



QUALIFICATION FILE

Self Employed Tailor

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 2.5

Submitted By:

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Section 1: Basic Details

| 1. | Qualification Name | Self Employed Tailor | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------|---|---|---|--------|--|---|---|---------|------------------------|---|--|------------------------|---|----------------|----------------------------|---|----------------|----------------------------|---|---------------------------|----------------------------|---|---|------------------------------|---|---|-------------------------------|
| 2. | Sector/s | Apparel | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Type of Qualification: <input type="checkbox"/> Revised | NQR Code & version of existing/previous qualification: 2022/APR/AMHSSC/06556, Version 3.0 | Qualification Name of existing/previous version: Self Employed Tailor | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | a. OEM Name b. Qualification Name (Wherever applicable) | NA | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval) | 2022/APR/AMHSSC/06556, Version 3.0 | 6. NCrf/NSQF Level: 2.5 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Award (Certificate/Diploma/Advance Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure) | Certificate | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | Brief Description of the Qualification | Self Employed Tailor is a skilled tailor versed with making customized various types of dresses. The job thus involves taking measurement, cutting fabric as per measurement and sewing with the help of ordinary sewing machines. The person also does alteration works of stitched dress materials to correct and fit as per customer requirements. | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | Eligibility Criteria for Entry for Student/Trainee/Learner/Employee | <p>a. Entry Qualification & Relevant Experience:</p> <p>b.</p> <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Grade 9</td> <td>No Experience required</td> </tr> <tr> <td>2</td> <td>Grade 8 pass and pursuing continuous schooling in regular school</td> <td>No Experience required</td> </tr> <tr> <td>3</td> <td>8th grade pass</td> <td>1 year relevant experience</td> </tr> <tr> <td>4</td> <td>5th grade pass</td> <td>4 year relevant experience</td> </tr> <tr> <td>5</td> <td>Ability to read and write</td> <td>5 year relevant experience</td> </tr> <tr> <td>6</td> <td>Previous relevant Qualification of NSQF Level 2</td> <td>6 months relevant experience</td> </tr> <tr> <td>7</td> <td>Previous relevant Qualification of NSQF Level 1</td> <td>1.5 years relevant experience</td> </tr> </tbody> </table> | | S. No. | Academic/Skill Qualification (with Specialization - if applicable) | Required Experience (with Specialization - if applicable) | 1 | Grade 9 | No Experience required | 2 | Grade 8 pass and pursuing continuous schooling in regular school | No Experience required | 3 | 8th grade pass | 1 year relevant experience | 4 | 5th grade pass | 4 year relevant experience | 5 | Ability to read and write | 5 year relevant experience | 6 | Previous relevant Qualification of NSQF Level 2 | 6 months relevant experience | 7 | Previous relevant Qualification of NSQF Level 1 | 1.5 years relevant experience |
| S. No. | Academic/Skill Qualification (with Specialization - if applicable) | Required Experience (with Specialization - if applicable) | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Grade 9 | No Experience required | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Grade 8 pass and pursuing continuous schooling in regular school | No Experience required | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 8th grade pass | 1 year relevant experience | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 5th grade pass | 4 year relevant experience | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Ability to read and write | 5 year relevant experience | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Previous relevant Qualification of NSQF Level 2 | 6 months relevant experience | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Previous relevant Qualification of NSQF Level 1 | 1.5 years relevant experience | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | c. Age: 14 years | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|--|---|---|--|---------------|--|-------------------------|----------------|-------------------|-----------------------|-------------------------|---------------|---------------------|----|-----|---|---|-----|--------|--|--|--|--|--|
| 10. | Credits Assigned to this Qualification, Subject to Assessment <i>(as per National Credit Framework (NCrF))</i> | 10 | 11. Common Cost Norm Category (I/II/III) <i>(wherever applicable):</i> Category I | | | | | | | | | | | | | | | | | | | | | |
| 12. | Any Licensing requirements for Undertaking Training on This Qualification <i>(wherever applicable)</i> | NA | | | | | | | | | | | | | | | | | | | | | | |
| 13. | Training Duration by Modes of Training Delivery <i>(Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</i> | <input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>90</td><td>210</td><td>0</td><td>0</td><td>300</td></tr> <tr> <td>Online</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <i>(Refer Blended Learning Annexure for details)</i> | | | | | Training Delivery Modes | Theory (Hours) | Practical (Hours) | OJT Mandatory (Hours) | OJT Recommended (Hours) | Total (Hours) | Classroom (offline) | 90 | 210 | 0 | 0 | 300 | Online | | | | | |
| Training Delivery Modes | Theory (Hours) | Practical (Hours) | OJT Mandatory (Hours) | OJT Recommended (Hours) | Total (Hours) | | | | | | | | | | | | | | | | | | | |
| Classroom (offline) | 90 | 210 | 0 | 0 | 300 | | | | | | | | | | | | | | | | | | | |
| Online | | | | | | | | | | | | | | | | | | | | | | | | |
| 14. | Aligned to NCO/ISCO Code/s <i>(if no code is available mention the same)</i> | NCO-2015/7531.0100 | | | | | | | | | | | | | | | | | | | | | | |
| 15. | Progression path after attaining the qualification <i>(Please show Professional and Academic progression)</i> | Self Employed Tailor Entrepreneurship | | | | | | | | | | | | | | | | | | | | | | |
| 16. | Other Indian languages in which the Qualification & Model Curriculum are being submitted | Hindi | | | | | | | | | | | | | | | | | | | | | | |
| 17. | Is similar Qualification(s) available on NQR-if yes, justification for this qualification | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications: | | | | | | | | | | | | | | | | | | | | | | |
| 18. | Is the Job Role Amenable to Persons with Disability | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If "Yes", specify applicable type of Disability: Hearing Impairment (Hard of Hearing) | | | | | | | | | | | | | | | | | | | | | | |
| 19. | How Participation of Women will be Encouraged | Skilled women workforce will find jobs with organised apparel exporters, manufacturers. | | | | | | | | | | | | | | | | | | | | | | |
| 20. | Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it)</i> | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | | | | | | | | | | | | | | | | | | | | | |
| 21. | Is Qualification Suitable to be Offered in Schools/Colleges | Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | | | | | | | | | | | | | | | | | | | | | |
| 22. | Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i> | Name: Amit Singh, Priya Mathur Email: jdqs@sscammh.com , jdqs1@sscammh.com Contact No.: 09599929121, 8810692673 Website: www.sscammh.com | | | | | | | | | | | | | | | | | | | | | | |
| 23. | Final Approval Date by NSQC: 17-11-2022 | 24. Validity Duration: 36 Months | | 25. Next Review Date 17-11-2025 | | | | | | | | | | | | | | | | | | | | |

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

| S. No | NOS/Module Name | NOS/Module Code & Version (if applicable) | Core/Non-Core | NCrF/NSQF Level | Credits as per NCrF | Training Duration (Hours) | | | | | Assessment Marks | | | | | |
|-----------------------------------|--|---|---------------|-----------------|---------------------|---------------------------|-----|----------|----------|-------|------------------|-----|-------|------|-------|-------------------------------|
| | | | | | | Th. | Pr. | OJT-Man. | OJT-Rec. | Total | Th. | Pr. | Proj. | Viva | Total | Weightage (%) (if applicable) |
| 1 | Introduction (Bridge Module) | | Bridge/Core | 2.5 | 2 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | Drafting and Cutting the Fabric | AMH/N1947 | Core | 2.5 | | 12 | 45 | 0 | 0 | 57 | 20 | 70 | 0 | 10 | 100 | 22% |
| 3 | Carry out the process of sewing for dress materials and common household items of textiles | AMH/N1948 | Core | 2.5 | 3 | 15 | 75 | 0 | 0 | 90 | 20 | 70 | 0 | 10 | 100 | 22% |
| 4 | Carry out inspections and alterations to adjust corrections for fittings | AMH/N1949 | Core | 2.5 | 1 | 12 | 18 | 0 | 0 | 30 | 12 | 42 | 0 | 6 | 60 | 13% |
| 5 | Maintain health, safety, security in tailoring shop with Gender & PwD Sensitization. | AMH/N1950 | Core | 2.5 | 1 | 12 | 18 | 0 | 0 | 30 | 6 | 21 | 0 | 3 | 30 | 7% |
| 6 | Maintain work area, tools and machines | AMH/N0102 | Non Core | 2.5 | 1 | 12 | 18 | 0 | 0 | 30 | 14 | 49 | 0 | 7 | 70 | 16% |
| 7 | Comply with industry, regulatory, organizational requirements and Greening of Job Roles | AMH/N0104 | Non Core | 2.5 | 1 | 12 | 18 | 0 | 0 | 30 | 20 | 10 | 0 | 10 | 40 | 9% |
| 8 | Employability Skills | DGT/VSQ/N0101 | Non Core | 2.5 | 1 | 12 | 18 | 0 | 0 | 30 | 20 | 30 | 0 | 0 | 50 | 11% |
| Duration (in Hours) / Total Marks | | | | | 10 | 90 | 210 | 0 | 0 | 300 | 112 | 292 | 0 | 46 | 450 | 100% |

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 50 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: NA % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

| | | |
|----|--|---|
| 1. | Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines) | High School with 6 Year relevant industry experience in Tailoring OR Senior Secondary with 5 Year of relevant industry experience in Tailoring OR Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring |
| 2. | Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines) | Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring |
| 3. | Tools and Equipment Required for Training | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure) Refer Annexure |
| 4. | In Case of Revised Qualification, Details of Any Upskilling Required for Trainer | NA |

Section 4: Assessment Related

| | | |
|----|--|---|
| 1. | Assessor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i> | ITI with 4 Year of relevant industry experience in Tailoring OR Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring |
| 2. | Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i> | ITI with 4 Year of relevant industry experience in Tailoring OR Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring |
| 3. | Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) <i>(as per NCVET guidelines)</i> | ITI with 4 Year of relevant industry experience in Tailoring OR Diploma with 4 Year of relevant industry experience in Tailoring OR Graduation with 3 Year of relevant industry experience in Tailoring OR Post graduate diploma with 2 Year of relevant industry experience in Tailoring OR Post Graduate with 1 Year of relevant industry experience in Tailoring |
| 4. | Assessment Mode <i>(Specify the assessment mode)</i> | Offline |
| 5. | Tools and Equipment Required for Assessment | <input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No <i>(details to be provided in Annexure-if it is different for Assessment)</i> |

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

| | |
|----|---|
| 1. | Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes |
| 2. | Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): Yes |
| 3. | Government /Industry initiatives/ requirement (Yes/No): Yes |
| 4. | Number of Industry validation provided: 30 |
| 5. | Estimated nos. of persons to be trained and employed: 185800 |
| 6. | Evidence of Concurrence/Consultation with Line Ministry/State Departments: <i>Ministry Of Textiles is Line Ministry of AMHSSC.</i> If "No", why: NA |

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

| | | |
|-----|---|--|
| 1. | Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i> | NCrf/NSQF level justification based on NCrf level/NSQF descriptors |
| 2. | Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i> | List of tools and equipment relevant for qualification |
| 3. | Annexure: Detailed Assessment Criteria <i>(Mandatory)</i> | Detailed Assessment Criteria |
| 4. | Annexure: Assessment Strategy <i>(Mandatory)</i> | Assessment Strategy |
| 5. | Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is "Blended Learning")</i> | Offline Learning Mode |
| 6. | Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i> | NA |
| 7. | Annexure: Acronym and Glossary <i>(Optional)</i> | Acronym and Glossary |
| 8. | Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i> | Model Curriculum |
| 9. | Supporting Document: Career Progression <i>(Mandatory - Public view)</i> | Career Progression |
| 10. | Supporting Document: Occupational Map <i>(Mandatory)</i> | Occupational Map |
| 11. | Supporting Document: Assessment SOP <i>(Mandatory)</i> | Assessment SOP |
| 12. | Any other document you wish to submit: | NA |

Annexure: Evidence of Level

| NCrF/NSQF Level Descriptors | Key requirements of the job role/ outcome of the qualification | How the job role/ outcomes relate to the NCrF/NSQF level descriptor | NCrF/NSQF Level |
|---|---|--|-----------------|
| Professional Theoretical Knowledge/Process | <ul style="list-style-type: none"> Self Employed Tailor is trained to get self employed as a professional tailor who can sew and repair garments, made ups and home- furnishing articles as per her customer's requirement and manage her livelihood out of it the person is trained in stitching on manual, semi manual and electrical machines. Self Employed Tailor executes the process in sewing techniques, including pattern making, garment construction, and alterations. Self Employed Tailor executes the process in operating and maintaining sewing machines, sergers, and other equipment. Self Employed Tailor executes the process of fitting sessions, identify fitting issues, and make necessary garment adjustments. Self Employed Tailor executes the process of assembling garments, including sewing sleeves, collars, and cuffs. Self Employed Tailor executes the process of managing and sourcing fabric, threads, notions, and other tailoring supplies. | Basic working/ operational knowledge in the area of work with understanding of basic materials, tools, applications in a limited context. <ul style="list-style-type: none"> Proficiency in sewing techniques Proficiency in operating and maintaining sewing machines Ability to perform fitting sessions Skill in assembling garments Skill in managing and sourcing | 2.5 |
| Professional and Technical Skills/ Expertise/ Professional Knowledge | <ul style="list-style-type: none"> Self Employed Tailor should have the knowledge of different types of fabrics (woven, non-woven, and knits), trims and accessories and their trade names, prices and availability in the market. Self Employed Tailor should have Knowledge of how to alter and tailor ready-made clothing to fit clients perfectly. Self Employed Tailor should have Knowledge of different types of stitches, seams, and hems. Self Employed Tailor should have Familiarity with various types of fabrics, their properties, and how they behave during sewing. Self Employed Tailor should have Knowledge of embroidery, beadwork, and other decorative techniques for embellishing garments. Self Employed Tailor should have Awareness of legal requirements, licenses, and permits necessary for running a tailoring business. | The individual shall have basic factual knowledge for various activities to be performed during operation and procedure <ul style="list-style-type: none"> Fabric Knowledge Alteration and fitting knowledge Material Knowledge Knowledge of Embroidery and other techniques | 2.5 |
| Employment Readiness & | <ul style="list-style-type: none"> Self Employed Tailor follows shop rule- based decision making | Self-Entrepreneurship readiness | 2.5 |

| | | | |
|--|--|---|-----|
| Entrepreneurship Skills & Mind-set/Professional Skill | <p>process depending on the capability and capacity of the shop.</p> <ul style="list-style-type: none"> • Self Employed Tailor effectively communicates to understand and meet clients' expectations, including discussing design ideas, fabric choices, and garment specifications. • Self Employed Tailor has skills of pricing and cost estimation for tailoring services, including materials and labor. • Self Employed Tailor has skills of basic business operations, including bookkeeping, marketing, and customer relations. • Self Employed Tailor shows commitment to providing excellent customer service, including addressing client concerns and ensuring client satisfaction. • Self Employed Tailor should know the communication skills of dealing with customers and ability to change focus). • Self Employed Tailor also reads and comprehends written instructions about safe working of machines and equipment and follow the safety signage put in the shop, interprets indicators in the machine and operating manuals, in Basic English. | <ul style="list-style-type: none"> • Highly skilled and versatile professional with proficiency in employability skills including communication, leadership, entrepreneurship, and digital and financial literacy. • Shop rule- based decision making process depending on the capability and capacity of the shop. • Effectively communication to understand and meet clients' expectations • Pricing and cost estimation for tailoring services,. • Business operations, including bookkeeping, marketing, and customer relations. • Customer service, including addressing client concerns and ensuring client satisfaction. | |
| Broad Learning Outcomes/Core Skill | <ul style="list-style-type: none"> • Self Employed Tailor plans and organizes the preparatory tasks to meet the target dates and deadlines like pre- stitching work so as to have a smooth and uninterrupted workflow when stitching the dress. • Self Employed Tailor manages relationships with customers who may be angry, frustrated or confused build customer understanding of trust and supports by comprehending measurement related inputs proposing solution to customers with suitable amendments to size needed to be adjusted over actual measurement or any other alteration or changes to enhance look and appropriateness. <p>Self Employed Tailor applies domain information about Product, material, Processes and technical specifications to identify area of critical concerns.</p> <p>Self Employed Tailor organizes all the tools and equipment required during stitching beforehand to avoid any disturbance and possess a smooth workflow and identifies any faults in them and their rectification.</p> <ul style="list-style-type: none"> • Plan and organize the health and safety signage that is to be put in the shop and follows the processes pertaining to health and safety and make sure that the customers are made aware of such processes as well. | <ul style="list-style-type: none"> • The candidate carries out a job in familiar, predictable, routine, situation of clear choice, can focus on range of application of standard procedures or operations in production/ services. Must be able to identify/ anticipate the problems and possible range of solutions • Alteration and quality of sewing. • Must utilize pattern making for best fitting of the garment. • Perform Fitting and Garment Adjustment whenever the customer complains • Improve pricing and Costing • Awareness of eco-friendly and sustainable tailoring practices, such as upcycling and reducing fabric waste. | 2.5 |
| Responsibility | A self-employed tailor comes with a set of professional | <ul style="list-style-type: none"> • Takes responsibility for delivery and quality of | 2.5 |

| | | | |
|--|---|---|--|
| | <p>knowledge and skills that are essential for success in the tailoring business.</p> <p>A self-employed tailor requires a combination of technical tailoring skills, business acumen, and customer service expertise. It's important to adapt to changing fashion trends and customer preferences while maintaining a high standard of quality in your work.</p> | <p>own work and tangible output.</p> <p>The individual is majorly responsible for his own job and self-learning process within defined limit, whether you're running a small home-based business or managing your own tailoring shop</p> | |
|--|---|---|--|

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

| S. No. | Tool / Equipment Name | Specification | Quantity for specified Batch size |
|--------|---|---|-----------------------------------|
| 1 | Domestic Sewing Machines | eg: hand driven sewing machines with wooden tables, peddle driven sewing machines sets, motorized sewing machines sets or any other upgraded sewing machine | 15 |
| 2 | Bobbin | qnt may vary | 25 |
| 3 | Bobbin Case | qnt may vary | 20 |
| 4 | Fabric, good quality muslin mandatory, other types optional for stitching and embroidery, qnt may vary) | Bulk fabric, good quality muslin mandatory, other types optional for stitching and embroidery, qnt may vary) | 175 |
| 5 | Fabric/Trims And Accessories/seams types Swatch File | | 1 |
| 6 | First Aid Box | | 1 |
| 7 | Cutting Table/Pattern Table | | 1 |
| 8 | Small screw driver with screws | 2 screw drivers and 3 sets screws | 5 |
| 9 | Sewing Kit Includes thread clipper/ thumb trimmer ,seam ripper , tracing wheel etc | Sewing Kit Includes thread clipper/ thumb trimmer ,seam ripper , tracing wheel etc | 30 |
| 10 | Garments , Made Ups And Home Furnishing | | 3 |

| | | | |
|----|--|---|----|
| | Articles, each | | |
| 11 | Iron And Iron Table | | 1 |
| 12 | Types Of Scales: normal straight big ruler, hip curve, leg shaper, pattern master, French curve | 2 scales each type | 2 |
| 13 | Tailors Chalk | | 1 |
| 14 | Basic Stationary | notebook, pen, pencil, eraser, sharpener, scale 12"preferably | 30 |
| 15 | Calculator | | 10 |
| 16 | Documents set like Spec Sheet, size chart | | 30 |
| 17 | Mannequin(Male or female , Size M) | | 1 |
| 18 | Dexterity Test Kit | | 1 |
| 19 | Other books and Documents samples | | 1 |
| 20 | Students Book/Manual | | 30 |
| 21 | Dustbin | | 1 |
| 22 | Baskets/Boxes For Storing | | 15 |
| 23 | Hanger | | 1 |
| 24 | Cleaning Cloth | | 15 |
| 25 | Sewing Threads (Surplus thread is used for stitching .The quantity , thread packaging, variety may vary as per requirement), | (Surplus thread is used for stitching .The quantity , thread packaging, variety may vary as per requirement), | 20 |
| 26 | Hand Needle, various sizes for embroidery and hemming | Hand Needle, various sizes for embroidery also | 1 |
| 27 | Machine Needle, various sizes | sizes and qnt may vary | 7 |
| 28 | Embroidery frame | sizes and qnt may vary | 5 |
| 29 | Dress Maker's Pin ,Pins & Safety Pins | 1 box each ,sizes and qnt may vary | 1 |
| 30 | Pin Cushion | | 1 |
| 31 | Students Stools For Sewing | depending on type of machine | 15 |
| 32 | Teachers Table | for lab | 1 |
| 33 | Teacher's Chair | for lab | 1 |
| 34 | First Aid Box | | 1 |
| 35 | White /Black Board | | 1 |
| 36 | Labels And Stickers | | 1 |
| 37 | Board Eraser And Marker/Chalk | | 1 |
| 38 | Fire Extinguisher | | 1 |
| 39 | Students Chairs With Table Arms | for classroom | 30 |
| 40 | Pattern Papers &tracing paper | 2 rolls patter paper and one roll / pack | 4 |

| | | | |
|----|---|--|----|
| | | tracing paper. Pattern paper can come in sheets also and quantity is minimum 3 sheets per student qnt may vary | |
| 41 | Trims And Accessories like laces , buttons , zippers,(assortment) | assortment, qnt may vary | 5 |
| 42 | Machine Folders with Attachments | types and qnt may vary | 2 |
| 43 | Machine Oils | | 1 |
| 44 | Fusing | woven, nonwoven etc, qnt may vary | 5 |
| 45 | embroidery thread | assortment, qnt may vary | 5 |
| 46 | Paper Cutting Scissors | | 2 |
| 47 | packing materials | assortment, qnt may vary | 5 |
| 48 | measuring tape | | 30 |
| 49 | Fabric Cutting Scissors | | 30 |

Classroom Aids

The aids required to conduct sessions in the classroom are:

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

| S.No | Organization | Name of Representative | Designation | State | Email Id | Contact number |
|------|-----------------------------|------------------------|-------------------------------------|-------------|--|----------------|
| 1 | Raymond | Chinappa Reddy | Senior Manager- Product Development | Maharashtra | chinappareddy@raymond.in | 9833024241 |
| 2 | Shahi Exports | Anjani Kumar Mishra | Manager Trainings and Development | Haryana | anjani.mishra@shahi.co.in | 7739404959 |
| 3 | LUX Industries | Buvana M | HR Manager | Tamilnadu | info@luxinnerwear.com | +913340402121 |
| 4 | RBR Garment private limited | P Kartikeyan | Manager HR and Admin | Tamilnadu | reach@rbrindia.com | 9626244447 |

| | | | | | | |
|----|-----------------------------|----------------------|--------------------------|----------------|--|---------------|
| 5 | Fashionknits | Nushrath R. | HR Manager | Tamilnadu | nusrathr@fashionknits.net | 0421-4337473 |
| 6 | AR Enterprises | Rajiv Kumar | Director | Punjab | NA | 9872985505 |
| 7 | Ammaiyappar Tex | A Bala. | HR-Admin | Tamilnadu | vhktex@yahoo.co.in | 08056262651 |
| 8 | Vardhman Nishimbo | Richika Rana | HR Manager | Punjab | dlsharma@vardhman.com | 081466 25707 |
| 9 | Aathava Garments pvt ltd. | Ganesh Kumar J | Manager | Tamilnadu | info@aathavagarments.com | 0422-2565716 |
| 10 | CMV Global Clothings | A Vallargu | Sr. HR Manager | Tamilnadu | info@cmvglobalclothings.com | 08098201090 |
| 11 | Cotton Blossom | Sashi Kumar K | HR Manager | Tamilnadu | info@cotonblossom.org | 0421 4349 100 |
| 12 | Trident | Nasreen Ahmed | Head Product Development | Punjab | nasreenshmed@tridentindia.com | 9878999237 |
| 13 | SHRI HARI PROCESS | Shanmugam Ramasamy | Admin Manager | Tamilnadu | infra@cibiintl.com | 04294225426 |
| 14 | SRI ARUL TEX | SELLAPPA GOUNDER | Director | Tamilnadu | srinu_ca2002@yahoo.co.in | 09842599455 |
| 15 | DHANA TEXTILES | MUTHUSAMY DHANABALAN | Director | Tamilnadu | madhavan707@gmail.com | 8048372427 |
| 16 | JEGA GARMENTS | Murugan Cibi | Admin | Tamilnadu | murugan.cibi@gmail.com | 9688277455 |
| 17 | Rubrics Exports | Ganpathi R | HR Manager | Tamilnadu | rubricexports@hotmail.com | 8048372003 |
| 18 | Bayport | Amit Sharma | Category Head | Ahmedabad | amitsharma@bayport.com | 9582038033 |
| 19 | BEST Corporation | S Seshathri | President | Tamilnadu | best@bestcorp.in | 421398 0000 |
| 20 | Little BABA Oswal | Keshav Singh | Manager | Punjab | NA | 08872994443 |
| 21 | RUSTA | Amitoj Bal | Sourcing Manager | Delhi | Amitoj.bal@rusta.com | 9873000263 |
| 22 | Orient Fashion | Gagan | HR Manager | Delhi | gagan@ocfit.in | 9991840624 |
| 23 | Sahu Exports | D Kumar | Manager | Delhi | dkumar@sahuexports.com | 8048372919 |
| 24 | Toram Creations | Karthik R | Key Accounts Manager | Tamilnadu | we@toram.in | 98946 64599 |
| 25 | SK COTTON | Vaibhav Vaishnav | Managing Director | Maharashtra | skumarcot@gmail.com | 8788053726 |
| 26 | SNQS International Pvt Ltd. | N Balamurgan | General Manager | Tamilnadu | loqu@sngsintl.com | 0421-4390000 |
| 27 | CTA Apparels | Sridhar | HR Manager | Delhi | sridhar@ctaapparels.com | 0120 478 5330 |
| 28 | KGI CLOTHING | Mr Murugan | HR Manager | Andhra pradesh | info@kgiclothing.in | 09176660000 |
| 29 | MSR Garments | K Suresh | HR Manager | Andhra Pradesh | suresh@msrgarments.com | 08939044650 |

| | | | | | | |
|----|------------------|----------|---------|-----------|--|---------------|
| 30 | Network Clothing | Suresh H | HR Head | Tamilnadu | network@md2.vsnl.net.in | 0421 226 2022 |
|----|------------------|----------|---------|-----------|--|---------------|

Annexure: Training & Employment Details

Training and Employment Projections:

| Year | Total Candidates | | Women | | People with Disability | |
|------|----------------------|------------------------------------|----------------------|------------------------------------|------------------------|------------------------------------|
| | Estimated Training # | Estimated Employment Opportunities | Estimated Training # | Estimated Employment Opportunities | Estimated Training # | Estimated Employment Opportunities |
| 2023 | 58800 | 38000 | 52920 | 34400 | NA | NA |
| 2024 | 62000 | 40000 | 55560 | 36100 | NA | NA |
| 2025 | 65000 | 42000 | 58340 | 38000 | NA | NA |

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

| Qualification Version | Year | Total Candidates | | | | Women | | | | People with Disability | | | |
|-----------------------|------|------------------|----------|-----------|--------|---------|----------|-----------|--------|------------------------|----------|-----------|--------|
| | | Trained | Assessed | Certified | Placed | Trained | Assessed | Certified | Placed | Trained | Assessed | Certified | Placed |
| Version 2.0 | 2022 | 56000 | 54600 | 53200 | 36400 | 50400 | 49200 | 48000 | 32800 | NA | NA | NA | NA |
| Version 1.0 | 2021 | 53000 | 51700 | 50400 | 34400 | 47700 | 46500 | 45400 | 31000 | NA | NA | NA | NA |
| Version 1.0 | 2020 | 50600 | 49300 | 48100 | 32900 | 45500 | 44400 | 43300 | 29600 | NA | NA | NA | NA |

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY
2. DDUGKY
3. NULM

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content are available:

Hindi

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

| AMH/N0102: Maintain work area, tools and machines | | | | | |
|---|--|--------------|-----------------|---------------|------------|
| PC | Assessment Criteria for Outcomes | Theory Marks | Practical Marks | Project Marks | Viva Marks |
| | | 14 | 49 | - | 7 |
| PC1 | Handle materials, machinery, equipment and tools safely and correctly to maintain a clean and hazard free working area | 3 | 5 | - | 1 |
| PC2 | Use correct lifting and handling procedures | 2 | 5 | - | 1 |
| PC3 | Use materials efficiently to minimize wastage and dispose off waste safely at the designated location. | 2 | 3 | - | 1 |
| PC4 | Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules | 2 | 10 | - | 1 |
| PC5 | Report any unsafe or damaged equipment and other dangerous occurrences to the authorized personnel | 1 | 3 | - | 0.5 |
| PC6 | Ensure that the correct machine guards are in place | 2 | 3 | - | 1 |
| PC7 | Work in a comfortable position and maintain correct posture | 1 | 10 | - | 0.5 |
| PC8 | Use cleaning equipment and methods appropriate for the work to be carried out | 1 | 10 | - | 1 |
| | NOS Total | 14 | 49 | - | 7 |

| AMH/N0104: Comply with industry, regulatory, organizational requirements and Greening of Job Roles | | | | | |
|---|--|---------------------|------------------------|----------------------|-------------------|
| PC | Assessment Criteria for Outcomes | Theory Marks | Practical Marks | Project Marks | Viva Marks |
| | | 20 | 10 | | 10 |
| PC1 | Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations. | 2 | 1 | - | 1 |
| PC2 | Apply and follow these policies and procedures within your work practices and inculcate sustainable consumption practices | 2 | 1 | - | 1 |
| PC3 | Actively get involved in improving the performance of the organization in line with their own role and responsibilities and support adaptation to more environmentally friendly processes. | 2 | 1 | - | 1 |
| PC4 | Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes | 3 | 2 | - | 2 |
| PC5 | Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and Deal with work interruptions effectively. | 3 | 1 | - | 1 |
| PC6 | Report unsafe equipment and other dangerous occurrences to concerned personnel | 2 | 1 | - | 1 |
| PC7 | Use cleaning equipment and methods appropriate for the work to be carried out | 2 | 1 | - | 1 |
| PC8 | Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software | 2 | 1 | - | 1 |
| PC9 | All soft copies of design work to be maintained in files as well for future reference | 2 | 1 | - | 1 |

| | | | | | |
|---|---|-----------|-----------|----------|-----------|
| | NOS Total | 20 | 10 | | 10 |
| AMH/N1947: Drafting and Cutting the Fabric | | | | | |
| | | 20 | 70 | - | 10 |
| PC1 | Take body measurement of the customer or measurement of the available product | 2 | 8 | - | 1 |
| PC2 | Select & Use of the appropriate tools & materials for drafting | 2 | 2 | - | 1 |
| PC3 | Mark the measurements of a garment on a piece of paper or pattern with the help of the tools and make the standard patterns for reference | 2 | 20 | - | 1 |
| PC4 | Cut the paper pattern as per the measurement requirement | 1 | 5 | - | 0.5 |
| PC5 | Place the cut components of paper pattern for cutting the cloth | 1 | 5 | - | 0.5 |
| PC6 | Select the appropriate tools & materials for cutting | 2 | 1 | - | 1 |
| PC7 | Measure and confirm the length and width of the material/fabric before starting to cut | 2 | 2 | - | 0.5 |
| PC8 | Check & Ensure there are no defects on the material | 2 | 6 | - | 1 |
| PC9 | Lay the fabric on the table in accordance with fabric grain line, designs, checks or plains, etc. | 2 | 5 | - | 0.5 |

| | | | | | |
|------|---|-----------|-----------|----------|-----------|
| PC10 | Cut the various garment components with precision with the help of Pattern Paper | 2 | 10 | - | 1 |
| PC11 | Ensure the fabric/material wastage is minimum while cutting | 1 | 2 | - | 1 |
| PC12 | Organize cut components in a suitable bundle tied together to ensure there is no mix-up | 1 | 4 | - | 1 |
| | NOS Total | 20 | 70 | - | 10 |

AMH/N1948: Carry out the process of sewing for dress materials and common household items of textiles

| | | | | | |
|-----|---|-----------|-----------|----------|-----------|
| | | 20 | 70 | - | 10 |
| PC1 | Set machines according to machine manufacturer's instructions and sewing requirements and garment requirements. | 1 | 5 | - | 1 |
| PC2 | Set machine controls for the materials being stitched for the garment. | 3 | 7 | - | 2 |
| PC3 | Perform a test run to ensure machine is operating correctly as per requirement | 1 | 7 | - | 1 |
| PC4 | Join cut components by stitching all panels together. | 2 | 24 | - | 1 |
| PC5 | Carry out hand sewing if required (kaj making, button fixing, hemming, or basic embroidery etc.) | 8 | 17 | - | 3 |
| PC6 | Make a final cost sheet for the making bill. | 5 | 10 | - | 2 |
| | NOS Total | 20 | 70 | - | 10 |

AMH/N1949: Carry out inspections and alterations to adjust corrections for fittings

| | | | | | |
|--|--|-----------|-----------|----------|----------|
| | | 12 | 42 | - | 6 |
|--|--|-----------|-----------|----------|----------|

| | | | | | |
|---|---|-----------|-----------|----------|----------|
| PC1 | Check fitting of the dress materials onto the customers or check the measurement. | 5 | 12 | - | 2 |
| PC2 | Record required alteration needs and instructions on tags or labels and attach them to garments | 2 | 6 | - | 1 |
| PC3 | Carry out alterations as per records and requirement of customer.. | 5 | 24 | - | 3 |
| | NOS Total | 12 | 42 | - | 6 |
| AMH/N1950: Maintain health, safety, security in tailoring shop with Gender & PwD Sensitization | | | | | |
| | | 6 | 21 | - | 3 |
| PC1 | Keep looking for potential risks and threats associated with shop and its equipment like fire, theft, etc. and Comply with health, safety gender and PwD (People with disability) related instructions applicable to the workplace | 0.5 | 5 | - | 0.5 |
| PC2 | Handle tools and equipment like sewing machines, scissors, shears, etc. safely and securely & Install basic safety signage in the shop for customer knowledge as well | 1 | 4 | - | 0.5 |
| PC3 | Keep alert in the shop and during work processes to avoid potential risks and threats and comply with Gender sensitivity Procedures and Practices. | 0.5 | 2 | - | 0.5 |
| PC4 | Ability to reflect on own gender identity and gender role. & Practice, acceptance & internalization of gender & Its concepts and actively participate in mock drills/ evacuation procedures; group discussions, training sensitization programs for gender and PwD awareness organized at the workplace | 2 | 5 | - | 1 |
| PC5 | Undertake first-aid, fire-fighting and emergency response training Also engage & participate to end gender discrimination & communicate in gender inclusive terms | 2 | 5 | - | 0.5 |
| | NOS Total | 6 | 21 | - | 3 |

DGT/VSQ/N0101: Employability Skills (30 Hours)

| PC | Assessment Criteria for Outcomes | Theory Marks | Practical Marks | Project Marks | Viva Marks |
|------|--|--------------|-----------------|---------------|------------|
| | Introduction to Employability Skills | 1 | 1 | 0 | 0 |
| PC1 | Understand the significance of employability skills in meeting the job requirements | | | | |
| | Constitutional values – Citizenship | 1 | 1 | 0 | 0 |
| PC2 | Identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices. | | | | |
| | Becoming a Professional in the 21st Century | 1 | 3 | 0 | 0 |
| PC3 | Explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc. | | | | |
| | Basic English Skills | 2 | 3 | 0 | 0 |
| PC4 | Speak with others using some basic English phrases or sentences | | | | |
| | Communication Skills | 1 | 1 | 0 | 0 |
| PC5 | Follow good manners while communicating with others | | | | |
| PC6 | Work with others in a team | | | | |
| | Diversity & Inclusion | 1 | 1 | 0 | 0 |
| PC7 | Communicate and behave appropriately with all genders and PwD | | | | |
| PC8 | Report any issues related to sexual harassment | | | | |
| | Financial and Legal Literacy | 3 | 4 | 0 | 0 |
| PC9 | Use various financial products and services safely and securely | | | | |
| PC10 | Calculate income, expenses, savings etc. | | | | |
| PC11 | Approach the concerned authorities for any exploitation as per legal rights and laws | | | | |
| | Essential Digital Skills | 4 | 6 | 0 | 0 |
| PC12 | Operate digital devices and use its features and applications securely and safely | | | | |

| | | | | | |
|------|--|------------|------------|----------|-----------|
| PC13 | Use internet and social media platforms securely and safely | | | | |
| | Entrepreneurship | 3 | 5 | 0 | 0 |
| PC14 | Identify and assess opportunities for potential business | | | | |
| PC15 | Identify sources for arranging money and associated financial and legal challenges | | | | |
| | Customer Service | 2 | 2 | 0 | 0 |
| PC16 | Identify different types of customers | | | | |
| PC17 | Identify customer needs and address them appropriately. | | | | |
| PC18 | Follow appropriate hygiene and grooming standards. | | | | |
| | Getting ready for apprenticeship & Jobs | 1 | 3 | 0 | 0 |
| PC19 | Create a basic biodata | | | | |
| PC20 | Search for suitable jobs and apply | | | | |
| PC21 | Identify and register apprenticeship opportunities as per requirement | | | | |
| | GRAND TOTAL | 112 | 292 | 0 | 46 |

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified & trainer must be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:
 - Videos of Trainees during OJT
 -
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the customers
 - Understand the working of various tools and equipment
 ->

Annexure: Acronym and Glossary

Acronym

| Acronym | Description |
|---------|--|
| AA | Assessment Agency |
| AB | Awarding Body |
| ISCO | International Standard Classification of Occupations |
| NCO | National Classification of Occupations |
| NCrF | National Credit Framework |
| NOS | National Occupational Standard(s) |
| NQR | National Qualification Register |
| NSQF | National Skills Qualifications Framework |

| | |
|-----|---------------------|
| OJT | On the Job Training |
|-----|---------------------|

Glossary

| Term | Description |
|--|--|
| National Occupational Standards (NOS) | NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do. |
| Qualification | A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards |
| Qualification File | A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification. |
| Sector | A grouping of professional activities on the basis of their main economic function, product, service or technology. |
| Long Term Training | Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf |