling, and fabric. He makes changes in garment style, such as tapering pant legs, narrowing lapels, and adding or removing padding. He gets the skill to make the samples which have to be approved by the buyer as he gets very skillful in stitching and the gets aware of various types of styles and their construction due to his repetitive work. 	<ul style="list-style-type: none"> Knowledge OR/AND Proficient with Diverse procedural knowledge, operational understanding, time and quality management. Carry Out Quality Stitching Operations and develop the required samples at highest quality standards. Follow Product specification and tolerances 	4
Professional and Technical Skills/ Expertise/ Professional Knowledge	<ul style="list-style-type: none"> A Sampling Taylor should have an understanding of the formats followed in the sampling department such as Fabric worksheet, Style Confirmation sheet, fabric consumption request and the quantity required. He should know the basic procedure of drafting, pattern making of garments, garment and garment construction, home furnishing articles construction. He should be aware of the raw materials like fabrics, trims, threads etc used in the products he is making and their handling. He should be aware of the types of stitching machines, tools required and the procedure to operate them. He should have the knowledge of measurements techniques. 	<ul style="list-style-type: none"> Professionally skilled with advanced knowledge, capable of successfully Implementing techniques and delivering work with precision. Awareness of sewing machine operations and its parts and its functions, stitches, SPI, seams, Awareness of the technical terms associated with the garment. Knowledge of fabrics, threads needles and other trims used. Knowledge of the types of fire extinguishers and their suitable uses, characteristics and Handling tools 	4

Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	<ul style="list-style-type: none"> • A Sampling Taylor is able to read the techpack/specifications sheet/specs chart. • He has the basic skills of measurements & unit conversion. • He reads and understands the buyer/client's requirements. • He refers anomalies to the supervisors and seeks clarification on problems from others. • He provides relevant information regarding garment construction and machine to others, analyzes needs, requirements and dependencies in order to meet work requirements. • He can read, write and communicate in local language. • He plans and manages his work routine based on company procedure. • He responds to emergencies, accidents or fire at the workplace and evacuates the premises and helps others in need while doing so. • He values physical fitness, personal hygiene and good habits. 	<p>Highly skilled and versatile professional with proficiency in employability skills including Communication, leadership, entrepreneurship, and digital and financial literacy.</p> <ul style="list-style-type: none"> • Read and write information wrt product and technical guidelines • Understand relevant information regarding garment construction and machine to others, analyzes needs, requirements and dependencies in order to meet work requirements. • Operates digital devices and use its features and applications securely and safely for digital payments, Use internet and social media platforms securely and safely. • Emphasizes physical fitness, personal hygiene and good habits. 	4
Broad Learning Outcomes/Core Skill	<ul style="list-style-type: none"> • He is very skillful in stitching, knows various techniques of garment construct , the raw materials to be used for them as per the specification given to him by his seniors like sampling coordinator, merchandiser. • He can identify the type of thread and the needle to be used, number of stitches as per the product and the fabric used. • He raises alarm, identifies, reports malfunctions in machinery and equipment and corrects them if possible. • He can identify the various types of defects arising during stitching and the methods to rectify them. • He also identifies and reports service malfunctions and chemical leaks • He keeps work area free from potential hazards. 	<ul style="list-style-type: none"> • Versatile candidate adept at executing specialized tasks with minimal supervision, Applying technical skills and problem-solving with clarity. • The individual should know the maintenance requirements of measurement/control/ protection and detection systems and equipment • The individual should identify the various types of defects arising during stitching and the methods to rectify them. 	4

	<ul style="list-style-type: none"> • He reports to supervisors and other authorized personnel for assistance. • He should have good eyesight, eye-handle eg coordination, motor skills and vision (including near vision, distance vision, colour vision, peripheral vision, depth perception and ability to change focus). • He is aware of the company and its working like maintaining protocol, meeting the target efficiently, and his responsibilities under health, safety and environmental legislation. 	<ul style="list-style-type: none"> • The user/individual on the job needs to know the types of fire extinguishers and their suitable uses, characteristics and Handling tools • Preventive maintenance methods to all the sewing functions. • Implementation of Quality standards. 	
Responsibility	A sampling tailor should be able to perform basic fabric cutting operations and stitch garments of various designs with different necklines, sleeves, collar etc. as per the quality standards. This job requires the individual to have thorough knowledge of measurements, garment styles, sampling & apparel production processes and should be able to sew garments with different materials & trims.	<ul style="list-style-type: none"> • A sampling tailor takes complete responsibility for delivery and quality of own works and output. • He has the responsibility of his own work and learning. • Time management skills to optimize workflow and meet deadlines, especially for custom or commissioned work. • Willingness to stay updated with new techniques, materials, and technology developments in the chosen specialization. 	4

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Equipment Name		13
2	Industrial Single Needle Lock Stitch Sewing Machine With Needle Guard		2
3	5 thread Over Lock Machine with stool		1
4	Pressing Table		1
5	Iron/Press		1

6	Design Patterns template (Quantity and variety may vary)		1
7	Scissors(paper cutting)		2
8	Tracing Wheel	Box	2
9	Tailor's Chalk (Boxes, Qty may vary)	Box	2
10	Pins & Safety Pins (Qty may vary)	Box	1
11	Dress Maker's Pin	set	1
12	Pin Cushion (One set)	sets	1
13	Scale, variety (eg:L scale, straight scale, French curve, hip curve, pattern master, can be used depending on type of garments etc)		25
14	Bobbin (Good Quality and industrial sewing machine bobbin, Qty may vary as per requirement)		20
15	Bobbin Case (Good Quality and industrial sewing machine bobbin, Qty may vary as per requirement)		1
16	Dress Form(size medium, male or female)		5
17	Hanger		15
18	Cleaning Cloth	spools/cones	25
19	Sewing Threads (Surplus thread is used. The quantity, thread packaging, variety may vary as per requirement)	packs	2
20	Hand Needle (Various gauges, the quantity may vary depending on type of fabric, usage, breakage)	packs	10
21	Machine Needle, various gauges (Various Gauges, the quantity may vary depending on type of fabric, usage, breakage. The quantity and sizes may vary)		1
22	Garment (various styles, qty may vary as per requirement)		1
23	Made-up Sample (various styles, qty may vary as per requirement)		1
24	Home Furnishing Sample (various styles, qty may vary as per requirement)	mtrs	250
25	Fabric Yardages, surplus fabric, good quality muslin mandatory, other optional, qnt may vary)	Packs	20
26	Required Trims/accessory (as per requirement)	sets	2
27	Machine Folders with Attachments (the quantity and variety may vary)		15
28	Students Stools for Sewing		1
29	Teacher Table		1
30	Teacher's Chair		1
31	Dustbin		15
32	Small Baskets For Storing & Keeping Trims		1
33	First Aid Box	Ltr.	1
34	Machine Oil		30

35	Sewing Kit Includes thread clipper/ thumb trimmer ,seam ripper , tracing wheel)	sets	3
36	Small screws with screw drivers (Qty may vary)		1
37	Fire Extinguisher	sets	30
38	Stationary Set	set	1
39	Documents set(Tech Pack Sheets, size chart, trim card ,fabric work sheet, style confirmation sheet, fabric consumption chart, fabric requiremnt sheet, trims requirement sheet, buyers comment sheet, record maintenance sheet etc) (industrial)	set	1
40	Seam Samples / Different Fabrics swatch file (one sample each type)		30
41	Participant Manual/Notes		30
42	Student's Chair With Table Arm		1
43	White/Black Board Marker/Chalk & Duster		1
44	Dexterity Test Kit	mtrs	5
45	Fusing, (woven/nonwoven, qty and variety may vary)		1
46	Cutting Table		30
47	Fabric Cutting Scissors		

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed)
2. (all software should either be latest version or one/two version below) As required
3. UPS As required
4. Scanner cum Printer As required
5. Computer Tables As required
6. Computer Chairs As required
7. LCD Projector As required
8. White Board 1200mm x 900mm As required

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S.No	Organization	Name of Representative	Designation	State	Email Id	Contact number
1	Esstee Corp	MK Velu	Senior Manager	Maharashtra	sr.mgr.hradmin@essteexports.com	9843259971
2	SVAS Global	Vasavi S.	CEO	TamilNadu	vasavi@svasglobalsourcing.com	9003918705
3	Warmzone	Saakshar Jain	Marketing Head	Punjab	Saakshar.jain@warmline.co.in	8146591155
4	Newline Exports	R Poornachandren	Manager HR	Tamilnadu	hr@newlineexports.com	9842443413
5	Fashionknits	Nushrath R.	HR Manager	Tamilnadu	nusrathr@fashionknits.net	7708074742
6	KBS Garments	B Sateesh	Director	Tamilnadu	Kbs.garments.888@gmail.com	9943457766
7	BEST Corporation	Siva Sarvanan	Sr. HR Manager	Tamilnadu	siva@bestcorp.in	7502242242
8	Indian Textile Company	Yogesh Nimish	HR Manager	Maharashtra	NA	9168453836
9	Trident	Nasreen Ahmed	Head Product Development	Punjab	nasreenshmed@tridentindia.com	9878999237
10	5 Star Garment	Dinesh Dongre	Manager	Maharashtra	ddongre100@gmail.com	8806405410
11	High Heads Pvt Ltd	Zunaid	Manager	Tamilnadu	workshop@thehighheads.com	6283270076
12	RUSTA	Amitoj Bal	Sourcing Manager	Delhi	Amitoj.bal@rusta.com	9873000263
13	Women Era	Nutan A Shaw	Owner	Maharashtra	NA	NA
14	Iris Corp	Sudarshan Jain	Director	Punjab	Irisknitwear86@gmail.com	9876326111
15	Warmline Jackets	Vishal S	Manager	Punjab	info@warmlinejacket.com	9815495806
16	Alok Ent	Ankush Waman	Owner	Maharashtra	NA	NA
17	Bayport	Amit Sharma	Category Head	Ahmedabad	amitsharma@bayport.com	9582038033
18	Dhareshwar Multiservices	Yogesh Misal	Partner	Maharashtra	NA	NA
19	Shubham Enterprises	Pradip Kumar	Owner	Maharashtra	jshubham@yahoo.co.in	NA
20	Aathava Garments pvt ltd.	Ganesh Kumar J	Manager	Tamilnadu	info@aathavagarments.com	0422-2565716

21	LUX Industries	Buvana M	HR Manager	Tamilnadu	info@luxinnerwear.com	+913340402121
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Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2023	8100	5260	7280	4730	NA	NA
2024	8500	5510	7640	4970	NA	NA
2025	9000	5800	8020	5220	NA	NA

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
Version 2.0	2022	7700	7510	7320	5005	6930	6760	6588	4500	NA	NA	NA	NA
Version 1.0	2021	7300	7110	6940	4750	6570	6400	6246	4270	NA	NA	NA	NA
Version 1.0	2020	6900	6730	6560	4490	6210	6060	5903	4040	NA	NA	NA	NA

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. DDUGKY
3. NULM

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available:

Hindi

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

AMH/N0310: Manage the workspace, operate tools, and handle machinery efficiently.					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1	Employ safe and precise techniques in managing materials, machinery, equipment, and tools to uphold a clean and hazard-free workplace environment.	2	5	-	1
PC2	Adhere to proper lifting and handling procedures during operations.	2	5	-	1
PC3	Optimize material usage to reduce waste and safely dispose of any waste material at designated locations.	2	3	-	1
PC4	Perform routine maintenance and cleaning tasks within assigned responsibilities and agreed-upon schedules.	2	10	-	1
PC5	Promptly notify authorized personnel of any unsafe or damaged equipment or hazardous incidents.	2	3	-	0.5
PC6	Verify the presence of appropriate machine guards for operational safety.	2	3	-	1
PC7	Maintain a comfortable and ergonomically sound working posture.	1	10	-	0.5
PC8	Utilize suitable cleaning equipment and methods relevant to the assigned tasks.	1	10	-	1
	NOS Total	14	49	-	7
AMH/N0309: Ensure the promotion of a safe and secure work environment while integrating Gender and Persons with Disabilities (PwD) Sensitization					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1	Implement workplace instructions regarding health, safety, gender, and accommodations for People with Disabilities (PwD)	4	2	-	1

PC2	Engage proactively in simulated drills, evacuation protocols, and group discussions focusing on ensuring a safe and secure work environment	4	2	-	1
PC3	Conduct gender and PwD awareness training and sensitization programs at the workplace.	4	2	-	1
PC4	Utilize and uphold materials and equipment according to established protocols	3	2	-	1
PC5	Demonstrate proficiency in administering first-aid, firefighting, or other emergency response procedures, and follow organizational shutdown and evacuation protocols when necessary.	4	2	-	1
PC6	Monitor the workplace and processes for potential risks or threats, promptly informing supervisors or authorized personnel, while ensuring gender equality and the security of People with Disabilities (PWD).	3	2	-	1
	NOS Total	22	12		6
AMH/N0701: Prepare for Sampling					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1.	Analyse & interpret the given techpack or specification sheet of the garment sample to be developed	1	2	-	0.5
PC2.	Check the garment pattern as per the given style and measurement	2	7	-	1
PC3.	Mark the coordinate points for darts & seams as per the design in the garment pattern accurately for construction	2	8	-	0.5
PC4.	Follow instructions as specified by the buyer and create the master pattern for the garment sample to be developed	1	15	-	0.5
PC5.	Check the sampling material list with the given specifications in the techpack	2	3	-	0.5
PC6.	Conform to company quality standards	1	3	-	0.5

PC7.	Minimise and dispose the waste materials in the approved manner	1	1	-	0.5
PC8.	Understand alterations in the pattern to meet customer requirements	1	1	-	0.5
PC9.	Respond appropriately if the garment pattern does not meet product specification & take corrective action	1	1	-	0.5
PC10.	Leave work area safe and secure when work is complete	1	1	-	0.5
PC11.	Collect the tools & materials required for sampling	1	2	-	0.5
PC12.	Check with in charge /others when unsure of new product details	-	1	-	0.5
PC13.	Carry out operations at a rate which maintains workflow	-	4	-	0.5
	NOS TOTAL	14	49	-	7
AMH/N0702: Carry out fabric cutting operations for preparing garment sample					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC1.	Select the appropriate tools & materials for cutting	1	2	-	0.5
PC2.	Check the material/fabric with the given garment specification in techpack	2	6	-	0.5
PC3.	Check the quality and characteristics of the material, match the required standards before cutting	2	7	-	1
PC4.	Ensure there are no defects on the material	2	7	-	1
PC5.	Cut the various garment components with precision	2	16	-	1
PC6.	Avoid fabric/material wastage while cutting	0.5	1	-	0.5
PC7.	Dispose of waste materials safely and return re-useable materials				

		1	1	-	0.5
PC8.	Place the cut components for stitching after counting the pieces	0.5	2	-	0.5
PC9.	Make sure the cut components are carefully placed to minimise the risk of damage	1	3	-	0.5
PC10.	Check with sampling department when unsure of new product details	1	1	-	0.5
PC11.	Calculate the fabric requirement for one garment sample	2	9	-	0.5
PC12.	Identify report and respond to any defects and damage due to mishandling	1	4	-	0.5
PC13.	Work in conformance to legal requirements, organizational policies and procedures	1	1	-	0.5
	NOS Total	17	60	-	8
AMH/N0703: Stitch using machine or by hand					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	<i>Prepare for stitching operations</i>	7.5	9	-	4.5
PC1	Make sure the work area is free from hazards	1	1	-	0.5
PC2	Follow the instructions & specifications given in the techpack to stitch the sample	0.5	1	-	0.5
PC3	Ask questions to obtain more information on tasks when the instruction you have are unclear	0.5	-	-	0.5
PC4	Agree and review your agreed up on work targets with your supervisor and check for special instructions, if any	0.5	-	-	0.5
PC5	Use the correct tools and equipment	1	1	-	0.5
PC6	Check that equipment is safe and set up in readiness for use	1	1	-	0.5
PC7	Select the correct component parts for the style being work done	1	1	-	0.5
PC8	Check that the materials to be used are free from faults				

		1	2	-	0.5
PC9	PC9. Ensure the materials used meet the specification matching :-(a) within a product(b) between a pair of products where applicable	1	2	-	0.5
	<i>Stitch components to produce garment sample</i>	13.5	64	-	6.5
PC10	Carry out test sews	-	4	-	0.5
PC11	Check needles and threads regularly	1	1	-	-
PC12	Check if fabric /component is correctly marked and pieces cut as required	0.5	2	-	0.5
PC13	Fabric pieces and linings are pinned or sewn together as required, and appropriately hung in readiness for assembly.	-	2	-	0.5
PC14	Report faults in the materials	0.5	-	-	0.5
PC15	Conform to company quality standards	1	2	-	0.5
PC16	Report any damaged work to the responsible person	0.5	-	-	0.5
PC17	Follow company reporting procedures about defective tools and machines which affect work and report risks/problems likely to affect services to the relevant person promptly and accurately.	1	-	-	0.5
PC18	Operate machines safely and in accordance with guidelines	-	5	-	0.5
PC19	Optimize the positioning and layout of materials to ensure a smooth and rapid through put.	1	2	-	-
PC20	Check the equipment prior to making the stitching, including correct controls, correct attachments, correct needle & thread	1	2	-	0.5
PC21	Stitch the correct materials in the right sequence as required by the product specification	1	13	-	0.5
PC22	Ensure stitched product conforms to shape size, labels, trimmings and other specifications	3	7	-	1
PC23	Carry out alterations (if any) to meet customer requirements	1	6	-	-

PC24	Minimise and dispose the waste materials in the approved manner	0.5	1	-	0.5
PC25	Sew and apply trims by hand and machine	0.5	8	-	-
PC26	Perform complex stitching operations with precision & accuracy	1	9	-	-
	NOS Total	21	73	-	11
AMH/N0704: Contribute to achieve sample quality in stitching operations					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	<i>Contribute to achieving the product quality in stitching operations</i>	16	56	-	8
PC1	Identify and use materials required based on the specifications given in the techpack	1	4	-	0.5
PC2	Take the necessary action when materials do not conform to quality standards	1	9	-	1
PC3	Report and replace identified fault materials and component parts which do not meet specification	1	1	-	0.5
PC4	Identify modifiable defects and re work on them	1	2	-	0.5
PC5	Carryout work safely and at a rate which maintains work flow	1	5	-	0.5
PC6	Report to the responsible person when the work flow of other production areas disrupts work.	1	-	-	0.5
PC7	Test, sort, track feed and examine work in progress	1	2	-	0.5
PC8	Carry out quality checks at specified intervals according to instructions.	1	6	-	0.5
PC9	Apply the allowed tolerances	1	4	-	0.5

PC10	Identify faults and take appropriate action for rectification	2	8	-	0.5
PC11	Make adjustments promptly to return product to specification	1	3	-	0.5
PC12	Identify materials and components for creased, stained, damage and incorrectly made components	1	4	-	0.5
PC13	Report faults in other processes to the appropriate person	1	-	-	0.5
PC14	Maintain the required productivity and quality levels	1	6	-	0.5
PC15	Complete and maintain documentation	1	2	-	0.5
	NOS Total	16	56	-	8

DGT/VSQ/N0102 EMPLOYABILITY SKILLS (60 Hours)					
PC	Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	Introduction to Employability Skills	1	1	0	0
PC1	Identify employability skills required for jobs in various industries				
PC2	Identify and explore learning and employability portals				
	Constitutional values – Citizenship	1	1	0	0
PC3	Recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.				
PC4	Follow environmentally sustainable practices				
	Becoming a Professional in the 21st Century	2	4	0	0
PC5	Recognize the significance of 21st Century Skills for employment				

PC6	Practice the 21st Century Skills such as Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life				
	Basic English Skills	2	3	0	0
PC7	Use basic English for everyday conversation in different contexts, in person and over the telephone				
PC8	Read and understand routine information, notes, instructions, mails, letters etc. written in English				
PC9	Write short messages, notes, letters, e-mails etc. in English				
	Career Development & Goal Setting	1	2	0	0
PC10	Understand the difference between job and career				
PC11	Prepare a career development plan with short- and long-term goals, based on aptitude				
	Communication Skills	2	2	0	0
PC12	Follow verbal and non-verbal communication etiquette and active listening techniques in various settings				
PC13	Work collaboratively with others in a team				
	Diversity & Inclusion	1	2	0	0
PC14	Communicate and behave appropriately with all genders and PwD				
PC15	Escalate any issues related to sexual harassment at workplace according to POSH Act				
	Financial and Legal Literacy	2	3	0	0
PC16	Select financial institutions, products and services as per requirement				
PC17	Carry out offline and online financial transactions, safely and securely				
PC18	Identify common components of salary and compute income, expenses, taxes, investments etc				
PC19	Identify relevant rights and laws and use legal aids to fight against legal exploitation				
	Essential Digital Skills	3	4	0	0

PC20	Operate digital devices and carry out basic internet operations securely and safely				
PC21	Use e- mail and social media platforms and virtual collaboration tools to work effectively				
PC22	Use basic features of word processor, spreadsheets, and presentations				
	Entrepreneurship	2	3	0	0
PC23	Identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research				
PC24	Develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion				
PC25	Identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity				
	Customer Service	1	2	0	0
PC26	Identify different types of customers				
PC27	Identify and respond to customer requests and needs in a professional manner.				
PC28	Follow appropriate hygiene and grooming standards				
	Getting ready for apprenticeship & Jobs	2	3	0	0
PC29	Create a professional Curriculum vitae (Résumé)				
PC30	Search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively				
PC31	Apply to identified job openings using offline /online methods as per requirement				
PC32	Answer questions politely, with clarity and confidence, during recruitment and selection				
PC33	Identify apprenticeship opportunities and register for it as per guidelines and requirements				
	NOS Total	20	30	0	0
	GRAND Total	124	329	0	47

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf